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# Introduction

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This book is designed to help you use *Microsoft PowerPoint* in the classroom with your students. All of the English, maths, social studies, science and health projects incorporate the use of *Microsoft PowerPoint*.

*Microsoft PowerPoint* is a communication and presentation tool. It allows you to create slides, notes, handouts and outlines of your work (all neatly saved in one presentation file) to share with others. Although *Microsoft PowerPoint* was originally designed for use in the business world, it is also very useful in the classroom.

If you are not familiar with the basics of *Microsoft PowerPoint*, I recommend that you purchase and work through the lessons in *Microsoft PowerPoint for Terrified Teachers* first. This book and its CD-ROM will provide you with step-by-step instructions on how to use the program, as well as some great activity ideas.

## Curriculum Integration

Feel free to adapt the activities in this book to match the needs of your students. For example, in the *Fun with Fruit* project, you may wish to create an ABC book of fruit rather than a colour and number book of fruit. When you use the *Microsoft PowerPoint* template files from the CD-ROM, you can also change the layouts, slide colour schemes, background, and design templates to what you like best.

## Using This Book

In this book you will find twelve projects. Each project begins with a brief description, followed by:

### Hardware and Software

Here you will find information about the hardware and software you will need to complete the projects. Optional hardware and software may also be listed.

### Materials

All of the materials and supplies you need to complete the activities are listed here.

### CD-ROM Files

This section lists the graphic organisers, work sheets, answers, activity sheets, sample projects and project templates. The list includes the filename for easy access on the CD-ROM.

Also listed are ideas for introducing, producing and presenting each activity. They look like this:

#### Stage 1 – Introducing the Project

#### Stage 2 – Producing the Project

#### Stage 3 – Presenting the Project

# Where is Joey Star?

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In this project students use ‘directional’ vocabulary – *in, out, under, over, before, after, above, below, between, on, off* – in a variety of activities such as songs, games, colour sheets, work sheets, activity sheets and drawings that culminate in a *Microsoft PowerPoint* presentation entitled *Where is Joey Star?*

## Hardware and Software

You will need your computer and *Microsoft PowerPoint*. If you choose to have your students complete their Joey Star illustrations on the computer, you will need a simple paint software program, such as *Microsoft Paint*. If you have your students complete their Joey Star illustrations away from the computer, you will need a scanner.

## Materials

For students to complete some of the activity sheets, they will need scissors, glue and construction paper. If you have your students create their Joey Star illustrations on paper, you may also need materials such as paper, crayons, textas and paint.

## CD-ROM Files

Name	Description	Filename
<i>Colour Joey Star</i>	colour sheet	colourjoe.doc
<i>Twinkle, Twinkle, Joey Star</i>	song sheet	twinkjoe.doc
<i>Where Oh Where Has Our Joey Star Gone?</i>	song sheet	wherejoe.doc
<i>Joey Star Cut-outs</i>	resource sheet	joecuts.doc
<i>Where is Joey Star? Cut and Paste</i>	student activity sheet	joepaste.doc
<i>I Spy Joey Star Flashcards</i>	reading flashcards	joeflash.doc
<i>I Spy Joey Star</i>	student activity sheet	joeactiv.doc
<i>I Spy Joey Star</i>	teacher answer key	joeankey.doc
<i>Where is Joey Star? Sample</i>	sample slides	joesamp.ppt
<i>Where is Joey Star?</i>	presentation template	joeprsnt.ppt
<i>Joey Star Cut-outs for Students</i>	student activity sheet	joeccp.doc

## Stage 1 – Introducing the Project

These are a series of activities that you can use to introduce your students to the vocabulary they will be using when they create their *Where is Joey Star?* presentations in *Microsoft PowerPoint*. Read over the activities and select the ones that you like best and that will help your students the most. Feel free to do any or all of the seven activities provided.

