

CONTENTS

Introduction			
Money Maths		4	Mental Maths
In the Budget	6		Rate It
Budgeting Basics	7		Simple Surveying
Cheque Account Maths	8		Estimating Kid Count
Cheque Templates	9		How Many Books?
Recycling Pays	12		Counting Haiku
Recycling Reasoning	13		Map-Reading Maths
Stock-Market Maths	14		How Far?
Ups and Downs	15		Drawing with Shapes
Tipping Etiquette	16		Drawing to Scale
Restaurant Maths	17		Estimating Distance
Recipe Revision	18		Divide by Eye
Cooking with Maths	19		Ballpark Geometry
25 Cents a Day	20		Measuring with Paper
Savings-Account Maths	21		Rule-of-Thumb Scaling
Taxing Multiplication	22		Fingertip Measuring
Income-Tax Returns	23		Fingertip Measuring Chart
Shopping Smart	24		Syllable Counting
Shopping with Coupons	25		Calculating Readability
Buying on Credit	26		
			Numbers in the News
Autobiographical Maths			24-Hour Time
Calculating Walking Speed	27		It's a Watch ... It's a Compass ...
Equator Equivalents	28		Greenwich Mean Time (GMT)
Equator Maths	29		Weather-Map Data
Breath Count	30		Census Report
Charting Growth	31		Temperature Tracking
Graphing Favourite Foods	32		Mars-Mission Maths
Bony Bar-Graphing	33		More Martian Maths
Heartbeat Multiplication	34		Global Positioning System
Heart-Rate Work Sheet	35		Shape Locators
Personal Percentages	36		Metric Conversions
Personal Percentages Pie Charts	37		Computer-Memory Maths
Estimating Hair Count	38		Sports Statistics
Estimating Eye Blinks	39		Team Tracking
Pace-Counting Conversion	40		Euro Dollars
Leg-Up Geometry	41		Currency Exchange
Sun Protection Factors	42		Paying for Television
School Days	43		
Time Budget	44		Resources
Time Log	45		Mathematician's Toolbox
Family Percentages	46		Mathematician's Glossary
Graphing Family Percentages	47		Conversion Tables
			General Formulas
			Graph Template
			Pie Chart Template
			Web Extensions
			Maths Skills Index

INTRODUCTION

Mathematics surrounds us in our everyday lives: at the supermarket checkout, at the bank and in our cars. One of the often overlooked strengths of maths is how it can be used to develop cultural literacy (such as knowing what Greenwich Mean Time is, or understanding the structure of haiku). While it's true that maths is everywhere, it is even truer that a firm grasp of analytical concepts will broaden our view of the world and the people in it.

Secrets to Maths Motivation

The perennial question asked by students ('Why do I need to learn maths?') is best answered through real-world examples of topics that are informative and exciting. Getting students interested in maths involves allowing them to explore maths at a level they can relate to.

The Ten-Minute Philosophy

A student's comfort level with maths is directly related to the amount of time spent practising maths and the variety of problems encountered. The exercises in this book were created to maximise the quality of practice time while offering a wide range of interesting subjects. Students will develop and strengthen the skills needed to successfully face the challenges of more advanced maths topics. These skills include:

- logical thinking
- analysing data
- graphing
- map reading
- estimating
- measuring
- problem-solving
- geometry
- addition and subtraction
- multiplication and division
- ratio and percentages
- perimeter and area

The Lessons

Each lesson starts with background information that introduces the topic and defines the use of the subject. Step-by-step instructions explain each lesson's process. This format allows students to quickly grasp the concept being taught while giving them the opportunity to hone their problem-solving skills.

Beyond Ten Minutes

An extension activity follows most ten-minute lessons. These longer activities enable students to reinforce the skills developed in the shorter lesson.

The extensions will enhance the students' cultural knowledge through the use of analytical skills. Whether done as in-class assignments or homework projects, the extensions are powerful tools that aid students in acquiring a well-rounded education.

Bonus Section

The Resource section contains a content-rich Mathematician's Toolbox. This reproducible student guide contains the following essential tools:

- **Mathematician's Glossary:** a listing of terms and jargon encountered throughout the various maths disciplines (arithmetic, geometry, trigonometry and more).
- **Conversion Tables:** metric system equivalents, volume to weight conversions, Celsius and Fahrenheit formulas and more.
- **General Formulas:** standard geometric shapes, areas and more.

The **Web Extensions** segment of the Resource section contains valuable World Wide Web addresses (URLs) that connect the lessons and activities to the Internet. These URLs provide excellent reinforcement of the lessons in this book, and can be used as starting points for Internet projects.

A **Maths Skills Index** identifies which areas of maths (subtraction, addition, graphing, multiplication, etc.) are used in the lessons.

Where to Begin

The lessons in *Ten-Minute Real World Maths* are designed to be used independently, except where noted. Focus on activities that complement the maths skills being taught in your classroom, or explore specific topics of interest to your students.

IN THE BUDGET

Budgets are useful tools for determining how money is spent. A total sum of money is divided into smaller amounts that will be used for specific needs.

