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Teacher/Parent Notes

The purpose of this book is to help young people become more familiar with Africa through reading, writing, researching and illustrating. They can then share the information they discover with classmates, friends and family.

Present as much information as possible about a specific region or country before giving students the related activity sheets to complete. Have encyclopedias and other reference books available so that the students can undertake the research necessary to complete the activity sheets. They may find the *World Book Encyclopedia* to be most helpful. Teachers and parents are encouraged to add information on other locations, points of interest, rivers and so on, when working on the mapping activities.



The following methods may be used to integrate this book into your curriculum:

Independent Activities

Each student may work on the activity sheets of his or her choice. The activity sheets can be stored in a folder. After all of the materials for a specific country have been completed, the teacher or parent should have a conference with the student to go over the materials. If any information is incorrect, help the student locate the correct answers. The materials may then be stapled into a booklet.

Small Group Activities

The students may be divided into small groups to work on the specific countries of Africa. After a group has completed the work, they may share their information with the other groups. Creative presentations should be encouraged. For example, one group may decide to present their findings through a simple play, while another group may share what they have learned through an imaginary travelogue.

Large Group Activities

You may wish to have the entire class or a large group work on certain pages, displaying the chosen pages on an overhead projector and working through the pages together.

Special Note

Advise students to remain alert to current events taking place in Africa. You might maintain an ongoing bulletin board to display newspaper and magazine articles which relate to African countries.

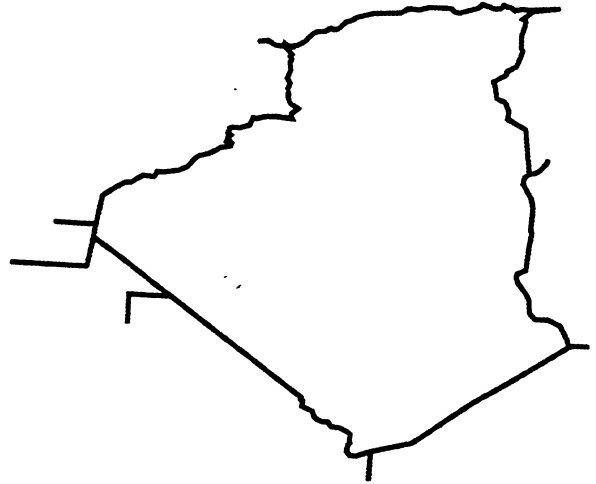
Algeria

(al-GEER-ree-uh)

Name _____

Physical Features

1. On the map, draw a star to represent the location of the capital of Algeria. Write the city's name next to it.
2. Label the six countries and one body of water that border Algeria.
3. Name Algeria's three major land regions. Describe the special feature(s) of each one.



4. Define the word *chotts*. Where are they found?

5. Name Algeria's highest mountain peak. What is its elevation? Where is it located?

6. Define *sirocco* and explain how it affects the land.

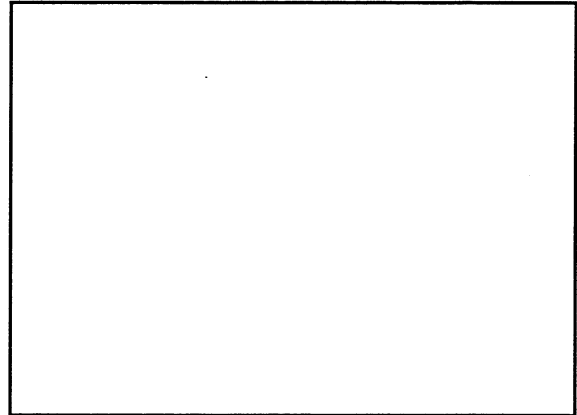
7. Name the land region in Algeria where most people live. Give some probable reasons why.

Algeria

Name _____

General Information

1. In the box, draw and correctly colour the Algerian flag.
2. Name three peoples who greatly influenced Algeria's growth and development.



3. Define *colons*. Explain what they were responsible for in Algeria. When did this movement begin and end?

4. Why do so many Algerians work in other countries?

5. The main religion of Algeria is _____.

6. _____ is the language of most Algerians.

7. The two main income-producing products of Algeria are:
_____ and _____.

8. _____ is a favourite sport in Algeria.

9. Describe the clothing worn by rural Algerians.

10. List some of the art and handcrafts for which Algeria is known.
