

RECIPROCAL TEACHING



VISUALISING



WHEN I VISUALISE, I:

**IMAGINE • PICTURE • SEE
PRETEND • DREAM • ENVISION**

VISUALISING QUESTIONS/ STATEMENTS:

- | | |
|--|---|
| <ul style="list-style-type: none">• When I read, I imagine that... | <ul style="list-style-type: none">• The picture I am making is... |
| <ul style="list-style-type: none">• As I read, in my mind I see... | <ul style="list-style-type: none">• As I read, I make movies about... |



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SUMMARISING



WHEN I SUMMARISE, I:

**SUM UP • CONCLUDE • JUDGE
DETERMINE • REVIEW • DECIDE
SURMISE • ORGANISE**

SUMMARISING QUESTIONS/ STATEMENTS:

- Tell me about what you just read.
- What is the most important part of the story?
- What clues from the passage helped you organise your thinking?
- What sentences sum up the meaning of the entire passage?



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QUESTIONING



WHEN I QUESTION, I:

**SEARCH • ASK • INVESTIGATE
CHALLENGE • EXAMINE • DISPUTE
DOUBT • EXPLORE • INQUIRE**

QUESTIONING QUESTIONS/ STATEMENTS:

- | | |
|---|---|
| <ul style="list-style-type: none">• What questions do you have about the topic? | <ul style="list-style-type: none">• What did you think about as you read? |
| <ul style="list-style-type: none">• Share what you think the author meant when... | <ul style="list-style-type: none">• What else do you know about this subject? |



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PREDICTING



WHEN I PREDICT, I:

**GUESS • ESTIMATE • ASSUME
INFER • SPECULATE • SUSPECT
BELIEVE • FORECAST • PROJECT**

PREDICTING QUESTIONS/ STATEMENTS:

- | | |
|---|--|
| <ul style="list-style-type: none">• What do you think will happen? | <ul style="list-style-type: none">• What will the author do or tell you next? |
| <ul style="list-style-type: none">• What clues tell you what will happen? | <ul style="list-style-type: none">• What clues from the passage help you remember what has happened? |



CLARIFYING



WHEN I CLARIFY, I:

**EXPLAIN • REREAD • SOLVE
MONITOR • REFINE • SIMPLIFY
DEFINE • SHARPEN • REMEMBER**

CLARIFYING QUESTIONS/ STATEMENTS:

- | | |
|--|--|
| <ul style="list-style-type: none">• I need help understanding this part of this section. | <ul style="list-style-type: none">• What context clues help you? |
| <ul style="list-style-type: none">• Words I don't know or understand are... | <ul style="list-style-type: none">• Add another example to figure out the meaning. |



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