

This pathways book is designed to deepen your understanding of monitoring and help you find ways of making it work for you and your team.

It does not prescribe one way to monitor; rather it aims to clarify the purposes of monitoring and explore efficient and effective approaches for use in various circumstances.

Contents

- Page 3** shows you how the handbook is constructed and will help you find your way around it.
- Pages 4–13** introduce the key concepts of effective monitoring and what these mean for you and your team.
- Pages 14–15** explain a range of methods the team might use in monitoring pupil outcomes and their own practice.
- Pages 16–25** look at monitoring skills in action:
- 16–17** scanning pupil outcomes
 - 18–19** scanning provision and practice
 - 20–21** focusing on pupil outcomes
 - 22–23** focusing on provision and practice
 - 24–25** monitoring a policy
- Pages 26–27** consider the place of monitoring in the learning school.
- Page 28** offers suggestions for further reading.