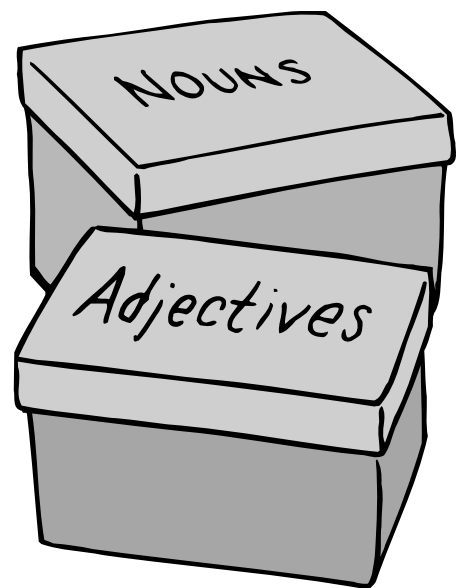


CONTENTS

Introduction	5	Possessive Nouns	
Using this Book	7	Name Tags	61
Classroom Environment	8	Possessive Potluck	63
Noticeboards	12	Verbs	
Complete Sentences		What's Going on Here?	66
The Complete Picture	19	The Action Verb Book	67
Phrase Strips	21	Charades	69
Worksheets	22	Sentence Twirlers	70
Silly Alphabet Sentences	27	Alliteration Poetry	71
Sentence Sets	28	Wacky Rules	72
Scrambled Sentences	29	Draw It!	73
Combining Sentences	30	Incredible Motion Machines	74
Captain Capital	32	Worksheets	76
Ending Punctuation		Adjectives	
Fine Art with Full Stops	36	What's it Like?	79
Question Markers	37	Purple Pizza	81
Exclamations!	38	Word Pix	82
Sentence Search	40	Divergent Questions	83
Punctuation Line-Up	41	Adjective Game	84
Punctuation Dance	42	Adjective Monsters	85
Nouns		Picture Sets	88
Noun Collages	43	Triple Triangles	89
People, Places or Things	44		
Guess Who?	46		
Noun Stories	47		
Treasure Maps	48		
Noun Town	49		
Scavenger Hunt	50		
Place Poems	51		
Famous People Posters	52		
Proper Noun Search	53		
Capital City	54		
A Month of Fun	55		
Captain Capital Flies Again	58		





Adverbs

Show me the Words	91
Sentence Strips	93
Adverb Queries	95
Adverb Antics	96
Worksheets	97
Pyramid Poetry	99
Parts of Speech Action Game	100
A Closer Look at Colouring Books	101
Parts of Speech Poem	103

Pronouns

Tabitha Celestina Cloverhoff	105
Cover-Ups	108
Mix and Match	109
Worksheet	110
Choosing I or Me	111
Worksheet	113

Prepositions

Where Is Spider?	114
Obstacle Course	116
Goofy Golf	117

Conjunctions

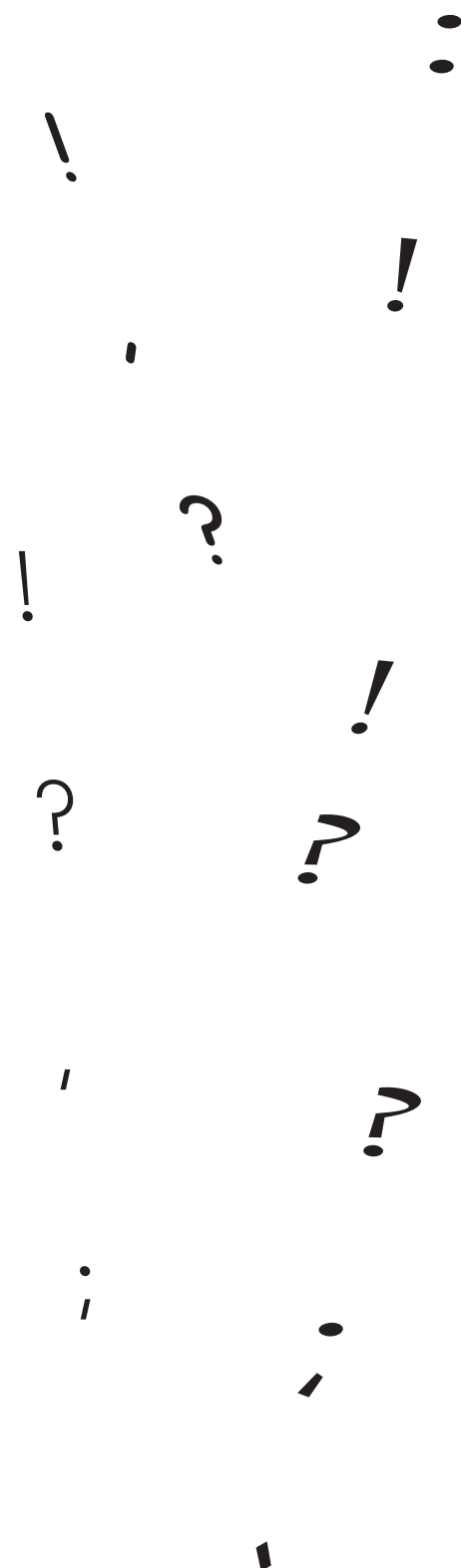
Puzzle Strips	118
Conjunction Catalogue	119

Interjections

Expressive Art	120
Interjection Collection	121
Worksheet	122

Commas

Shopping Basket	123
Birthday List	125
Worksheet	126
Punctuation in a Pinch	127
Punctuate for Points	128



The Adjective Shop

Cover the background of the noticeboard with light blue paper. Cut out a medium-size rectangle from a darker colour and add for a door. Add other paper or texta details, such as a doorknob and shop hours. Use cut-out letters to spell 'Adjective Shop' above the door. Draw several parallel lines on either side of the door to represent shelves.

