

BRIGANCE® Screen III Year One Data Sheet



A. Child's Name _____ **Date of Screening** Year _____ Month _____ Day _____ **School/Program** _____
Parent(s)/Caregiver(s) _____ **Birth Date** _____ **Teacher** _____
Address _____ **Age** _____ **Examiner** _____

B. Core Assessments			C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ①. For a skill not demonstrated (an incorrect response), slash through the item number. \cancel{x} .	Discontinue	Number Correct × Point Value for Each	Child's Score
26	Academic/Cognitive	1B Knows Personal Information Knows: 1. Telephone number 2. Street address 3. Complete address 4. Birthday (month and day) 5. Year of birth	Administer all items.	___ × 1.5	___ / 7.5
28	Language Development	2B Auditory Discrimination Discriminates beginning sounds: 1. job – job (<i>the same</i>) 2. go – so (<i>not the same</i>) 3. pig – big (<i>not the same</i>) Discriminates ending sounds: 4. red – red (<i>the same</i>) 5. bus – buzz (<i>not the same</i>)	Administer all items.	___ × 1.5	___ / 7.5
29	Academic/Cognitive: Literacy	3B Visual Discrimination – Lowercase Letters and Words 1. o 2. c 3. c 4. b 5. n 6. on 7. men 8. can 9. that 10. was	Stop after 3 incorrect responses in a row.	___ × 1	___ / 10
30	Academic/Cognitive: Literacy	4B Reads Lowercase Letters o s x c z m p w e a i k y r t v n f h u j g l b d q	Stop after 3 incorrect responses in a row.	___ × 0.5	___ / 13
31	Language Development	5B Identifies Initial Letters 1. mat, men, mud – m 2. heel, hood, hut – h 3. date, deck, dog – d	Administer all items.	___ × 3	___ / 9
32	Academic/Cognitive: Mathematics	6B Sorts Objects (by Size, Colour, Shape) Sorts by Two Attributes: 1. Sorts by size and colour 2. Sorts by size and shape Sorts by Three Attributes: 3. Sorts by size, colour and shape 4. Sorts by size, colour and shape	Stop after 2 incorrect responses in a row.	___ × 2.5	___ / 10
34	Language Development	7B Listening Vocabulary Comprehension 1. hand 2. duck 3. fish 4. brush 5. scissors	Stop after 3 incorrect responses in a row.	___ × 2	___ / 10
35	Academic/Cognitive: Literacy	8B Word Recognition 1. a 4. my 7. can 10. yes 13. green 16. friend 19. never 2. go 5. run 8. down 11. so 14. eat 17. picture 20. long 3. is 6. do 9. come 12. of 15. fast 18. both	Stop after 3 incorrect responses in a row.	___ × 0.5	___ / 10
36	Physical Development	9B Prints Personal Information Prints: 1. first name 2. last name	Administer both items.	___ × 2	___ / 4
37	Physical Development	10B Writes Numerals in Sequence 1 2 3 4 5 6 7 8 9 10	Stop after the first error.	___ × 0.5	___ / 5
38	Academic/Cognitive: Mathematics	11B Adds and Subtracts 1. $5 + 1 = 6$ 2. $\begin{array}{r} 3 \\ + 4 \\ \hline 7 \end{array}$ 3. $\begin{array}{r} 3 \\ - 2 \\ \hline 1 \end{array}$ 4. $5 - 2 = 3$	Administer all items.	___ × 2	___ / 8
40	Academic/Cognitive: Mathematics	12B Solves Word Problems 1. (<i>no</i>) 2. (3) 3. (<i>yes</i>) 4. (<i>yes</i>)	Administer all items.	___ × 1.5	___ / 6

Total Score = _____ / 100

D. Notes/Observations: _____ _____ _____	E. Next Steps: _____ _____ _____
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