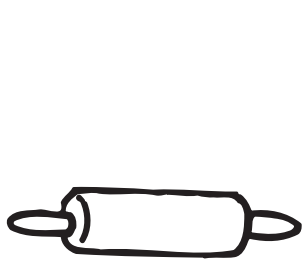


Contents

Introduction.....	4	A Crooked Man.....	72
There Was an Old Woman	6	Sing a Song.....	74
Cobbler, Cobbler	8	Hot Cross Buns	76
Pat-a-Cake, Pat-a-Cake	10	Twinkle, Twinkle.....	78
Wee Willie Winkie.....	12	London Bridge	80
Hickory Dickory Dock	14	Ring, a Ring O'Roses.....	82
Hey, Diddle, Diddle	16	Once I Saw a Little Bird.....	84
Baa, Baa, Black Sheep	18	Peter Piper	86
Little Drops of Water.....	20	Brow, Brow, Brinkie	88
Star Light, Star Bright.....	22	On the Housetop	90
Polly Put the Kettle on	24	Yankee Doodle	92
Three Little Kittens	26	Shoe a Little Horse.....	94
Bat, Bat.....	28	Mother Goose Books.....	96
Smiling Girls, Rosy Boys	30		
Little Jack Horner	32		
One, Two, Three, Four	34		
Blow, Wind, Blow!.....	36		
Ride a Cockhorse.....	38		
Hickety, Pickety	40		
Little Bo Beep	42		
Old Mother Hubbard.....	44		
Little Jumping Joan	46		
Humpty Dumpty.....	48		
I Had a Little Nut Tree	50		
Mistress Mary	52		
Cackle, Cackle	54		
Down at the Station	56		
Wash the Dishes	58		
Rain on the Green Grass	60		
Sally Go Round the Sun.....	62		
Jack Be Nimble	64		
Little Miss Muffet.....	66		
Dance to your Daddy.....	68		
Pussycat, Pussycat	70		



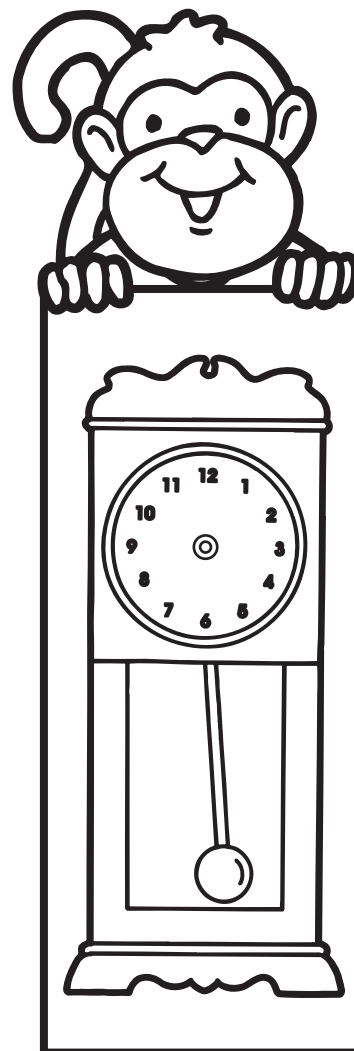


Introduction

Nursery rhymes have delighted children for many years. There is something magical in the description of a cow jumping over a moon or of a woman on horseback with rings on her fingers and bells on her toes. Children enjoy both the rhythms and the fanciful visions that are found in these rhymes. They stretch their vocabulary to understand new and unique words found in the rhymes, learning while they're having fun.

The activities in *Quick Tricks for Nursery Rhymes* bring the famous rhymes to life with the help of patterns, puppets and everyday props such as a shoe or a clock. Engaging the children in an activity will reinforce the rhyme. Children will soon be retelling the rhymes to you, to each other and to families and friends.

While people often recognise the entertainment value of nursery rhymes, many miss the teaching opportunities that present themselves in many rhymes. Some, such as 'Wee Willie Winkie' or 'Hickory Dickory Dock' are perfect for introducing time-telling skills. Others, such as 'Baa, Baa, Black Sheep', are good lead-ins for counting activities. Still others feature information about plants ('Mistress Mary'), animals ('Little Boy Blue') and insects and spiders ('Little Miss Muffet'). Provided in this resource are tie-in activities that focus on counting, growing, cooperating, reinforcing small motor skills by doing craft activities and exploring new vocabulary words.



