

# TABLE OF CONTENTS

<b>Notes to the Facilitator .....</b>	<b>v</b>
Conducting the Workshops .....	v
Video Programs .....	vi
The PLC Resource Continuum.....	vii
<b>Workshop Overview at a Glance .....</b>	<b>viii</b>
<b>Session One: What Is a Professional Learning Community? .....</b>	<b>1</b>
Statement of Purpose .....	1
Learning Objectives .....	1
Program Overview.....	1
Materials.....	2
Activities.....	2
Welcome and Opening .....	2
A Focus on Learning.....	3
A Culture of Collaboration .....	4
A Focus on Results .....	4
Cultural Shifts.....	5
Closing.....	5
<b>Session Two: A Focus on Learning .....</b>	<b>7</b>
Statement of Purpose .....	7
Learning Objectives .....	7
Program Overview.....	7
Materials.....	8
Activities.....	8
Welcome and Opening .....	8
Clarifying Essential Learning Outcomes .....	8
Creating Effective Interventions .....	9
Closing.....	11

<b>Session Three: A Culture of Collaboration.....</b>	<b>13</b>
Statement of Purpose .....	13
Learning Objectives .....	13
Program Overview.....	13
Materials.....	13
Activities.....	14
Welcome and Opening .....	14
Working Together Interdependently .....	14
Teams at Work .....	15
Collaborating for Learning.....	16
Closing.....	18
<b>Session Four: A Focus on Results.....</b>	<b>19</b>
Statement of Purpose .....	19
Learning Objectives .....	19
Program Overview.....	19
Materials.....	19
Activities.....	20
Welcome and Opening .....	20
Setting SMART Goals.....	20
Developing Common Assessments.....	21
Analyzing Data .....	23
Planning and Celebrating Small Wins.....	24
Closing.....	25
<b>Reproducible Handouts and Worksheets.....</b>	<b>27</b>

## The PLC Resource Continuum

This resource is designed to introduce educators to PLC concepts and build shared knowledge regarding the key terms and practices of PLCs. Although the term “professional learning community” is very much in vogue throughout North America, the number of schools and districts who actually *do* what learning communities do continues to constitute a minority. The video is designed to provide the most current and precise explanation of PLC practices and to give educators suggestions for moving forward on the PLC continuum. Furthermore, while other resources typically stress the research base that supports PLCs, this video makes the case for professional learning communities through the stories of the people who have actually created them. We believe this is a particularly persuasive strategy for school practitioners who very often value the craft knowledge and experience of other educators more than the findings of researchers.

### **Other Resources**

*The Essential PLC Collection Site License: Professional Learning Communities at Work™*

*Getting Started: Reculturing Schools to Become Professional Learning Communities*

*How to Develop a Professional Learning Community: Passion and Persistence (video)*

*A Leader’s Companion: Inspiration for Professional Learning Communities at Work™*

*Learning by Doing: A Handbook for Professional Learning Communities at Work™*

*Let’s Talk About PLC: Getting Started (video set)*

*On Common Ground: The Power of Professional Learning Communities*

*Professional Learning Communities at Work™: Best Practices for Enhancing Student Achievement*

*Professional Learning Communities at Work™ Distance Learning Course*

*Professional Learning Communities at Work™ Plan Book*

*Through New Eyes: Examining the Culture of Your School (video)*

*Whatever It Takes: How Professional Learning Communities Respond When Kids Don’t Learn*

### ***Session Three: A Culture of Collaboration***

<b>Time (in minutes)</b>	<b>Section</b>	<b>Handouts and Worksheets</b>
25	Welcome and Opening	
20	Working Together Interdependently	
50	Teams at Work	
45	Collaborating for Learning	“Critical Issues for Team Consideration”
30	Closing	“The PLC Continuum” (D) and “Where Do We Go From Here?” (D)

### ***Session Four: A Focus on Results***

<b>Time (in minutes)</b>	<b>Section</b>	<b>Handouts and Worksheets</b>
10	Welcome and Opening	
50	Setting SMART Goals	“SMART Goal Worksheet”
60	Developing Common Assessments	“Cultural Shifts in a PLC” (B)
30	Analyzing Data	“Common Assessment Results,” “The PLC Continuum” (E), and “Where Do We Go From Here?” (E)
15	Planning and Celebrating Small Wins	
15	Closing	