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Dr Seuss's ABCs

Objectives:

- Reading *Dr Seuss's ABC Book*
- Understanding initial consonant sounds
- Creating a short phrase of words with the same initial consonants
- Improving typing skills
- Pressing the **Return** or **Enter** key at the end of each line
- Perfecting overall drawing skills



Program Needed:

Any paint program will work for this project. The paint program you choose should have drawing and typing capabilities.

Instructions:

1. Read *Dr Seuss's ABC: An Amazing Alphabet Book* (Random House, 1996) with your students.
2. Explain to students how Dr Seuss takes each letter of the alphabet and creates a humorous phrase in which the main words have the same initial consonant sound.
3. Have students then write a rough draft. Each draft should begin with 'BIG B, little b, What begins with B?' Then students will answer the question with a short phrase.
4. Once students have written their phrase, have them open up the paint program.
5. Students should type the rough draft in a larger font so the text fills approximately half the page. Students should press the **Return** or **Enter** key at the end of each line.
6. Students then illustrate their phrase.
7. Have students proof and print their work.

Extension Ideas:

Turn students' work into a class book. Have each student illustrate a different letter of the alphabet and then compile each page in alphabetical order. Bind the book using a spiral binding machine or, if this is not available, punch two or three holes and use metal rings or yarn to hold the book together. (Using reinforcers on each page will help make the book more durable.)

Another similar idea is to make an animal ABC book. For example, students are each given a different letter of the alphabet. Then they either research an animal that begins with that letter or make up imaginary animals.

Lemonade Stand

Objectives:

- Learning how to make money selling lemonade
- Understanding business terms, such as 'fixed costs' and 'supply and demand'
- Calculating lemonade price based on weather conditions and price of raw materials
- Typing a web site address
- Clicking on a hyperlink
- Scrolling up and down on a web page
- Navigating through a web site



Program Needed:

Students will need access to the Internet. You can use any Internet browser such as *Netscape Communicator* or *Internet Explorer*.

Instructions:

1. Students should launch the Internet. Explain the Internet and the World Wide Web to the students in simple terms.
2. Demonstrate to students how to type a web site address. Explain to students that web site addresses contain no spaces or commas. Remind students how important it is that they type every letter correctly.
3. In this lemonade stand simulation, it is the students' job to earn money while operating a street-corner lemonade stand. This simulation teaches students how supply and demand affect the profitability of a business. Supply is also affected by the price of raw materials, and demand is affected by the weather, the location of stand, the price of the lemonade and advertising. Students will also learn the term fixed costs because they will need to pay rent to have their lemonade stand.
4. Discuss with students how to operate a lemonade stand in order to make money. Educate students on various business terms such as supply, demand and fixed costs.
5. Next, students should launch the **Little Jason's Lemonade Stand** site you will find at:
<http://www.littlejason.com/lemonade/>
6. Students should then click **Play** to start the simulation.
7. Students should decide how much rent they wish to pay – higher rent will provide a better location for the lemonade stand.
8. Next students should decide how much lemonade to make based on the weather conditions given. Prices of sugar and lemons will fluctuate, so alert students to this price fluctuation.
9. Students should sell the lemonade and begin making a profit. See which student makes the most profit.

Extension Ideas:

This web site is an excellent one to use prior to starting a class business. Students will gain a better understanding of the variables that affect profitability.