



















From this worksheet, Katie's team was able to select her goals and benchmarks for her IEP. Figure 2.7 illustrates the benchmarks the team recorded.

<p><b>Benchmark 1</b></p> <p><i>For language arts, mathematics, science, and social studies, Katie will consistently complete at least four of the seven steps of submitting complete and timely homework, with support on no more than three steps each day and no more than one late assignment every two weeks.</i></p>
<p><b>Benchmark 2</b></p> <p><i>For language arts, mathematics, science, and social studies, Katie will consistently complete at least five of the seven steps of submitting complete and timely homework, with support on no more than three steps each day and no more than one late assignment every two weeks.</i></p>
<p><b>Benchmark 3</b></p> <p><i>For language arts, mathematics, science, and social studies, Katie will consistently complete at least six of the seven steps of submitting complete and timely homework, with support on no more than two steps each day and no more than one late assignment every three weeks.</i></p>
<p><b>Annual Goal and Benchmark 4</b></p> <p><i>For language arts, mathematics, science, and social studies, Katie will consistently complete all seven steps of submitting complete and timely homework, with no more than one late assignment per month.</i></p>

Figure 2.7: Katie's recorded benchmarks.

## Summary

This chapter detailed the importance of selecting specific skills and behaviors to target with intervention. We reviewed many measurement methods and discussed how to best match a method to individual students' goals. We also selected the occasions for measuring progress on each student's skills, while being sure to include naturally occurring opportunities when the students needed to use the skills. Finally, we used the specific skills and behaviors we selected, the occasions we chose, and the criteria we determined appropriate to write goals and objectives that are truly measurable.

Key take-aways include the following.