

Table of Contents

Introduction to Differentiated Instruction	5	Unit 3—Ancient China	
How This Book Is Organised	7	Teacher Materials	61
Generic Differentiated Strategies and Activities	10	Activities	62
Comprehension Cake	12	Student Introduction	63
Learning Goals	13	Map of Ancient China	64
Unit 1—Ancient Civilisations		Vocabulary	63
Teacher Materials	13	Ancient Chinese Civilisation (Brief #1)	66
Activities	16	Ancient Chinese Thinkers (Brief #2)	68
Student Introduction	18	Ancient Chinese Art (Brief #3)	69
Map of Fertile Crescent	19	Multiple-Choice Assessment	71
Vocabulary	20	Sentence-Completion Assessment	75
Ancient History and Civilisations (Brief #1)	21	Matching Assessment	77
Mesopotamia (Brief #2)	23	True–False Assessment	79
Hebrews and Judaism (Brief #3)	25	Short-Response Assessment	80
Multiple-Choice Assessment	26	Unit 4—Ancient India and Persia	
Sentence-Completion Assessment	30	Teacher Materials	81
Matching Assessment	32	Activities	82
True–False Assessment	34	Student Introduction	84
Short-Response Assessment	35	Map of South Asia	85
Unit 2—Ancient Egypt		Vocabulary	86
Teacher Materials	36	The Indo-Aryans, Persians and Indians (Brief #1)	89
Activities	37	Buddhism (Brief #2)	90
Student Introduction	39	Hinduism (Brief #3)	92
Map of Ancient Egypt	40	Multiple-Choice Assessment	94
Vocabulary	41	Sentence-Completion Assessment	98
The Nile River Valley (Brief #1)	43	Matching Assessment	100
Ancient Egyptian Society (Brief #2)	44	True–False Assessment	102
Pyramids (Brief #3)	46	Short-Response Assessment	103
Mummies (Brief #4)	48	Unit 5—Ancient Greece	
Hieroglyphs (Brief #5)	49	Teacher Materials	104
Multiple-Choice Assessment	51	Activities	105
Sentence-Completion Assessment	55	Student Introduction	107
Matching Assessment	57	Map of Ancient Greece	108
True–False Assessment	59	Vocabulary	109
Short-Response Assessment	60	Early Greek Civilisations (Brief #1)	111

How This Book Is Organised *(cont.)*



Student Introduction

This is a one-page introduction to the unit that will give students a quick peek at the information they will encounter. Sometimes the introduction may come in the form of a song, a poem or a mnemonic device. At other times, it might be a bullet-pointed outline, map, flow chart or other graphic organiser.



Unit Vocabulary

This section includes one or two pages of the vocabulary words for the unit.



Assessments

Each unit provides six possible assessments. The possible assessments contained within each unit are the following:

- Multiple-Choice
- Sentence Completion
- Matching
- True–False
- Short Response
- Portfolio

The assessments are designed so that the same content is being tested regardless of the format of the test. The tests in each unit will have the same number of questions to help you formulate marks. The one exception here is the short-response assessment.



Modifying the Assessments

You may modify any of these assessments by trying one of the following:

- Give students more time to take the tests.
- Allow students to use the briefs to help answer the questions.
- Record the tests or read the questions aloud to students.
- Allow students to answer the questions orally.

In addition to one of the traditional assessments, you may also use a portfolio type of assessment. Select five pieces of work (student activities) that the student has completed for the unit. Alternately, you may ask students to select five of their best pieces of work from the unit.

Generic Differentiated Strategies and Activities



Vocabulary Activities/Strategies

Provide students with copies of the words and then assign a few of the activities below:

- Draw a picture of the words.
- Scramble the words and swap with a classmate.
- Play hangman with the words.
- Create a bingo game with the words.
- Write synonyms and antonyms for the words.
- Act out the words.
- Write the words in a sentence.
- Snap, slap or stomp out the syllables of the words.
- Read the words aloud.
- Teach the words to someone else.



Building Background Activities/Strategies

Provide students with copies of the student introduction and then use a few of the strategies below:

- Go over the student introduction, teaching students songs, poems, mnemonics, etc.
- Complete word webs to introduce unit concepts.
- Formulate discussion questions to activate background knowledge.
- Select a few of the discussion topics provided and allow students time to discuss.
- Have students use different-coloured highlighter pens to mark content on the student introduction.



Before Reading Activities/Strategies

Provide students with a copy of the brief and then use a few of the strategies below:

- Direct student attention to the focus box.
- Show students maps (if applicable) of the areas of study.
- Point out headings and subheadings to students.
- Have students use different-coloured highlighter pens to highlight headings, subheadings, graphics, etc.
- Remind students that the content vocabulary is in bold.

Ancient Egypt

Activities



Generic Activity

Create a Newspaper: Create a newspaper about the civilisation(s) that you are studying. Make sure your paper includes news; fashion, food and entertainment stories; a word search or crossword puzzle; a comic strip; and a classified section.

Note to Teacher: If possible, students should use computers.



Brief #1—The Nile River Valley

- **Make a Poster:** Ancient Egyptians made paper from the papyrus plant. Find out all the steps involved in this type of papermaking and then create an informational poster which illustrates the process.
- **Make a Map:** Ancient Egyptian civilisation developed along the banks of the Nile River. Make a map of the Nile River Valley. Make sure your map marks the locations of the cataracts, major tributaries, source and mouth.

Keywords: papyrus and paper making, Nile River Valley map



Brief #2—Ancient Egyptian Society

- **Make a Timeline:** Make a timeline of ancient Egyptian civilisation. Make sure your timeline shows the Old, Middle and New Kingdoms, along with important events, reigns of pharaohs and conquests.
- **Write a Narrative:** Pretend that you are a child living in Ancient Egypt. Write a first-person narrative that tells what your daily life is like.
- **Design a Social Pyramid:** Ancient Egyptian society was highly ordered. Design an ancient Egyptian social pyramid that illustrates this social hierarchy. Make sure to include: pharaohs and other nobles, priests, scribes, soldiers, merchants, farmers, artisans, servants and slaves.

Keywords: Ancient Egyptian timeline, daily life in Ancient Egypt, social hierarchy in Ancient Egypt



Brief #3—Pyramids

- **Build a Model:** Using sugar cubes, build a model of a step pyramid.
- **Create a Cartouche:** A cartouche is an ancient Egyptian nameplate that was placed on the tombs of important people. Find out how to write your name in hieroglyphs and then create a personalised cartouche.
- **Write a Poem or Rap:** Write a poem or rap about the life and death of Tutankhamen. Try to include information on some of the items that were found in his famous tomb.
- **Create a Pamphlet:** Write a pamphlet about the Great Sphinx. Describe where the giant statue is located, its dimensions, its meaning, and other information that you find interesting and relevant. Make sure to include illustrations.

Keywords: step pyramid, cartouche, Egyptian hieroglyphs, Tutankhamen, Great Sphinx

Ancient Egypt

Map of Ancient Egypt

Name: _____ Date: _____

In this unit, you will learn about ancient Egypt. Look carefully at the map. Colour the Nile River red. Put a blue X on the first cataract, a yellow X on the second cataract, an orange X on the third cataract, a purple X on the fourth cataract, a black X on the fifth cataract and a green X on the sixth cataract.

