

INTRODUCTION

This book is designed for any teacher who has a desire to introduce his/her students to the French language in a fun and exciting way. Neither the teacher nor the students need to have any previous language experience. Pronunciations are given clearly and adapted easily.

The book is broken down into 13 different units of study. Each unit begins with an English/French vocabulary list that will introduce the teacher to the vocabulary that will be taught within that unit. Each unit concludes with cue cards that are printed with the French vocabulary on one side and the English translation on the reverse. These cards can be cut out and put into an index file for quick reference.

In each of the units you will also find Fun Sheets. These sheets are to provide the students with a miniature study book of their own. The sheets should be saved until all the units are completed and then made into a book that the students can share with others or review for themselves.

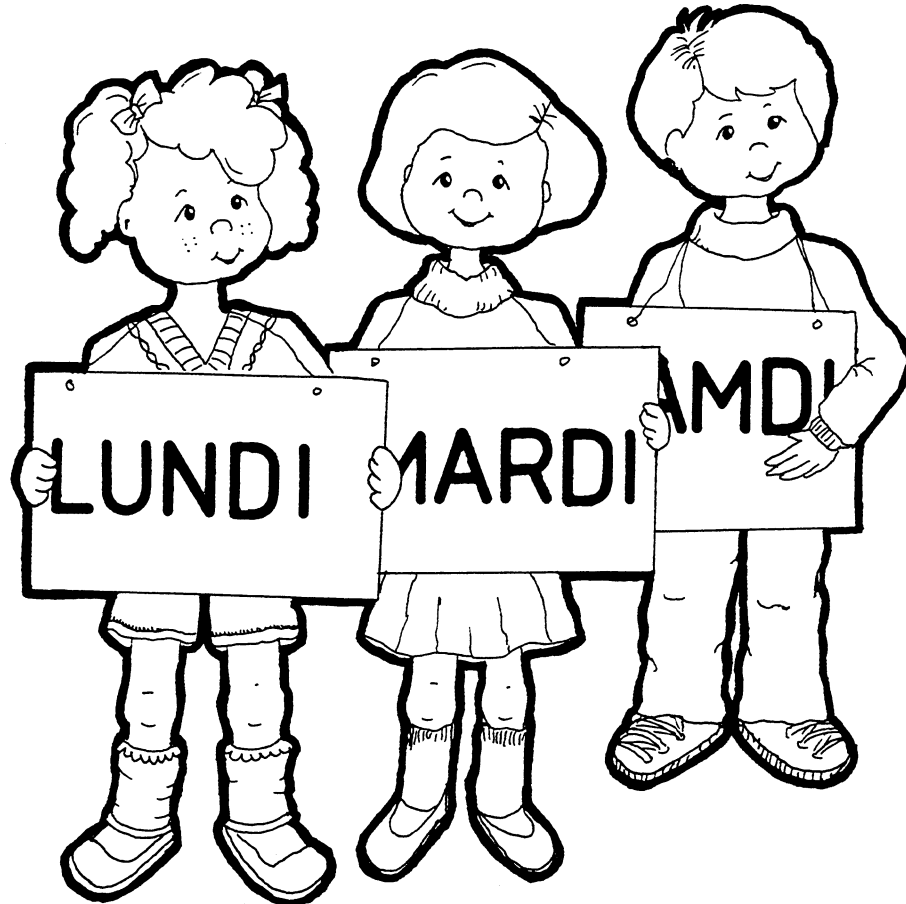
By using a hands-on, experiential approach for introducing a foreign language, young children will quickly begin using their "new" vocabulary words in their day to day activities.

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UNIT 1

DAYS OF THE WEEK



VOCABULARY

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

lundi
mardi
mercredi
jeudi
vendredi
samedi
dimanche

(pronunciation)
luhn-dee
mahr-dee
mehr-kruh-dee
zhuh-dee
von-druh-dee
sahm-dee
dee-mahnsh

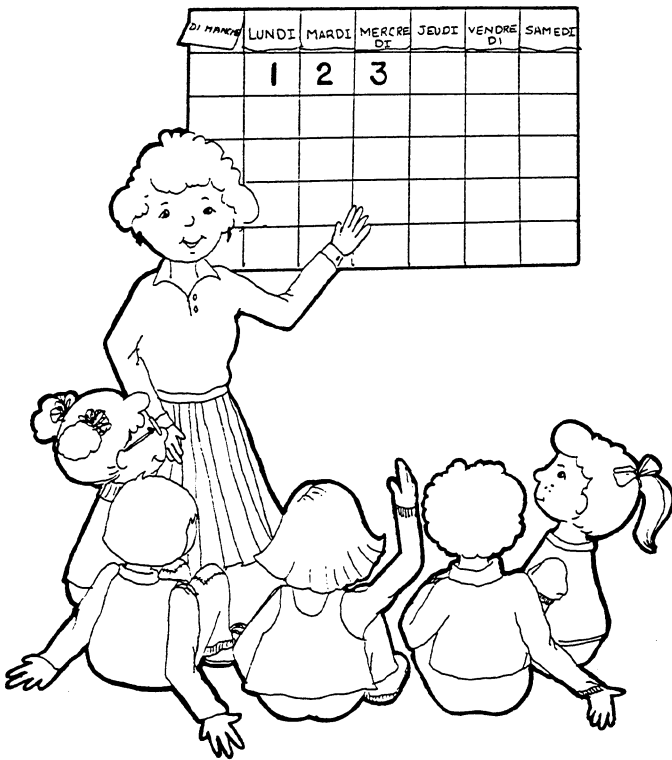
DAYS OF THE WEEK

Incorporating the French translation of the days of the week into your regular curriculum can be done many ways. One very simple method is to alter your room calendar slightly. By attaching cue cards with the French words for the appropriate day of the week, children find a new dimension to the classroom calendar. As children become familiar with the new French vocabulary, encourage them to recite the words before revealing the cue card's English equivalent.



CALENDAR GAMES

Games are another enjoyable way to integrate the French days of the week into the curriculum. Collect some cardboard pieces and using a permanent marker write down the new French vocabulary. Punch holes into either ends of the cardboard and attach a string through the holes; this makes it possible for children to wear the word. Divide the class into groups of eight children. Have seven of the children wear the seven French days of the week. The remaining child must try to align the children in the correct order and then recite (in French) the days of the week. For added fun, have relays or timed races. This game is recommended for children who already have a fairly developed understanding of the new vocabulary.



SONGS TO REINFORCE

Any music already existing with English lyrics can be used by replacing with the new French vocabulary. Children can make patterns of beats for the days of the week as well. Let one child clap the beats of the syllables in the word "lundi." Then let the next child clap the syllables in the word "mardi." Continue the process until every child has had a chance to clap the beats of at least one day of the week. This way all of the children have experienced the pronunciation of the new vocabulary words in slow repetition.

