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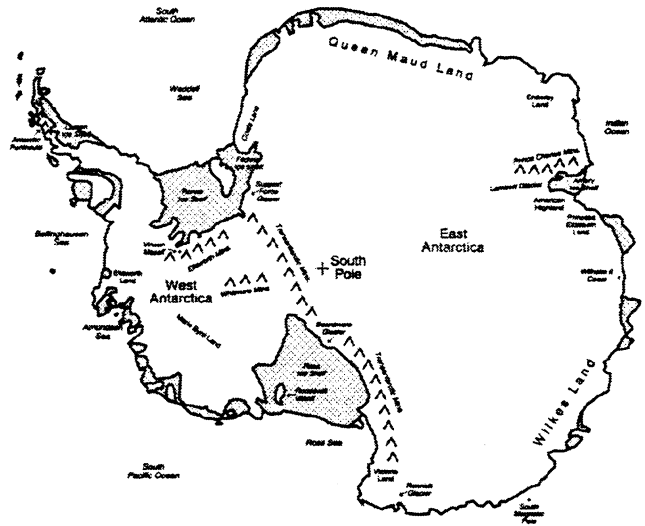
The classroom teacher may reproduce copies of materials in this book for classroom use only. The reproduction of any part for an entire school system is strictly prohibited. No part of this publication may be transmitted, stored or recorded in any form without written permission from the publisher.

## Teacher/Parent Notes

The purpose of this book is to help young people become more familiar with Antarctica, Australia and New Zealand through reading, writing, researching and illustrating. They can then share the information they discover with classmates, friends and family.

Present as much information as possible about a specific region or country before having students complete the related activity sheets. Have encyclopedias and other reference books available so that the students can accomplish the research necessary to complete the activity sheets. They may find the World Book Encyclopedia to be most helpful. Teachers/Parents are encouraged to add information on other locations, points of interest, rivers and so on, when working on the mapping activities.

The following methods may be used to integrate this book into your curriculum:



## Independent Activities

Each student may work on the activity sheets of his/her choice. The activity sheets can be stored in a folder. After all of the materials for a specific country or region have been completed, the teacher/parent should have a conference with the student to go over the materials together. If any information is incorrect, help the student locate the correct answers. The materials may then be stapled into a booklet.



## Small Group Activities

The students may be divided into small groups to work on specific topics. After a group has completed the work, they may share their information with the other groups. Creative presentations should be encouraged. For example, one group may decide to present their findings through a simple play, while another group may share what they have learnt through an imaginary travelogue.

## Large Group Activities

You may wish to have the entire class or a large group work on certain pages, displaying the chosen pages on an overhead projector and working through the pages together.

## Special Note

Advise students to remain alert to current events taking place in Antarctica, Australia and New Zealand. You might maintain an ongoing bulletin board to display newspaper and magazine articles which relate to these countries/regions.

Name \_\_\_\_\_

## Australian Symbols

1. In the box, draw and correctly colour the Australian flag. Then explain the meaning of the flag's symbols.

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2. Colour the Australian coat of arms and explain the meaning of its symbols.

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3. What are some other names, or nicknames, by which Australia is known?

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Write your own nickname for Australia.

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In the box, design a symbol to fit your nickname.

Name \_\_\_\_\_

**Symbols of New Zealand**

1. In the box, draw and colour the flag with its correct colours.

2. What do the flag's symbols represent?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. The government of New Zealand is a

\_\_\_\_\_ symbolically ruled by \_\_\_\_\_ of Great Britain.

4. Explain New Zealand's system of government.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

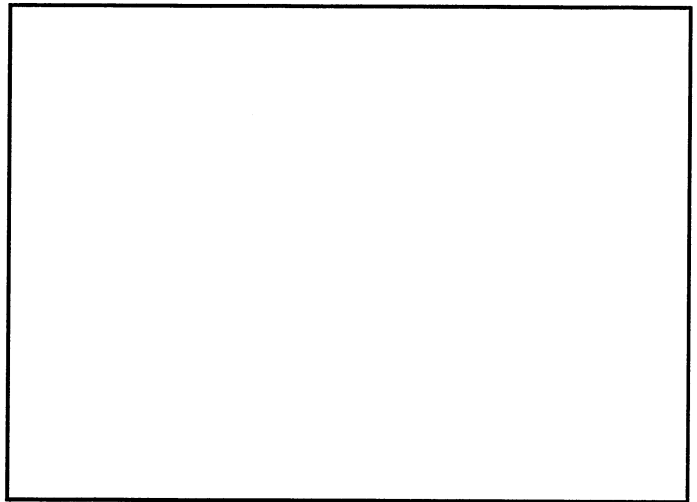
5. Does New Zealand have a constitution? Explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Colour the Coat of Arms of New Zealand using the correct colours.

7. What do the symbols on this shield represent?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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# Antarctica

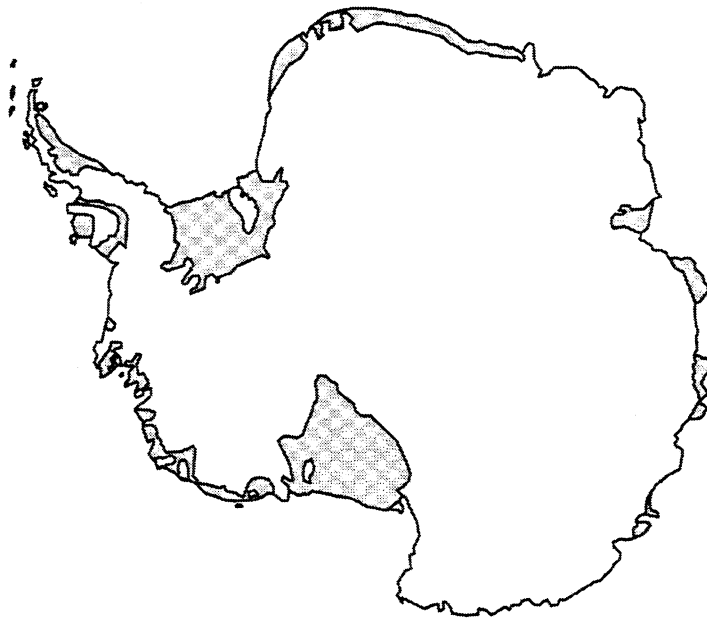
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Name \_\_\_\_\_

## Physical Features

1. Antarctica is an island almost completely covered with \_\_\_\_\_.
2. What is the area of this continent? \_\_\_\_\_ square kilometres
3. Label the bodies of water surrounding Antarctica on the map.
4. Antarctica is closest to what other continent?  
\_\_\_\_\_
5. \_\_\_\_\_ is Antarctica's highest mountain at \_\_\_\_\_ metres. Use ^^ to mark this mountain on the map. Label it.
6. Label the following features on the map:
  - a. South Magnetic Pole
  - b. South Pole
  - c. Ross Sea
  - d. Weddell Sea
  - e. East Antarctica
  - f. West Antarctica
  - g. Ross Ice Shelf
  - h. Mt Kirkpatrick
  - i. Wilkes Land
  - j. Transantarctic Mountains
  - k. Queen Maud Land
  - l. Marie Byrd Land



7. What is the name of Antarctica's most active volcano? \_\_\_\_\_  
Use a red circle to mark its location on the map.