

Brain-based Learning

David Sousa

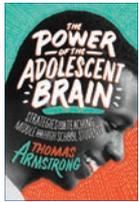
Eric Jensen

Explore New Ideas
Marcia Tate

Robert Sylwester



Brain-based Learning Brain-based Learning Brain-based Learning

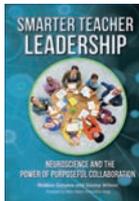


The Power of the Adolescent Brain

Thomas Armstrong • 9781760560089

This book looks at the power and promise of the teenage brain from an empathetic, strength-based perspective, and describes what middle and high school educators can do to make the most of their students' potential. Thoroughly grounded in current neurological research, the book explains what we know about how the adolescent brain works and proposes eight essential instructional elements that will help students develop the ability to think, make healthy choices, regulate their emotions, handle social conflict, consolidate their identities, and learn enough about the world to move into adulthood with dignity and grace.

116017 • \$39.95



Smarter Teacher Leadership

Marcus Conyers, Donna Wilson • 9781760014179

A fresh vision for school leadership that connects current knowledge from mind, brain, and adult learning research to the process of teacher development and leadership. Clear steps to enable and inspire teachers to embrace leadership and collaboration opportunities for improving instruction and student outcomes, and increasing professional satisfaction.

TCP4179 • \$35.95

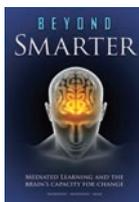


What Learning Looks Like, K-6

Reuven Feuerstein, Ann Lewin-Benham • 9781742399218

The authors bring to life the theory of mediated learning. Through numerous examples and scenarios from classrooms and museums, they show how mediated learning helps children to become more effective learners. Readers learn the steps in the process, including analyzing the child's problem, teaching the child to focus on the difficulty, and using the techniques of mediated learning to enable the child to overcome the learning challenge. This is the first book to present Reuven Feuerstein's groundbreaking work in accessible language with copious examples of practice.

TCP9218 • \$45.95



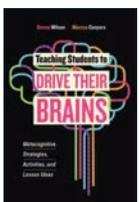
Beyond Smarter

Feuerstein, Falik, Feuerstein • 9781742399669

Originally developed to help students overcome learning obstacles created by emotional trauma or neurobiological learning disabilities, Reuven Feuerstein's work is now used in major cities around the world to support improved thinking and learning by all students. This book is the most up-to-date summary of his thinking and includes accessible descriptions of his tools and methods for cognitive modifiability and mediated

learning. With dramatic case studies throughout the text, Feuerstein and his co-authors define intelligence as a dynamic force that drives the human organism to change the structure of thinking in order to answer the needs it encounters.

TCP9669 • \$39.95



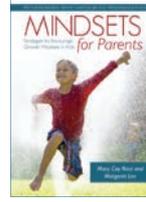
Teaching Students to Drive Their Brains

Marcus Conyers, Donna Wilson • 9781760560812

This book is a tool that helps students unlock their brain's amazing power and take control of their learning. Donna Wilson and Marcus Conyers have been exploring and using the explicit teaching of metacognition for years, and in this book they share a practical way to teach preK-12 students how to drive their brains by promoting the following practices: adopt an optimistic outlook toward learning, set goals, focus their attention, monitor their progress and

engage in practices that enhance cognitive flexibility.

117002 • \$32.95

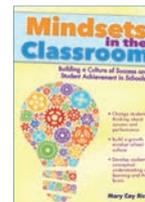


Mindsets for Parents

Margaret Lee, Mary Cay Ricci • 9781743303627

Designed to provide parents with a roadmap for developing a growth mindset home environment, this book's conversational style and real-world examples make the popular mindsets topic approachable and engaging. It includes tools for informally assessing the mindsets of both parent and child, easy-to-understand brain research, and suggested strategies and resources for use with children of any age.

