

BRIGANCE® Screen III Foundation Data Sheet



A. Child's Name _____ **Date of Screening** _____ **Year** _____ **Month** _____ **Day** _____ **School/Program** _____
Parent(s)/Caregiver(s) _____ **Birth Date** _____ **Teacher** _____
Address _____ **Age** _____ **Examiner** _____

B. Core Assessments			C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ① For a skill not demonstrated (an incorrect response), slash through the item number. ✗.	Discontinue	Number Correct × Point Value for Each	Child's Score
3	Academic/Cognitive	1A Knows Personal Information Knows: 1. first name 2. last name 3. age 4. birthday (month and day) 5. telephone number 6. street address	Stop after 3 incorrect responses in a row.	___ × 1.5	___ / 9
5	Language Development	2A Names Parts of the Body Names: 1. thumbs 2. fingernails 3. chin 4. chest 5. elbows 6. shoulders	Stop after 3 incorrect responses in a row.	___ × 1	___ / 6
6	Physical Development	3A Gross Motor Skills 1. Stands on one foot for ten seconds 2. Stands on other foot for ten seconds 3. Stands on one foot for one second with eyes closed 4. Stands on other foot for one second with eyes closed 5. Walks backward toe-to-heel four steps	Stop after 3 skills not demonstrated in a row.	___ × 1	___ / 5
8	Physical Development	4A Visual Motor Skills Draws: 1. an X 2. a square 3. a rectangle 4. a triangle 5. a diamond	Stop after 3 skills not demonstrated in a row.	___ × 1.5	___ / 7.5
10	Physical Development	5A Prints Personal Information Prints: 1. first name 2. last name	Administer both items.	___ × 3	___ / 6
12	Academic/Cognitive: Literacy	6A Recites Alphabet (1 point per group) a b c d e f g h i j k l m n o p q r s t u v w x y z	Stop after the first error.	___ × 1	___ / 5
13	Academic/Cognitive: Mathematics	7A Sorts Objects (by Size, Colour, Shape) Sorts by: 1. size and colour 2. size and shape	Administer both items.	___ × 3	___ / 6
14	Academic/Cognitive: Mathematics	8A Counts by Rote (3 points per group) Counts to: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Stop after the first error.	___ × 3	___ / 9
15	Academic/Cognitive: Mathematics	9A Matches Quantities with Numerals Matches quantity with numeral for: 1. 2 2. 4 3. 3 4. 8 5. 6	Stop after 2 incorrect responses in a row.	___ × 2	___ / 10
16	Academic/Cognitive: Mathematics	10A Determines Total of Two Sets Counts two groups of objects for a sum up to ten: 1. 1 dot + 2 dots = 3 dots 2. 4 dots + 2 dots = 6 dots 3. 5 stars + 5 stars = 10 stars	Administer all items.	___ × 3	___ / 9
17	Academic/Cognitive: Literacy	11A Reads Uppercase Letters O A X E B S C Z D L R T M P W K F N H I Y G U V J Q	Stop after 3 incorrect responses in a row. OR Stop after 3 incorrect responses in a row.	___ × 0.5	___ / 13
18		11A Alternate – Reads Lowercase Letters o s x c z m p w e a i k y r t v n f h u j g l b d q			
19	Academic/Cognitive: Literacy	12A Experience with Books and Text 1. Knows the front and back of a book 2. Understands that text progresses from left to right 3. Understands that text progresses from top to bottom	Administer all items.	___ × 1.5	___ / 4.5
21	Language Development	13A Verbal Fluency and Articulation 1. Uses sentences of at least five words 2. At least 90% of speech is intelligible	Administer both items.	___ × 5	___ / 10

Total Score = ___ / 100

D. Notes/Observations: _____

E. Next Steps: _____