
Asia

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Asia

Teacher/Parent Notes

The purpose of this book is to help young people become more familiar with Asia through reading, writing, researching and illustrating. They can then share the information they discover with classmates, friends and family.



Present as much information as possible about a specific region or country before having students complete the related activity sheets. Have available encyclopedias and other reference books so that the students can accomplish the research necessary to complete the activity sheets. They may find the World Book Encyclopedia to be most helpful. Teachers/Parents are encouraged to add information on other locations, points of interest, rivers, and so on, when working on the mapping activities.

The following methods may be used to integrate this book into your curriculum:

Independent Activities

Each student may work on the activity sheets of his/her choice. The activity sheets can be stored in a folder. After all of the materials for a specific country have been completed, the teacher/parent should have a conference with the student to go over the materials together. If any information is incorrect, help the student locate the correct answers. The materials may then be stapled into a booklet.

Small Group Activities

The students may be divided into small groups to work on the specific countries of Asia. After a group has completed the work, they may share their information with the other groups. Creative presentations should be encouraged. For example, one group may decide to present their findings through a simple play, while another group may share what they have learnt through an imaginary travelogue.

Large Group Activities

You may wish to have the entire class or a large group work on certain pages, displaying the chosen pages on an overhead projector and working through the pages together.

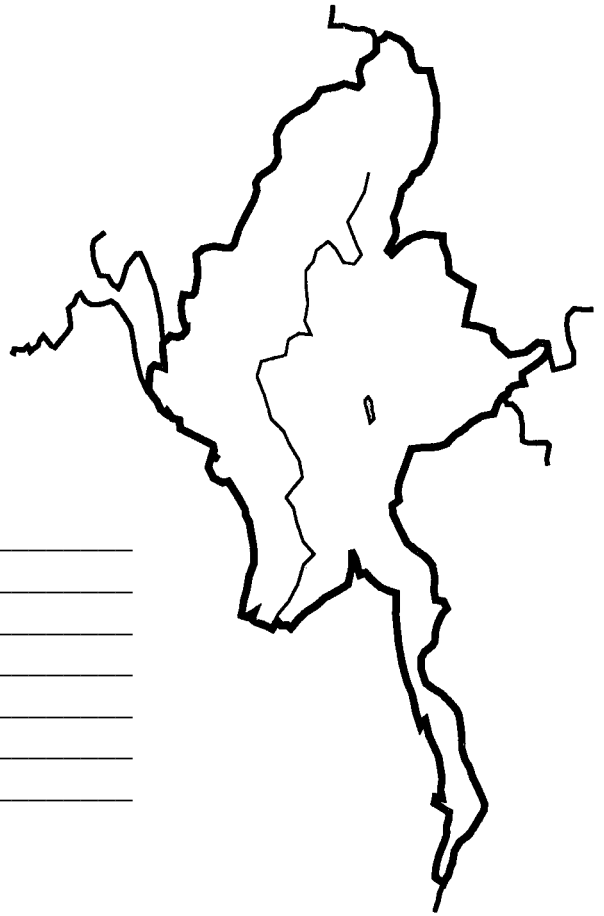
Special Note

Advise students to remain alert to current events taking place in Asia. You might maintain an ongoing bulletin board to display newspaper and magazine articles which relate to Asian countries.

Name _____

Physical Features

1. On the map, draw a star to mark the location of the capital of Burma. Write the name nearby.
2. Label the five countries and bodies of water that border Burma. Use ^^^ to indicate the three bordering mountain ranges. Label them.
3. Name and describe Burma's main land regions.



4. On the map, label the river and lake shown.
5. Briefly describe the three seasons found in Burma.

6. Burma's chief crop is _____ .
7. About 80% of the world's _____ wood is found in Burma's forests.
8. Explain how Burma produces its energy.

9. Name three gems that can be found in Burma. Tell the most common colour of each.

gem: _____ colour: _____
gem: _____ colour: _____
gem: _____ colour: _____

Name _____

General Information

1. Burma has a population of _____.
2. The basic unit of money used in Burma is the _____.
3. The major ethnic group in Burma is the _____.
4. The official language of Burma is _____.
5. In 1990, the State Law and Order Restoration Council came into being. Tell what this is and why it might be considered a disappointment to the people of Burma.

6. Burma has its own coat of arms. Describe it and tell what the symbols mean.

7. The best known Burmese works of art are the thousands of pagodas found throughout the country. Describe the Shwe Dagon pagoda. Tell where it is and what it is.

8. Illustrate a pagoda that might be found in Burma.

Name _____

History and Culture

1. Colour the flag of Burma with its correct colours.
2. Why do you think the different ethnic groups of Burma want to form their own countries?

3. About 85% of the Burma people follow the religion of Buddhism through the teachings of the _____ School of Buddhism. Followers learn to give up _____.

4. Identify the following words:

shin-pyu _____

nahtwin _____

gaungbaung _____

longyi _____

5. Why might both men and women find a longyi a practical item of clothing in Burma?