PRU3627 • \$25.95

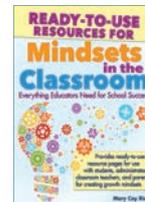


Mindsets in the Classroom

Mary Cay Ricci • 9781760017064

This book provides educators with ideas for ways to build a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. The book includes a planning template, step-by-step description of a growth mindset culture and "look-fors" for adopting a differentiated, responsive instruction model teachers can use immediately in their classrooms. It also highlights the importance of critical thinking and teaching students to learn from failure.

PRU7064 • \$34.95

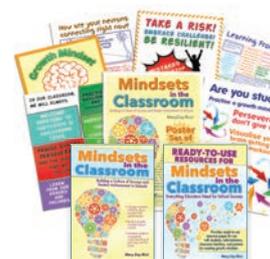


Ready-to-Use Resources for Mindsets in the Classroom

Mary Cay Ricci • 9781760017071

Ready-to-Use Resources for Mindsets in the Classroom provides educators with tools they need to help students change their thinking about their abilities and potential. The book features ready-to-use, interactive tools for students, teachers, parents, administrators and professional development educators. Parent resources include a sample parent web page and several growth mindset parent education tools.

PRU7071 • \$39.95



Mindsets in the Classroom Set

Mary Cay Ricci

Mindsets in the Classroom provides educators with ideas for ways to build a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. This set includes the New York Times Education Bestseller Mindsets in the Classroom, Ready-to-Use Resources for Mindsets in the Classroom and the Mindsets in the Classroom Poster Set.

PRU6500 • \$100.00

Mindsets in the Classroom Poster Set

PRU6598 • \$39.95



Introduction to BrainSMART Teaching

9781760566623 • Donna Wilson, Marcus Conyers

Forget mind-numbing rote drills and test prep. With BrainSMART, you will discover the 6 MASTER keys to boosting student achievement, master 12 principles for effective brain-based teaching, apply 60 classroom-tested learning strategies, boost optimism and persistence, reduce behaviour problems, increase energy and joy in teaching and learning, engage students in meaningful learning, command attention with the CRAVE formula, facilitate retention and much much more.

HB6623 • \$49.95



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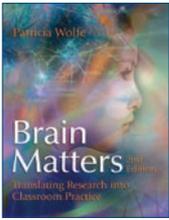
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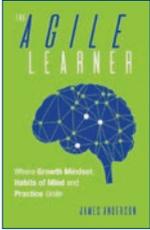


Brain Matters (2nd Edition)

9781742399324 • Patricia Wolfe

This book explains the science behind brain anatomy and physiology, bringing the biology of the brain into context with teaching and learning. Wolfe describes how the brain encodes, manipulates and stores information, and she proposes implications that research has for practice why meaning is essential for attention, how emotion can enhance or impede learning and how different types of rehearsal are necessary for different types of learning.

109073 • \$29.95



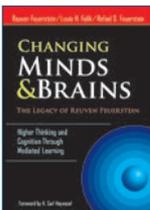
The Agile Learner

9781760565718 • James Anderson

A Growth Mindset is the understanding that we can change our most basic characteristics such as our talents and abilities. But achieving that Growth requires more than simply the right mindset, it requires the right actions. In *The Agile Learner* you'll discover how to change your students' mindsets by moving them along the Mindset Continuum. Importantly, you'll learn how to engage students in the processes and behaviours that achieve growth and the development of new talents. This ground-breaking book from Australian author and presented James Anderson will show

educators, administrators and leaders in both the personal and professional spheres that the only thing standing in the way of success is the way we think.

HB5718 • \$29.95



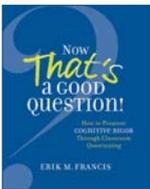
Changing Minds and Brains

9781760014155 • Refael S. Feuerstein, Louis Falik, Reuven Feuerstein

Reuven Feuerstein mediated learning, enrichment instruments and dynamic assessment are used around the world to raise student achievement, success levels and self-regulation. This text provides a first-person narrative of the implementation of mediated learning experience (MLE), past and present, including stories, new insights, observations and newly formulated concepts on MLE and how it contributes to higher-level thinking

and overcoming disability.

