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CELEBRATE BASIC LANGUAGE SKILLS

Basic does not mean boring! There is certainly nothing dull about . . .

- ...sorting out vowel spellings with a weight lifter, a mountain climber, and a pirate
- ...paying a visit to Bigfoot for help with a spelling puzzle
- ...helping a wizard or Jungle Jane with some tricky word endings
- ...travelling back in time to the stone age to seek out some good spelling
- ...paying a visit to a frog's dream to search for silent letters
- ...searching for prefixes and suffixes in dangerous, deep ocean waters
- ...lending a hand to a crab who's having some spelling trouble
- ...joining a friendly opossum, quail, and skunk to polish up spelling of O, W & S words.

These are just some of the adventures students can explore as they celebrate basic spelling skills. The idea of celebrating the basics is just what it sounds like—enjoying and getting good at spelling in everyday life. Each page invites young learners to try a high-interest, visually appealing exercise that will sharpen one or more specific spelling skills. This is not just any ordinary fill-in-the-blanks way to learn. These exercises are fun and surprising. Students will do the useful work of practising spelling skills while they enjoy a variety of adventures with a delightful assortment of forest creatures.

The pages in this book can be used in many ways:

- to review or practise a spelling skill with one student
- to sharpen the skill with a small or large group
- to begin a lesson on a particular skill
- to assess how well a student has mastered a skill



Each page has directions that are written simply. It is intended that an adult be available to help students read the information on the page, if help is needed. In most cases, the pages will best be used as a follow-up to a lesson that has already been taught. The pages are excellent tools for immediate reinforcement and sharpening of a spelling rule or skill.

As your students take on the challenges of these adventures with spelling, they will grow! As you watch them tick off the basic language skills they've strengthened, you can celebrate with them.

The Skills Test

Use the skills test beginning on page 50 as a pre-test and/or a post-test. This will help you check the students' mastery of basic spelling skills and will prepare them for success on achievement tests.

Vowels To Puzzle Over

Francie has a good reason to avoid this giant!

However, there isn't a reason to avoid these vowel pairs.

All the words in the puzzle contain one of these pairs.

The vowels are already in the puzzle. Follow the clues to finish the words!



CLUES

Down

1. It's____, it's pouring!
2. your mother's sister
3. letters and cards
4. sticky stuff
6. bothersome sounds
8. opposite of smile
10. clothing for swimming
11. dirt in the ground
12. colour of ocean

Across

4. huge creature
5. houses and schools
7. sharp end of a pencil
9. to lift up
13. a river does this
14. end of a dog

