

World History and Geography Fact File

for Students and Teachers

Revised Edition

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EDUCATION

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SKILLS CHECKLISTS

WORLD HISTORY SKILLS

Major Eras & Events in World History

- ___ Distinguish between major conflicts in world history
- ___ Recognise major events in world history
- ___ Describe the significance of major events in world history
- ___ Recognise time period of major events in world history
- ___ Recognise location of major events in world history
- ___ Recognise general chronology of events in world history
- ___ Recognise events that occurred in a similar time period
- ___ Place major eras on a time line
- ___ Define terms related to world history
- ___ Describe changes caused by events in world history

People, Places & Organisations in World History

- ___ Identify key persons in world history
- ___ Identify key persons in ancient history; associate them with events/movements/eras
- ___ Identify key persons in world history 1000–2000 AD; associate them with events/movements/eras
- ___ Identify key persons in 20th century; associate them with events/movements/eras
- ___ Associate world locations with events in history
- ___ Identify key features or purposes of world organisations
- ___ Identify purposes of agreements, treaties and institutions

Ancient World History

- ___ Identify major events in ancient world history
- ___ Identify major eras in ancient world history
- ___ Place events in the era in which they occurred
- ___ Identify key people in ancient world history
- ___ Identify locations of ancient civilisations
- ___ Recognise features of ancient Egyptian civilisation
- ___ Recognise features of ancient civilisations of Mesopotamia
- ___ Recognise features of ancient civilisations of the Indus River Valley
- ___ Recognise features of ancient Chinese civilisations
- ___ Recognise features of ancient African civilisations
- ___ Recognise features of ancient Greek civilisation
- ___ Recognise features of ancient Roman civilisation
- ___ Recognise features of ancient Latin American civilisations
- ___ Recognise and compare chronology of events in ancient world history

Medieval & Modern World History Through 1900

- _____ Recognise key features and events of the Middle Ages
- _____ Define and describe feudalism
- _____ Recognise features, events and significance of the Renaissance
- _____ Define imperialism and colonisation and recognise the effects of each
- _____ Recognise features, events and significance of the Reformation
- _____ Identify key events in the period from 1000–1900
- _____ Compare chronology of events in the period; place events on a time line
- _____ Recognise features, events and significance of the Industrial Revolution
- _____ Identify the areas of the world colonised by European countries
- _____ Identify key persons in this period of world history; connect them with events or accomplishments
- _____ Recognise significant events during this period in Europe
- _____ Recognise significant events during this period in Africa
- _____ Recognise significant events during this period in Asia
- _____ Recognise significant events during this period in Latin America
- _____ Recognise significant events during this period in North America
- _____ Recognise significant events during this period in the Middle East
- _____ Recognise significant events during this period in Australia
- _____ Recognise significant scientific developments and discoveries of the period

Modern World History Since 1900

- _____ Identify and describe key events in modern world history since 1900
- _____ Describe the significance of selected events in history since 1900
- _____ Distinguish between major conflicts in world history since 1900
- _____ Identify causes of major conflicts in world history since 1900
- _____ Recognise purpose of major agreements in world history since 1900
- _____ Identify causes and results of World War I
- _____ Identify causes and results of World War II
- _____ Recognise features of the Cold War period
- _____ Recognise features and purposes of organisations, plans and policies since 1900
- _____ Identify key developments and events in Europe since 1900
- _____ Identify key developments and events in Latin America since 1900
- _____ Identify key developments and events in the Middle East since 1900
- _____ Identify key developments and events in Africa since 1900
- _____ Identify key developments and events in Asia since 1900
- _____ Identify key developments and events in the Middle East since 1900
- _____ Identify key developments and events in Australia since 1900
- _____ Recognise time period of events in world history since 1900
- _____ Place events on a time line
- _____ Compare chronology of events in world history since 1900
- _____ Recognise significant scientific developments and discoveries of the period

WORLD GEOGRAPHY SKILLS

Geographical Features

- _____ Discriminate between features of physical and cultural geography
- _____ Identify causes of seasons and the effects of the Earth's revolution
- _____ Locate and identify the world's continents
- _____ Locate and identify major bodies of water in the world
- _____ Identify and describe kinds of landforms or types of water forms
- _____ Locate specific landforms or water bodies within the different hemispheres and continents
- _____ Compare locations of world landforms and bodies of water
- _____ Recognise the features of different continents
- _____ Locate the continents in comparison to lines of latitude
- _____ Identify factors that influence climate
- _____ Describe and locate the world's major climate patterns and zones