MATERIALS:

Paper, pencil

DIRECTIONS:

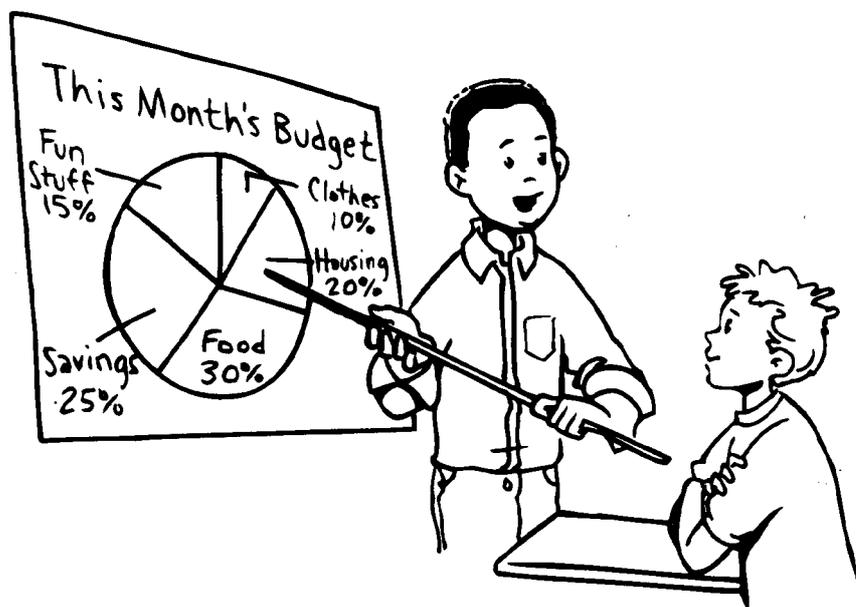
1. While explaining the concept of a budget to the class, be sure to tell the students that families, schools, cities, states and governments use budgets to plan spending.
2. Write the following on the board:

Annual Police Force Budget			
Total Money to spend	% of total for salaries	% of total for training	% of total for cars
750 000	50%	30%	20%

3. Have the students calculate the amount of money the police force will spend on salaries ($750\,000 \times .5 = 375\,000$ dollars), training ($225\,000$ dollars) and cars ($150\,000$ dollars).

EXTENSION:

Strengthen students' budgetary understanding by having them complete the Budgeting Basics activity on the following page. Students can present their completed budgets to the class.



Budgeting Basics

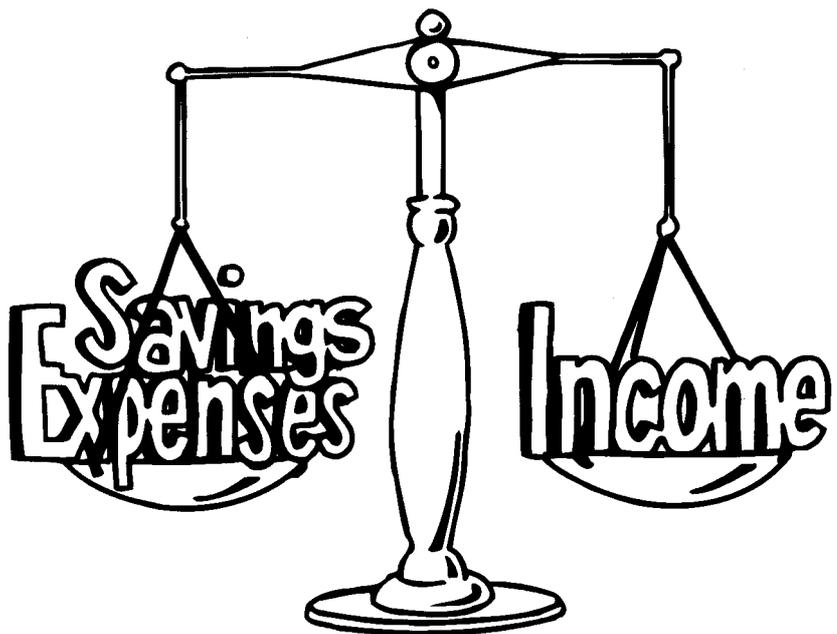
Imagine you have a job delivering newspapers and you get paid 10 dollars an hour.

1. How much do you get paid for working 40 hours in one week?
2. Using the answer from question 1, how much do you earn in one year if you work 52 weeks in that year?
3. Using the annual income calculated in question 2, determine how much you can spend for housing, food, clothes, savings and fun. The following are the percentages you will spend in each area:

Housing 20%
Savings 25%

Food 30%
Fun 15%

Clothes 10%



CHEQUE ACCOUNT MATHS

Setting up a cheque account, keeping the account balanced and monitoring cheque writing are important skills in today's world.

DIRECTIONS:

1. Explain to the students that a cheque account is a type of bank account that allows someone to make purchases by writing cheques instead of using money. This system helps people keep track of their spending.
2. Also, explain that cheques draw from money existing in a person's bank account, and that each person is responsible for keeping track of all cheques written for her or his account.
3. On the board, draw the page from the cheque register shown below.

Date	Cheque	Transaction	Withdrawal	Deposit	Balance
17/05		Salary		1263.54	1263.54
21/05	100	Phone Bill	32.00		
23/05	101	Electricity Bill	65.00		
30/05	102	Gas Bill	23.15		

4. Have students copy the register onto their papers, and perform the addition and subtraction needed to balance the cheque register. You might demonstrate the calculation on the board to help them get started.

EXTENSION:

Using the templates on the following pages, create a cheque system for the students. Start each student with the same balance. During the course of a week, issue 'bills' to the students for various things, such as classroom electricity, building maintenance and school supplies. Have the students write cheques for these bills, and keep the cheque register balanced. At the end of the week, collect the registers and review the students' work.