Name _____

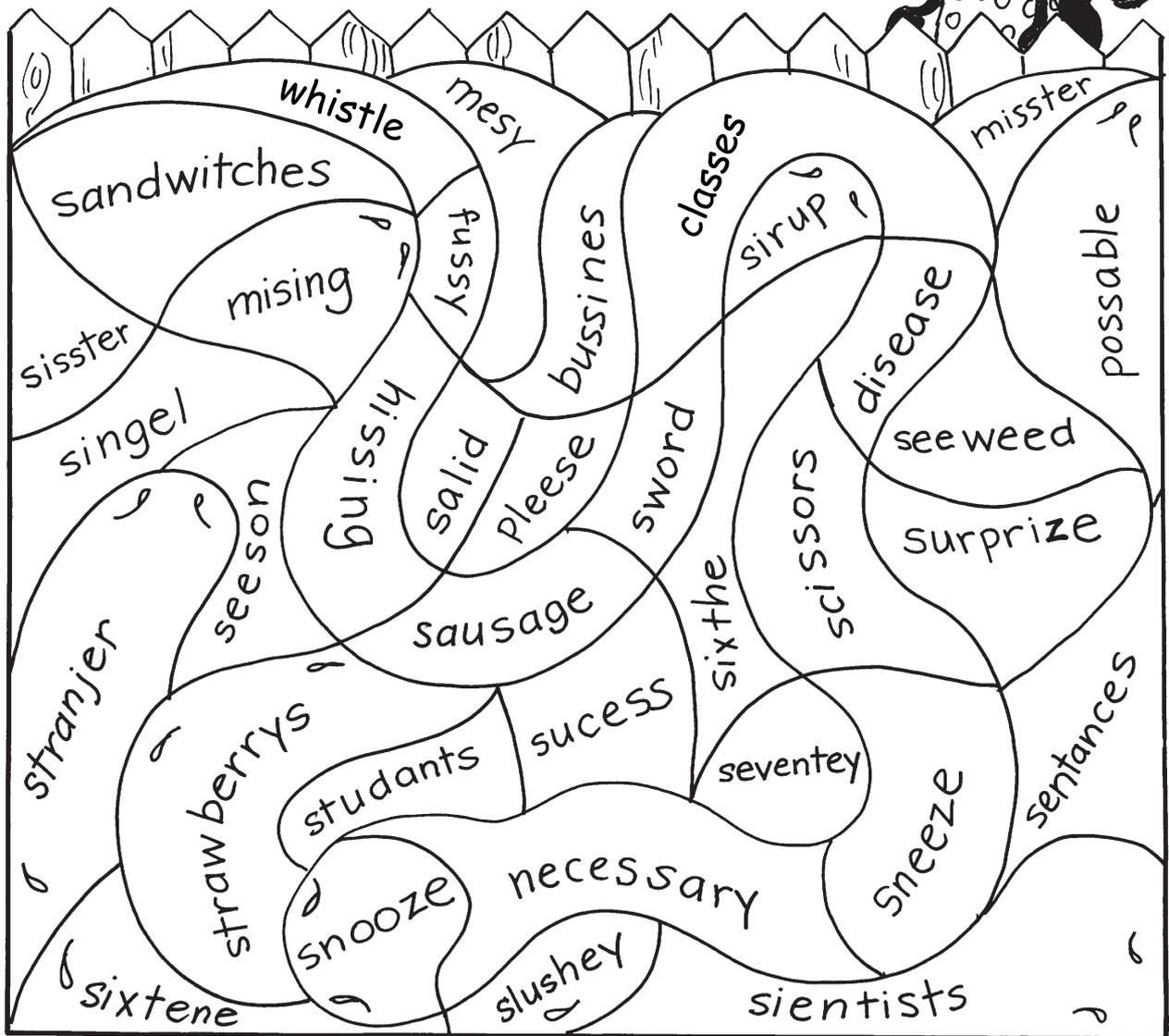
Surprise Over the Fence

Snoopy Sissy Skunk is spying on something over the fence.
What is it? Read the words in the puzzle to find out.

All the words contain the letter S. Some of them
are spelt WRONG.

Color the CORRECT word spaces green.

Color the WRONG word spaces red or blue.



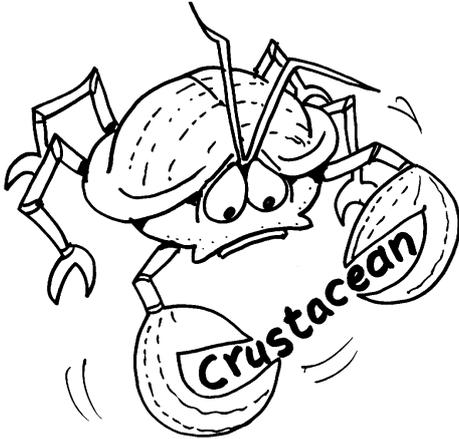
Name _____

Cracking Some Tough Words

Chester has strong claws, but even he is having a hard time cracking these tough words today.

Help him decide which spelling is correct for each word.

Circle the correct spelling with a red texta or crayon.



1. a. choclate
b. chocolate
c. chocalate
2. a. vegetable
b. vegeable
c. vegatable
3. a. pepel
b. peple
c. people
4. a. suprize
b. surprize
c. surprise
5. a. scissors
b. sissors
c. scisors
6. a. tongue
b. tonge
c. tounge
7. a. memarize
b. memorise
c. memorize
8. a. bananna
b. bannana
c. banana
9. a. busness
b. business
c. buisness
10. a. twelfth
b. twelth
c. twelveth
11. a. friendly
b. freindly
c. friendley
12. a. lafter
b. lauffer
c. laughter
13. a. adress
b. address
c. addres
14. a. puzzle
b. puzzel
c. puzel
15. a. calender
b. callender
c. calendar
16. a. suppoze
b. suppose
c. supose
17. a. kichen
b. kitchin
c. kitchen
18. a. regaler
b. regular
c. reguler
19. a. exercise
b. exercise
c. exercize

Name _____