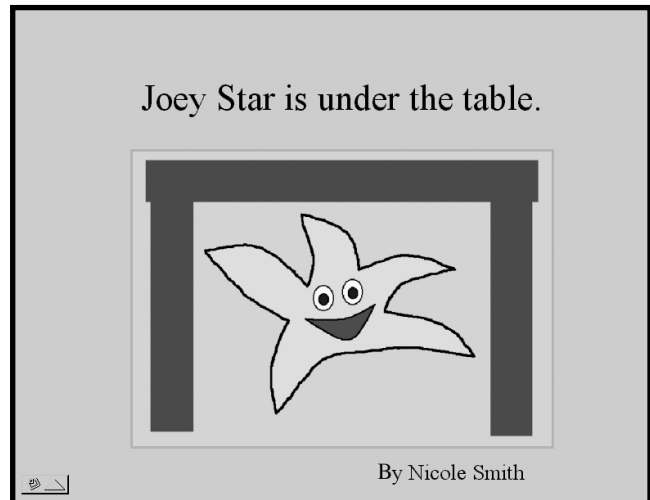
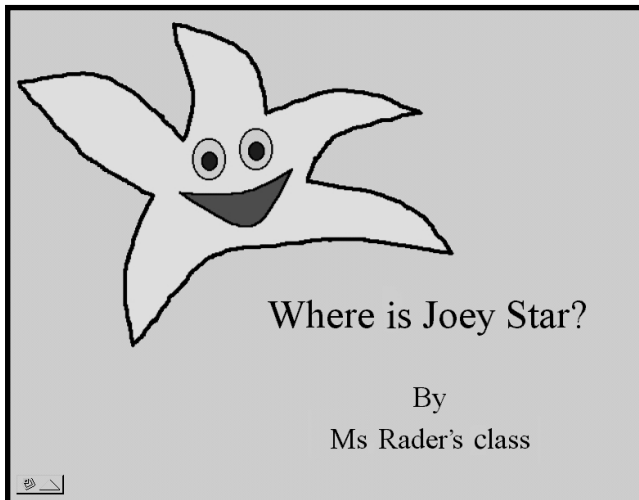
# Where is Joey Star? (cont.)

## Stage 1 – Introducing the Project (cont.)

When students are done, have them express where Joey Star is on their coloured paper in relationship to the numbers. Challenge students to express two, three and even all four relationships in one sentence, such as ‘Joey Star is after the one and above the four’ and ‘Joey Star is below the two, before the three, and above the four’.

**Activity 6.** Use the *I Spy Joey Star Flashcards* to familiarise students with the words they will be reading and writing on the *I Spy Joey Star Activity Sheet*. The *I Spy Joey Star Flashcards* are shown on page 24 and are available on the CD-ROM (*joeflash.doc*). The *I Spy Joey Star Activity Sheet* is shown on page 25 and is available on the CD-ROM (*joeactiv.doc*). Once you determine that students are ready, provide them with the *I Spy Joey Star Activity Sheet*, asking them to complete the sentences using the words listed at the bottom of the activity sheet. The *I Spy Joey Star Activity Sheet* answer key is also available on the CD-ROM (*joeankey.doc*).

**Activity 7.** You could show the *Where is Joey Star?* sample slides. The sample slides are shown below and are available on the CD-ROM (*joesamp.ppt*).



## Stage 2 – Producing the Project

With your students, brainstorm a list of pictures that they could produce representing Joey Star and the ‘directional’ vocabulary. The list might include the following:

Joey Star is on the desk.

Joey Star is on the floor.

Joey Star is on the wall.

Joey Star is over the clock.

Joey Star is over the rubbish bin.

Joey Star is over the teacher.

Joey Star is under the easel.

Joey Star is under the table.

Joey Star is under the coat rack.

Joey Star is in the box.

Joey Star is in the cupboard.

Joey Star is in the sink.

Have a sufficient number of pictures so that each student can select at least one that she or he would like to produce. Allow students to create their illustrations of *Where is Joey Star?* When your students’ drawings are complete, save them to a folder that is easily accessible.