TCP4155 • \$32.95



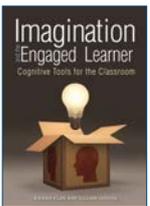
Now That's a Good Question!

Erik M. Francis • 9781760560799

Erik M. Francis explores how one of the most fundamental instructional strategies can provide the proper scaffolding to deepen student thinking, understanding and application of knowledge. You'll learn techniques for using questioning to extend and evaluate student learning experiences, eight different kinds of questions that challenge students to demonstrate higher-order thinking and communicate depth of knowledge,

and how to rephrase the performance objectives of university and career readiness standards into questions that engage and challenge students.

16004 • \$39.95



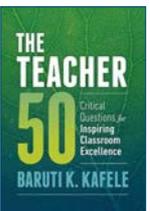
Imagination and the Engaged Learner

Kieran Egan, Gillian Judson • 9781760018931

Students' imaginations are often considered as something that might be engaged after the hard work of learning has been done. Countering such beliefs, Egan and Judson show that the imagination - one of the great workhorses of learning - can be used to make all learning and all teaching more effective. Through techniques that any teacher can learn and easily apply in any classroom, they demonstrate how and why imagination can be used across the curriculum and year levels to make teaching and

learning more interesting, engaging and pleasurable for all.

TCP8931 • \$45.95



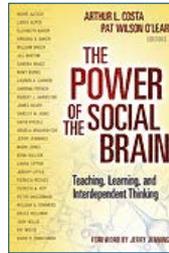
The Teacher 50

Baruti K Kafele • 9781760560836

In this thoughtful guide for novice and veteran educators alike, author Baruti K. Kafele takes readers on a reflective journey designed to reignite their passion for teaching. Kafele's 50 questions and penetrating insights reveal how you can inspire students of all racial, ethnic, and socioeconomic backgrounds to strive for academic excellence; develop strong relationships with students, their parents, and the greater community; address the challenges and promises presented by millennial learners; and

boost your motivation and excitement about teaching despite entrenched obstacles and daily frustrations.

117009 • \$24.95

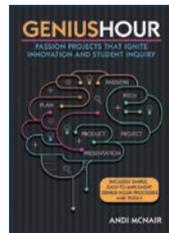


The Power of the Social Brain

9781760010669 • Arthur Costa

Research has demonstrated that cooperative learning is one of the most highly effective teaching strategies, while new findings from neuroscience confirm the brain's natural inclination to think socially. But simply putting students in a group is not enough. The authors of *The Power of the Social Brain* see "interdependent thinking" as the missing piece of the collaborative puzzle.

TCP0669 • \$37.95

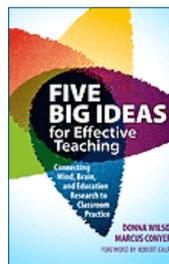


Genius Hour

9781760017408 • Andi Mcnair

Genius Hour provides educators with the tools that they need to successfully implement Genius Hour, or passions projects, in the classroom. Presented through an easy-to-follow six-step strategy, teachers will utilise the six Ps - passion, plan, pitch, project product and presentation - as a map for students to follow as they create, design and carry out projects. Students will experience personalised learning through these self-driven projects, application of standards and real-world skills, and opportunities to learn through failure and reflection. The book includes handouts, suggested online resources, and tips and tricks to make the Genius Hour process meaningful for students and manageable for educators.

PRU7408 • \$24.95

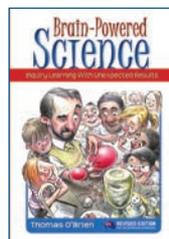


Five Big Ideas for Effective Teaching

9781760010676 • Donna Wilson, Marcus Conyers

This seminal text, grounded in the synergy of five big ideas for connecting mind, brain and education research to classroom practice, empowers educators with an inspiring conceptual framework for effective teaching. The practical application of the essential ideas—neuroplasticity, potential, malleable intelligence, the Body-Brain System, and metacognition—is supported by a wealth of vignettes, examples, inspirational stories from teachers, strategies, reflective questions, and connections between current research on how people learn and classroom practice.

