Reciprocal Teaching

PREDICTING

When I predict, I:

Guess	Infer	Believe
Estimate	Speculate	Forecast
Assume	Suspect	Project

Prediction Questions / Statements:

- What do you think will happen?
- What clues tell you what will happen?
- What will the author do or tell you next?
- What clues from the passage help you remember what has happened?

QUESTIONING

When I question, I:

Search	Doubt	Ask
Explore	Investigate	Inquire
Challenge	Probe	Quarrel with
Dispute	Examine	Seek information

Questioning Questions / Statements:

- What questions do you have about the topic?
- Share what you think the author meant when ...
- What did you think about as you read?
- Can you give another example for ... ?
- What else do you know about this subject?

CLARIFYING

When I clarify, I:

Explain	Monitor	Define
Reread	Refine	Sharpen
Solve	Simplify	Remember

Clarifying Questions / Statements:

- I need help understanding this part of the section.
- Words I don't know or understand are …
- Discuss and write down what the words mean.
- Use different words to figure out the meaning.
- Read ahead or reread to figure out the meaning.
- Add another example to figure out the meaning.

VISUALISING

When I visualise, I:

Imagine	See	Dream
Picture	Pretend	Envision

Visualising Questions / Statements:

- When I read this, I image that …
- As I read, in my mind I see …
- The picture I am making is …
- As I read, I make movies about …

SUMMARISING

When I summarise, I:

Sum up	Review	Deduct
Conclude	Surmise	Rundown
Judge	Decide	Organise
Determine	Pull together	Tie together

Summarising Questions / Statements:

- Tell me about what you just read.
- What clues from the passage helped you organise your thinking?
- What is the most important part of the story?
- What are a couple of sentences that sum up the meaning of the entire passage?