Stock the shelves with objects and word cards that describe the objects (pin them on). Here are some ideas to get you started:

- | | |
|---------------------------|-----------------------|
| foil – shiny | cotton ball – soft |
| comic strip – funny | lolly wrapper – sweet |
| potato-chip bag – crunchy | gum wrapper – chewy |
| sandpaper – rough | movie ad – exciting |
| silk flower – pretty | masking tape – sticky |

Leave plenty of space on the shelves. Challenge students to think of other objects and adjectives to add. Invite the children to bring in more items and help them to create labels for them.

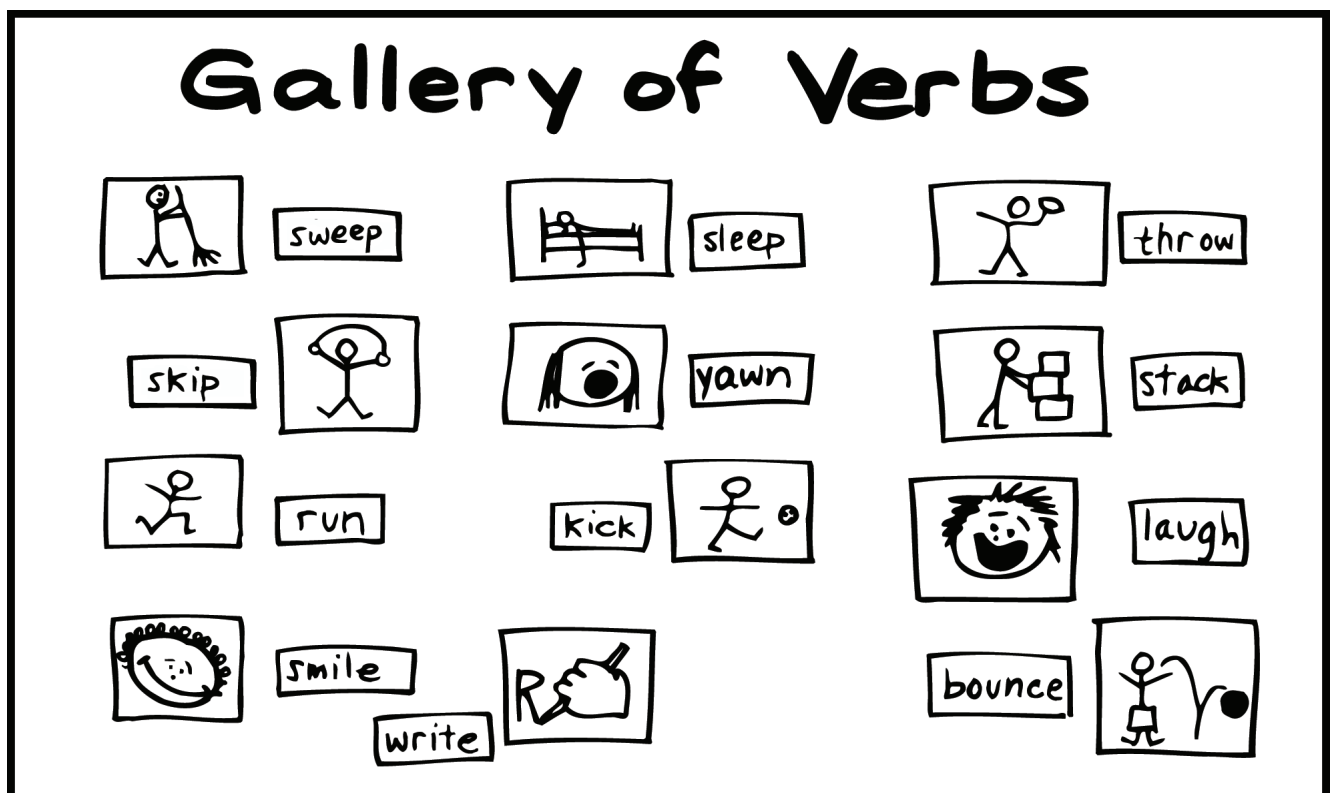


Gallery of Verbs

Cover the noticeboard with a cheerful colour. Use cut-out letters to spell 'Gallery of Verbs'. For this display you will need a camera and film as well as some simple props such as a ball, spoon, bowl, book, comb, blanket, toys, broom, sponge, scissors, blocks, jacket and pillow. The children will delight in seeing their pictures displayed and the noticeboard will bring out the star in everyone.

To begin, cut some scrap paper into small pieces. Write a verb on each scrap, enough to give one to each child. If you have a large class, you may want the children to work in pairs in order to cut down on the number of verbs required. Here are some words to get you started:

sleep	read	jump	sweep
yawn	throw	catch	cook
clean	kick	climb	play
eat	learn	mix	sing
bounce	pat	cut	smile
write	draw	zip	stack
laugh	squeeze	paint	



Place the scraps in a bag or box. Let each student draw out one word, which they will act out. Show the children the various props that are available. Tell them that you are going to take a picture of them acting out the word they have picked. The students should think of the best way to show the meaning of their word.

Cut some plain paper into rectangles to use as labels for the photographs. Have students print their verb on a label and decorate it if desired. Set up an uncluttered area for picture taking. Allow students to use the props and try out a few actions before deciding how to best illustrate their verb. Take each child's picture as they act out a verb.

When the photographs are ready, have each child select a spot on the noticeboard to display their picture and label. The completed display will be an excellent source for writing or vocabulary activities.



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