TCP0676 • \$32.95



Brain-Powered Science

9781760010805 • Thomas O'Brien

The detailed analogies between the activities and science learning make this book an ideal resource for high school teachers, science teacher educators and professional development specialists alike. This thorough and thought-provoking text includes more than 200 up-to-date internet resources, as well as extensions to each of the physical science, biology, and chemistry activities—bringing the total number of inquiry activities to nearly 120. Most important, the author reminds teachers that the study of science is full of

surprises.

NST0805 • \$37.95



More Brain-Powered Science

9781760010935 • Thomas O'Brien

The inquiry-based lessons and more than 80 related extension activities can serve as the framework for a professional development program or as a supplement to conventional preservice science teaching methods. Each chapter includes an introduction, an explanation of the science and science education concepts addressed, a materials list, teacher debriefing tools, safety notes, and additional internet resources. Hours of interactive learning for teachers and students alike.

NST0935 • \$37.95



Even More Brain-Powered Science

9781760010843 • Thomas O'Brien

The books also provide an experiential base and models from which teachers can learn how to adapt and improve (versus merely adopt and use) science inquiry activities found on the internet and in other science demonstration books. Each easy-to-use chapter includes an expected outcome, an explanation of the science and science education concepts, discussion points, the procedure, and a list of related websites.

NST0843 • \$37.95



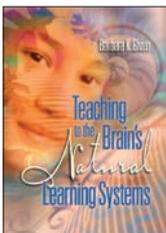
Brain-Friendly Assessments Quick Reference Guide

9781742396729 • David Sousa

Assessment and testing are two entirely different things. While testing serves as an event to show what a student knows at a given moment, assessment allows teachers to monitor student progress and provide feedback

and support that deepens learning. Based on David A. Sousa's fascinating book of the same name, this four-page quick reference guide gives teachers at-a-glance information on various types of assessment - including pre-assessments, formative assessments and summative assessments - along with specific ways to use each type to ensure that all students are learning. It also provides a checklist to help teachers design brain-friendly assessments of student performance.

LSM6729 • \$10.00

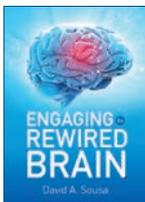


Teaching to the Brain's Natural Learning Systems

9781742394640 • Barbara Given

Discover how the brain's five major learning systems provide you with a ready-made framework for designing lessons and choosing teaching approaches. Learn how to base learning goals and teaching behaviours on your students' basic learning needs and interests. Understand when and how to alter your strategies to promote students' brain development.

101075 • \$25.95

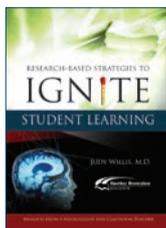


Engaging the Rewired Brain

9781760018313 • David Sousa

In *Engaging the Rewired Brain*, David A. Sousa looks at how technology may be changing the way young people's brains function and how educators can adapt instruction to keep students motivated to learn. With a glossary of scientific and technical terms and a resources section to connect educators with supplemental materials and information, this book is a must-have for anyone striving to understand technology's impact on the young brain and prepare today's learners for an increasingly advanced future.

LSM8313 • \$38.95



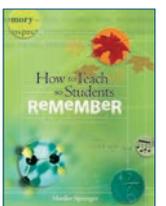
Research-Based Strategies to Ignite Student Learning

9781742392882 • Judy Willis

In this first book ever written by an author who is both a neurologist and a classroom teacher, Judy Willis combs through brain research and pulls out the information that is most valid and relevant to classroom teaching. Willis takes a reader-friendly approach to neuroscience, describing how the brain processes, stores and retrieves material and which instructional strategies help students learn most effectively and

joyfully. Find out how to enhance your students' memory and test-taking abilities.