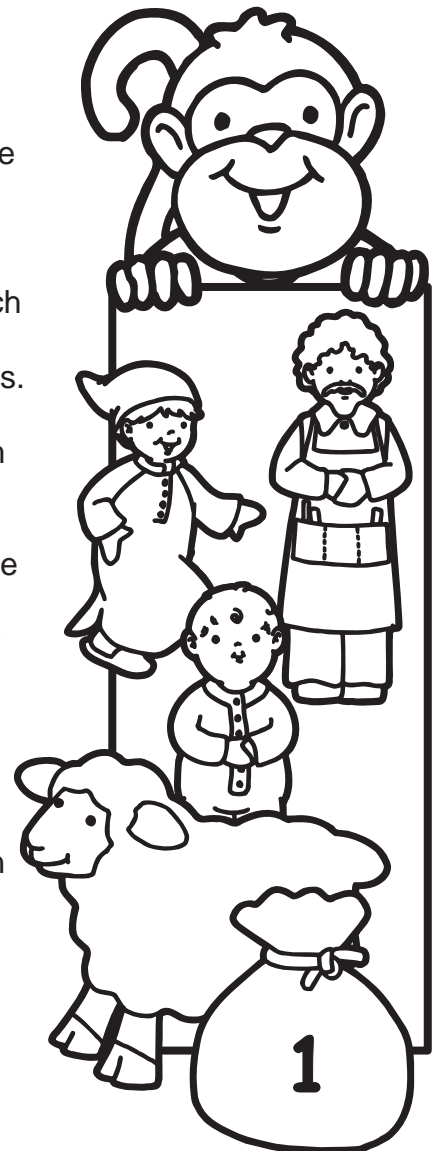


Because teachers work on tight schedules, the activities in *Quick Tricks for Nursery Rhymes* are just that: quick! Most have fewer than six materials listed and can be done in a matter of minutes. Set-up and clean-up are minimal. However, most of the activities may easily be extended by reading a suggested book link or doing one of the options listed at the bottom of each project.

Included for each activity is a page of multi-purpose patterns. These whimsical drawings can be photocopied onto heavy paper for use as puppets, enlarged and coloured for classroom bulletin board decorations, or easily transformed into desk or cubby labels. Consider copying this page and sending it home with children to share with their families. Children can colour the drawings or draw their own after looking at the ones provided.

Gather a variety of nursery rhyme books for storage in your reading corner. Children can view the pictures in these books during free time, recognising the rhymes that you have already taught them.

Note: Several of the rhymes included in this resource have been retold to be more child-sensitive than the original. For example, the old woman who lives in a shoe reads her children stories before bedtime.





There Was an Old Woman

A Quick Trick with a Shoe

Introduce children to this famous rhyme by having them take part in the telling.

Materials:

Old, clean shoe
Craft sticks (at least one per child)
Fine-tipped pens
Wool scraps or white cottonwool
Glue
Wiggly eyes (optional)

Directions:

1. Give each child a craft stick to decorate to look like a child. The children can draw on all of the features or glue on wiggly eyes. Label the puppets with the children's names.
2. Create an old woman puppet using a craft stick and wool scraps or white cottonwool for the hair.
3. Place the shoe on the floor and gather the children around it.
4. Teach the class the rhyme. When children are mentioned in the rhyme, have the class hold up their children puppets. When the children in the rhyme are sent to bed, each child could put his or her puppet into the shoe.
5. Store the shoe, the old woman and the children puppets in a place where the students can use them on their own to act out the rhyme.

Options:

- Have children create clothing for their puppets from fabric scraps.
- For a number tie-in, have the children count the puppets.
- Use the patterns on the next page to make puppets for use with this rhyme. Photocopy the patterns onto heavy paper. Cut out the patterns, and add craft stick handles.



*There was an old woman who lived in a shoe.
She had so many children,
She didn't know what to do.
So she gave them some broth,
And she gave them some bread.
Then she read them a story and sent them to bed!*

There Was an Old Woman

