

Set 1 - The Four Traits of a Strategic Reader

Trait 4 - Reacting Beyond the Lines for Creation "Text Critic"

Strategic Readers extend their thinking when they evaluate what they have read by making critical, thoughtful judgments about the selection. Readers are encouraged to share their perspectives, ideas, opinions and values. Readers create justifiable critiques to appraise the text's effectiveness and quality. Therefore, the reader's perspective is valued in the process.

Attributes of a Strategic Reader

Attributes for Narrative Text

Vocabulary

Judges the effectiveness of word choice
Explores and uses the multiple meanings, functions and interpretations of words

Self Perspective

Expresses opinions using supporting ideas
Reads self-selected materials for entertainment, enjoyment, information and/or self improvement
Processes and makes sense of complex, multi-layered literary texts
Applies understanding of prior reading to current reading

Perspective of Others

Constructs meaning and experiments with ideas beyond the literary text
Challenges the text and author with questions
Shifts perspective to examine points of view
Connects ideas and literary devices in text to other media

Worldly Perspectives

Recognises cultural overtones and biases
Makes connections between text and own experiences, other literature and the world

Attributes for Informative Text

Vocabulary

Judges the effectiveness of word choice
Explores and uses the multiple meanings, functions and interpretations of words

Self Perspective

Expresses opinions using supporting ideas
Reads self-selected materials for entertainment, enjoyment, information and/or self-improvement
Processes and makes sense of complex, multi-layered informative texts
Uses information from multiple sources to produce new ideas

Perspective of Others

Constructs meaning and experiments with ideas beyond the informative text
Challenges the text and author with questions
Shifts perspective to examine points of view
Connects ideas in text to other media

Worldly Perspectives

Recognises cultural overtones and biases
Makes connections between text and own experiences, other information sources and the world



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Set 1 - The Four Traits of a Strategic Reader

Trait 1 - Reading the Lines for Recognition

When Strategic Readers read silently or orally they decode the words, recognise the genre and make use of the symbols, patterns and text features. These acts build the foundation for comprehension.

Attributes of a Strategic Reader

Attributes for Narrative Text

Vocabulary

Reads known words automatically
Uses known words to figure out unfamiliar text
Learns new words

Interpreting Symbols

Attributes meaning to symbols (for example, letter combinations, capitals, spacing, punctuation)
Decodes words using phonetic and structural analysis

Structure

Uses knowledge of how words are combined and work with each other in the context of the sentence and/or paragraph in order to support fluency and comprehension
Recognises genre (poem, play, essay, story)
Distinguishes organisational patterns of text
Distinguishes story elements
Overviews and makes use of text format and features (maps, charts, graphics, illustrations, pictures and styles of type) to gain meaning

Attributes for Informational Text

Vocabulary

Reads known words automatically
Uses known words to figure out unfamiliar text
Learns new words

Interpreting Symbols

Attributes meaning to symbols (letters, legends, scientific notation, mathematical symbols)
Decodes words using phonetic and structural analysis

Structure

Uses knowledge of how words are combined and work with each other in the context of the sentences and/or paragraph in order to support fluency and comprehension
Distinguishes organisational patterns of text
Overviews and makes use of text format and features (maps, charts, graphs, illustrations, pictures and styles of type) to gain meaning
Distinguishes main idea/details



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ISBN 978 1 74239 435 0



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Trait 3 - Reading Between the Lines for Application "Text User"

When Strategic Readers comprehend and interpret text, they apply their prior knowledge and skills to perform tasks, to revise text and to answer questions using defensible sources. Making sense of the whole text comes from the ability to manipulate the parts.

Attributes of a Strategic Reader

Attributes for Narrative Text

Vocabulary

Learns new words representing known and new concepts
Infers nuances of meaning in words

Knowing the Meaning

Recognises the meaning of a literary selection
Has knowledge of author's styles

Interpreting the Meaning

Makes inferences and can document to support
Summarises information read
Explains different interpretations of selection
Connects interpretations to themes

Using the Meaning

Uses a variety of organisational patterns to analyse information
Draws connections to world issues
Analyses evidence of social issues
Integrates new ideas, connecting them to a bigger picture

Attributes for Informative Text

Vocabulary

Learns new words representing known and new concepts
Infers nuances of meaning in words

Knowing the Meaning

Recognises the meaning of an informative selection
Has knowledge of a variety of writing styles

Interpreting the Meaning

Makes inferences and can document to support
Summarises information read
Explains different interpretations of informative text
Connects interpretations to a main idea

Using the Meaning

Uses a variety of organisational patterns to analyse information
Draws connections to world issues
Analyses evidence of social issues
Integrates new ideas, connects them to a bigger picture



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Trait 2 - Reading Inside the Lines for Meaning

Strategic Readers reflect on their own processing skills while reading. When readers are aware of and use reading strategies, they are able to monitor their understanding before, during and after reading. Strategic Readers strive to achieve fluency and comprehension.

Attributes of a Strategic Reader

Attributes for Narrative Text

Vocabulary

Learns new meanings for known words

Before Reading

Establishes purpose for reading
Makes predictions before reading
Builds on prior knowledge
Asks questions before reading

During Reading

Asks questions during reading
Checks predetermined predictions during reading
Adjusts rates of reading to text
Applies appropriate fix-it strategies to understand text
Reads to understand author's ideas
Uses appropriate expression and intonation
Creates visual images during reading

After Reading

Looks back to clarify information
Draws conclusions from text
Reflects on own reading process

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Learns new meanings for known words

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