107006 • \$25.95



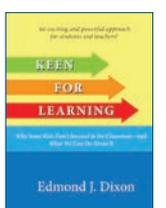
How to Teach So Students Remember

9781741702507 • Marilee Sprenger

Get an in-depth understanding of the brain structures that influence memory, and learn how to promote better recall for daily classroom learning and tests. A seven-step plan spells out how to: Engage students more effectively to help them receive incoming information; Connect new content to students' prior knowledge; Help students translate new concepts in their own words to clarify their understanding; Provide a framework for learning that shows students what's important to remember;

Use multiple rehearsal strategies that provide students with ways to retrieve stored material; Structure review processes so students retain information beyond the test.

105106 • \$29.95



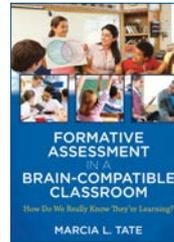
KEEN for Learning

9781760016623 • Edmond Dixon

Synthesising the latest understanding in brain science and learning, Ed Dixon explains why some students struggle so much in the classroom and he offers simple yet powerful tools for classroom learning that work across the curriculum for primary, middle years and secondary school students. It's easy to use and effective for differentiated instruction when added to daily activities. The best part of this approach is that it's fun for both teachers and students, working not only for struggling students

but bringing joyful learning to every student in the class.

KDL6623 • \$32.95



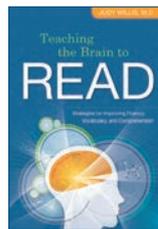
Formative Assessment in a Brain-Compatible Classroom

9781742396958 • Marcia Tate

How can students knock the top of any test? That's one of the 14 key questions that Dr Marcia L. Tate, a highly regarded assessment authority, answers in *Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They're Learning?* Although teachers tend to avoid types of assessments that are difficult to mark, these assessments are often the only way to know how well certain students are learning. Tate describes the theories behind various

assessment types and addresses specific ways to create brain-compatible learning environments that foster high achievement.

LSM6958 • \$35.95



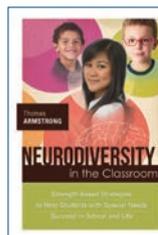
Teaching the Brain to Read

9781741708318 • Judy Willis

Judy Willis connects what you do in the classroom to what happens in the brain when students learn how to read, including: why a classroom has to be safe and supportive; how to jump start students who are not well prepared for reading with activities that build phonemic awareness; how to enhance vocabulary processing by catering to their learning styles and prior knowledge; and why strategies for teaching reading comprehension need to change with each step. Willis provides

activities, lessons and units that you can use in every year level and subject to help students become better readers.

107073 • \$25.95



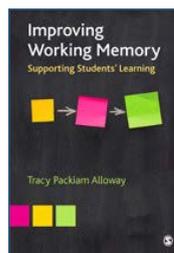
Neurodiversity in the Classroom

9781743307748 • Thomas Armstrong

A new concept on human diversity has emerged over the past 10 years that promises to revolutionise the way educators provide services to students with special needs: neurodiversity. Just as we celebrate diversity in nature and cultures, so too do we need to honour the diversity of brains among our students who learn, think and behave differently. In *Neurodiversity in the Classroom*, best-selling author Thomas Armstrong argues that we should embrace the strengths of such neurodiverse students to help them and their neurotypical

peers thrive in school and beyond.

113017 • \$27.95

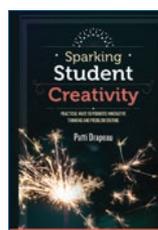


Improving Working Memory

9781742391328 • Tracy Packiam Alloway

Your working memory is the information your brain stores for a short period of time, it is your brain's post-it note if you like, and how much information you can remember has a huge influence on how well you do at school and beyond. By developing and improving a child's working memory, you will see improvements in their achievements at school and in their concentration. Better working memory can be particularly useful to children with conditions where poor working memory is thought to be an underlying factor. This book explains how to spot problems early and how to work with children to improve their working memory, therefore increasing their chances of success in the classroom. It is packed full of practical strategies to use with students, but it also explains the theory behind them.

