

# *Attention-Grabbing Tools for Involving Parents in Their Children's Learning*

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## **Summary**

It is widely accepted that when home and school work together, children's learning improves. Although this fact is readily acknowledged, communication between school and home is still often one-sided and remains a struggle for many teachers. This remarkable book is designed to help teachers find new ways to attract parents' attention and involve parents in their children's learning.

*Attention-Grabbing Tools for Involving Parents in Their Children's Learning* explores a wide range of tools. It strives to help teachers establish and maintain a parent-teacher relationship that holds the child at the centre of all education decisions. The book is full of specific ideas for nurturing the parent-teacher relationship:

- Getting Started – from meet-the-teacher nights to gathering data and getting feedback
- Newsletters – how to keep them fresh, interesting and interactive
- Day-to-Day Routines – from the Friday Folder to pass-along books and dialogue journals
- Learning Nights – programs that focus on projects, homework, science, maths and literacy
- Face-to-Face Communication – from organising parent-teacher conferences to using learning portfolios
- Take-Home Materials – a menu of suggestions for getting parents involved in their children's learning

Aimed at the busy teacher, the book offers easy-to-implement ideas for efficient communicating in the digital age, with suggestions for websites and blogs, Facebook and Twitter, online surveys and virtual pinboards, and much more.

## **Other Resources**

- *Redesigning Schooling: Engaging Parents: Why and How* (SAT5138)
- *A Parent's Guide to Online Safety* (IST1901)
- *1-to-1 at Home: A Parent's Guide to School-Issued Laptops and Tablets* (IST1895)
- *The Australian Boarder Parent Handbook* (HB6494)