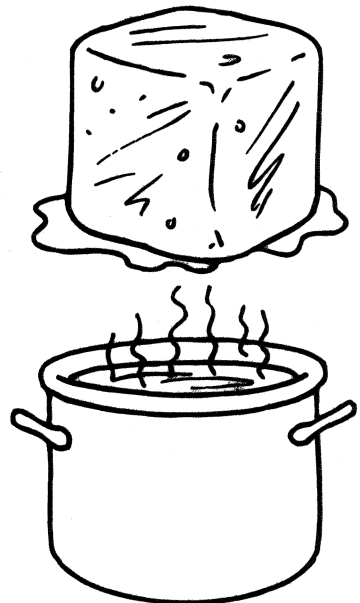


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Introduction

Reinforce concepts such as up and down, over and under, left and right, big and little, full and empty, hot and cold with the activity sheets, game board, concept cards and take-home books in this book.

Activity Sheets

Provide crayons, scissors and glue for children to complete activity sheets.

Take-home Books

Make construction paper folders for children to make take-home books. Provide each child with one of the book covers (pages 5, 16, 27, 39) to colour, cut out and paste to the front of their folder. Write each child's name on the cover. Reproduce, cut off the tops of accompanying activity sheets and staple inside folders for take-home skills practice books.

Concepts Concentration

Reproduce, colour, laminate and cut apart the concept cards on pages 60-64. Teach children how to play a game of "Concepts Concentration" with two to four players. Shuffle and place the cards face down on a playing surface. In turn, each player turns over two cards. If the cards match, the player keeps the cards and continues to play. If the cards do not match, the cards remain in the same position and are turned over. Then the next player takes their turn. Play continues until the cards are gone. The player with the most cards wins.

Which Way? Board Game

Make a concepts game board (pages 57-59) for children to practise the concepts of left, right, up and down. Reproduce, colour, cut out and glue the game board patterns to the inside of a manila folder. Reproduce, colour, cut out and glue the spinner to a piece of cardboard. Colour and cut out the frogs or provide playing pieces for two to three player. In turn, each player spins and moves their marker, on the arrow path, the number of spaces shown on the spinner. When it's the same player's turn again, they must move in the direction or the arrow on the space (up, down, left or right). The first player to "The End" wins.

Building With Concept Cards

Prepare a workstation with a variety of art supplies including small blocks, paper scraps, craft sticks, pompoms, glue, scissors, buttons and straws. Provide each child with a corrugated cardboard base. Then have children build tabletop sculptures. Give them oral instructions as you turn over a deck with the following concept cards: up, down, over, under, left, right, in front and in back.



I Can Colour Concepts.

I Can Colour
Concepts.



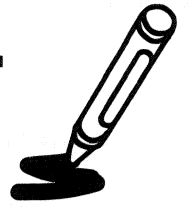
Name

I Can Colour Up and Down.

Colour the apple **up** in the tree red.

Colour the turtle **down** on the ground green.

Colour the rest of the picture.



I can colour **up** and **down**.