SA1328 • \$39.95



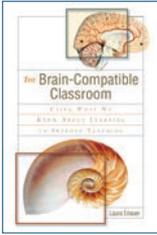
Sparkling Student Creativity

9781760014025 • Patti Drapeau

Patti Drapeau explores and explains research related to creativity and its relevance on today's standards-based, critical thinking-focused classroom. In addition, this book includes 40 'grab and go' ideas that infuse lessons plans with a spirit of exploration. No matter what year levels or content areas you teach, *Sparkling Student Creativity* will help you to produce creative lessons components that directly address critical content, target specific standards and require thoughtful products from students as they grow into independent learners

and become successful adults.

115007 • \$29.95



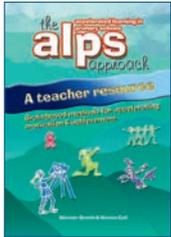
The Brain-Compatible Classroom: Using What We Know About Learning to Improve Teaching

9781741013375 • Laura Erlauer

Playing music in class, having students stretch and exercise, using colours to increase memory, and planning lessons in 22 and 44 minute blocks are just a few of the more than 100 brain-compatible teaching strategies in this book. Author Laura Erlauer has studied brain research and applied it to classroom teaching in a way that is both intuitive and scientific. The book provides

lesson plans, teaching examples and research-based insights.

101269 • \$25.95

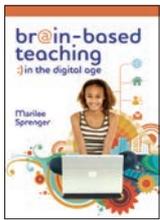


Accelerated Learning in Primary Schools

9781741013696 • Alistair Smith and Nicola Call

You'll learn how to design and plan your day, how to promote intrinsic motivation, how to build self-esteem, and how to create a positive learning environment. Then you'll learn effective goal setting, how to use powerful classroom talk, the importance of educative feedback, brain breaks, how to use music in the class and much more.

NE3690 • \$65.95

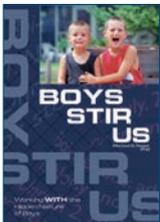


Brain-Based Teaching in the Digital Age

9781742397092 • Marilee Sprenger

Find out why and explore the challenges and opportunities of teaching in the digital age in this book by teacher and brain expert Marilee Sprenger. Discover how digital technology is actually changing your students' brains. Learn why this creates new obstacles for teachers, but also opens up potential new pathways for learning. You will understand the new realities of teaching in a world filled with ipods, smartphones, and the Internet.

110018 • \$19.95

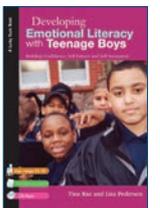


Boys Stir Us

9781741700060 • Michael C. Nagel, PhD

This book explores recent neurological findings in a user-friendly dialogue, and offers ideas and strategies for engaging with boys in a proactive and positive fashion. If you are interested in looking at 'boyhood' from a neurological lens, then this book is for you. If you are looking to understand why boys do some of the things they do, then this book is for you.

HB006X • \$32.95

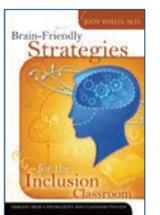


Developing Emotional Literacy with Teenage Boys

9781743303672 • Lisa Pedersen, Tina Rae

Growing concerns about the emotional development and mental health of young men is often reported in the media, frequently accompanied by statistics showing that the majority of young people with behavioural and learning difficulties are male. This programme, which has been developed from research, practice and teaching, has been tried and tested in a student referral unit.

SA3672 • \$35.95

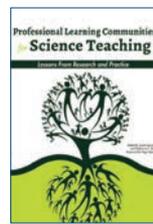


Brain-Friendly Strategies for the Inclusion Classroom

9781741704815 • Judy Willis

If you've ever felt unprepared to teach students with learning disabilities, here's a book that will extend your brain-friendly teaching practices to address students with learning disabilities and other special challenges. Neurologist and classroom teacher Judy Willis explains how the research on how people learn can help you. The book provides lots of sample lessons, teaching strategies and tips including why to offer more choice and a wider variety of participation options and why it's important to include physical movement in classes with ADHD students.