World Regions

- _____ Identify political make-up of the world's major geographical regions
- _____ Identify geographical features of the major world regions
- _____ Locate regions according to their latitude and longitude placement
- _____ Recognise geographic features of the Pacific Region
- _____ Recognise geographic features of the Middle East–North Africa region
- _____ Recognise geographic features of the Sub-Saharan African region
- _____ Recognise geographic features of the North American region
- _____ Recognise geographic features of the Latin American region
- _____ Recognise geographic features of the Southeast Asian region
- _____ Recognise geographic features of the Eastern European region
- _____ Recognise geographic features of the Western European region

Important Places & Spaces

- _____ Locate the world's continents and major bodies of water
- _____ Compare locations of hemispheres and continents
- _____ Identify locations of countries within hemispheres
- _____ Recognise locations of countries in Central and South America
- _____ Recognise locations of countries in relation to major lines of latitude/longitude
- _____ Compare locations of countries in relation to other countries and to bodies of water
- _____ Recognise locations of countries in Africa, Europe and Asia
- _____ Recognise and compare locations of major world cities
- _____ Recognise capital cities of world nations
- _____ Locate countries within world regions
- _____ Locate cities within world regions
- _____ Compare locations of countries to one another using directions
- _____ Identify country or continent locations of world features
- _____ Show understanding of some aspects of world population
- _____ Recognise characteristics and aspects of various world cultural regions

Human Geography

- _____ Identify human characteristics of places
- _____ Recognise features of governments in world regions
- _____ Identify different language families
- _____ Recognise reasons why people live differently in different places
- _____ Recognise some patterns of movement in human history
- _____ Identify economic basis for different cultures
- _____ Recognise political influences on the lives of groups of people
- _____ Use a graph to interpret world population changes
- _____ Identify and locate some cultural landmarks of the world
- _____ Define terms related to human geography
- _____ Recognise characteristics of urban areas
- _____ Recognise political changes of a place
- _____ Identify ways that physical geography affects human life and activities in a region
- _____ Recognise reasons for differences in standard of living

Map Tools & Resources

- _____ Distinguish between different kinds of maps
- _____ Understand and use the concept of scale on a map
- _____ Identify parts of a map and their purposes
- _____ Read and use a map key
- _____ Understand the use of symbols on a map
- _____ Choose the best title for a map
- _____ Identify the world hemispheres
- _____ Recognise the major lines of latitude and the poles
- _____ Use a grid to locate features on a map
- _____ Place features on a grid map

Directions, Distances & Locations

- _____ Use scale to determine distances on maps
- _____ Find directions on maps
- _____ Identify and compare world locations
- _____ Find locations using lines of latitude and longitude
- _____ Identify and locate countries and cities in Europe
- _____ Identify and locate cities in Europe, Asia, Africa and Australia
- _____ Use latitude and longitude to locate countries in Africa

Finding Information on Maps

- _____ Find information on a road map
- _____ Find information on a political map
- _____ Find information on an elevation map
- _____ Find information on a population map
- _____ Use a time zone map to find information and solve problems
- _____ Find information on a weather map

EARLY CIVILISATIONS: EGYPT (*about 3000 BC*)

Key People

Menes (1st ruler)
 Tutankhamen
 Queen Hatshepsut
 Rameses II
 Thutmose III
 Nefertiti
 Akhenaton
 Imhotep
 Khufu

Key Events

5000 BC Cattle herders in Sahara
 Farming begins in Egypt
 3300 BC Hieroglyphic writing is developed
 3118 BC King Menes unites Egypt; becomes first pharaoh
 2686–2181 BC Old Kingdom – Dynasties III–VI, pyramids built
 2667–2648 BC Building of Step Pyramid
 2133–1633 BC Middle Kingdom – Dynasties XI–XIII
 1567–1085 BC New Kingdom
 1503–1482 BC Reign of Hatshepsut
 1379–1362 BC Reign of Akhenaton and Nefertiti
 1361 BC Tutankhamen rules
 1286 BC Moses leads Hebrews back to Palestine
 1085 BC Decline of Egyptian power

Lifestyle

farm/trade culture
 worship of many gods
 worship of cats and crocodiles
 belief in afterlife
 Class system:
 pharaoh
 priests/nobles
 scribes
 artisans
 peasants/slaves

Key Places

Nile River Valley
 Nile River
 Egypt
 Giza
 Kush
 Valley of the Kings
 Thebes
 Memphis
 Syria
 Lebanon
 Palestine

Key Achievements

invented embalming	daily calendar
hieroglyphics	first to use stone
papyrus paper	columns
educated scribes	extensive trade
medical knowledge	empire expansion

architectural and engineering feats:
 temples
 pyramids
 the Sphinx
 palaces

Key Terms

dynasty	Empire Age
pyramids	mummy
pharaoh	polytheism
economy	scribes
delta	obelisk
silt	economy
papyrus	Old Kingdom
Rosetta Stone	Middle Kingdom
hieroglyphics	New Kingdom