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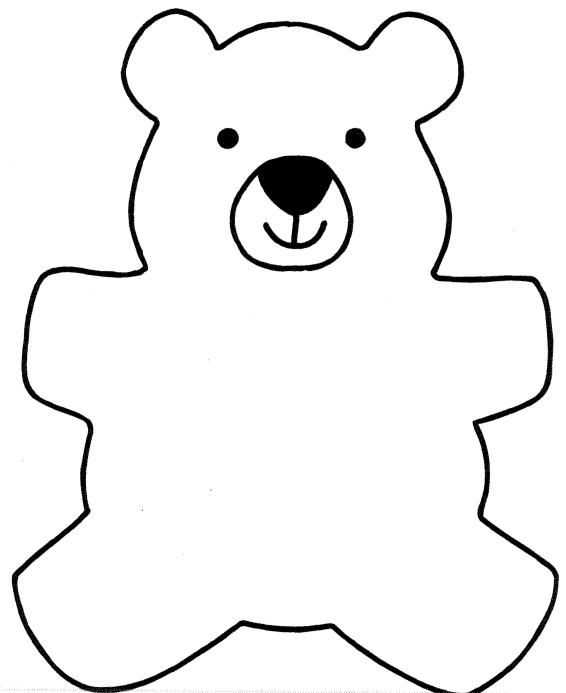
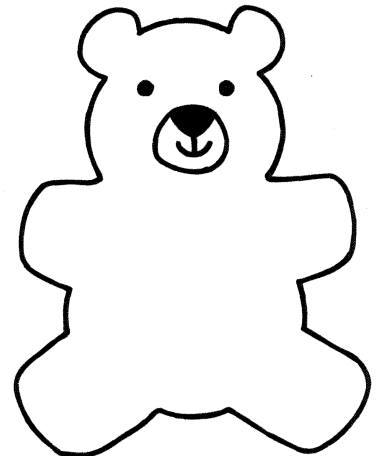
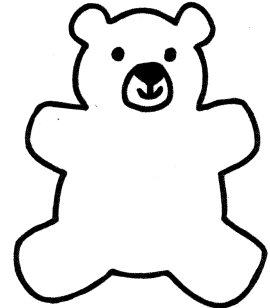
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# Introduction

Reinforce sequencing with the activity sheets, sequencing patterns, cards and take-home books in this book.

## Activity Sheets

Provide crayons, scissors and glue for children to complete activity sheets.

## Take-home Books

Make construction paper folders for children to make take-home books. Provide each child with one of the book covers (pages 5, 16, 27, 39) to colour, cut out and paste to the front of their folder. Write each child's name on the cover. Reproduce, cut off the tops of accompanying activity sheets and staple inside folders for take-home skills practice books.

## Sequencing Concentration

Reproduce, colour, laminate and cut apart the toy cards on pages 62-64. Teach children how to play a game of "Sequencing Concentration" with two to four players. Shuffle and place the cards face down on a playing surface. In turn, each player turns over two cards. If the cards match, the player keeps the cards and continues to play. If the cards do not match, the cards remain in the same position and are turned over. Then the next player takes their turn. Play continues until the cards are gone. The player with the most cards wins.

## Toy Box Sorting

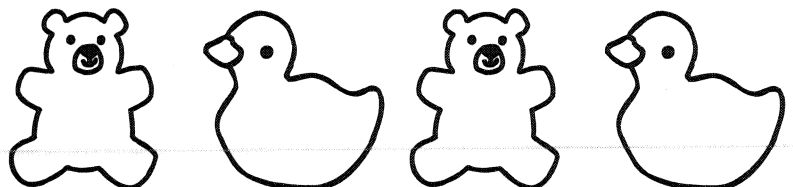
Make a "Toy Box" sorting centre from shoe boxes, the toy box patterns and toy cards on pages 61-64. Cover three shoe boxes with coloured construction paper. Reproduce, colour, cut out and glue each toy box pattern to the side of a shoe box. Reproduce the toy cards onto coloured construction paper and cut apart. Have children practice sorting the cards by size into the correct toy box.

## Sequencing Patterns

Have children develop their memory skills as they practice listening to sequencing directions. Reproduce the sequencing patterns (pages 57-60) for each child. Have children colour and cut out their patterns. While seated at their desks or at large table, give children oral sequencing directions. Use the directions below to start. Then formulate your own oral directions.

Place the following patterns on the table.

bear, duck  
bear, duck, bear  
bear, duck, bear, duck  
What comes next?



# I Can Colour a Small Bear.

The **small** bear is wearing a hat.  
Colour the **small** bear brown.  
Colour the rest of the picture.



I can colour a **small** bear.