107040 • \$27.95



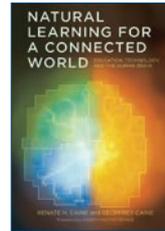
Professional Learning Communities for Science Teaching

9781760010959 • Susan Mundry, Katherine Stiles

This thought-provoking collection of stories detailing seven successful approaches to developing PLCs will inspire you to find answers to this question and others. From one school taking the initiative to create its own collaborative environment to a network of 500 universities and schools, the accounts explain the advantages of PLCs for teachers and their students. In a PLC environment, teachers receive continuous professional development, therefore

improving their teaching skills to the benefit of student learning.

NST0959 • \$27.95

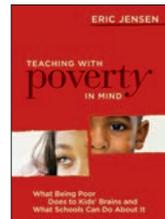


Natural Learning for a Connected World

9781743303191 • Renate Caine, Geoffrey Caine

Why do video games fascinate kids so much that they will spend hours pursuing a difficult skill? Why don't they apply this kind of intensity to their schoolwork? These questions are answered by the authors who pioneered brain/mind learning with the publication of Making Connections: Teaching and the Human Brain. Caine and Caine build a bridge to the future of education with a dynamic model of teaching that works for all year levels and all cultural and ethnic groups.

TCP3191 • \$29.95

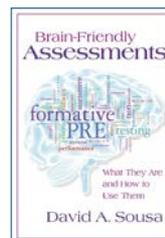


Teaching with Poverty in Mind

9781742395821 • Eric Jensen

Jensen helps you understand what poverty does to children's brains and why students raised in poverty are especially subject to stressors that undermine school behaviour and performance. Then learn how the effects of poverty can be reversed when educators employ the practices of turn-around schools and schools that have a history of high performance among students raised in poverty.

109074 • \$25.95



Brain-Friendly Assessments

9781743303054 • David Sousa

This book guides teachers on their journey as they work to determine what, whom, where and how to assess. In this revised Australian edition, bestselling author David A Sousa answers teachers with valuable research findings from educational neuroscience as he describes critical factors to consider when designing and selecting assessment techniques. Effectively designed assessments help to improve student performance as well as qualities that standardised scores alone cannot measure, such as creativity, curiosity, higher-order thinking and

collaboration. Brain-Friendly Assessments will help teachers impart these critical skills and traits to students to consistently foster long-term academic success.

LSM3054 • \$29.95



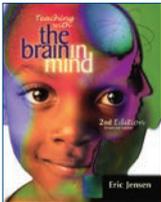
Theory and Practice of Creativity Measurement

9781760017095 • Eunice Soriano de Alencar, Maria de Fátima Bruno-Faria, Denise de Souza Fleith

This book explores important and fascinating topics related to the assessment of creativity. An introductory chapter provides an overview of numerous measures to assess the multiple dimensions of creativity and address the parameters to be considered when evaluating the quality of the available instruments, as well as the steps to be taken in their administration and interpretation. The next six chapters each

describe an instrument designed to assess a variable related to creativity, such as obstacles to personal creativity, classroom climate for creativity, creativity in mathematics and creativity strategies at the work setting.

PRU7095 • \$69.95

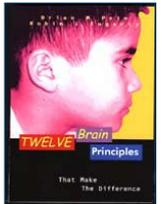


Teaching With the Brain in Mind, 2nd Ed

9781741707045 • Eric Jensen

This revised and updated edition features new research and practical strategies to improve student comprehension and achievement. Topics explored include motivation, critical thinking skills, environmental factors, emotions and memory. Insights are offered on a number of issues including: Starting every class with activities to put students into a receptive state; tempting students to focus more on learning tasks; using compelling questions, personal stories, controversies and celebrations in your teaching; how seating, room temperature, lighting and noise affect learning; and why stress impedes learning.

104013 • \$32.95



In a Nutshell: Twelve Brain Principles That Make The Difference

9781740259118 • Robin Fogarty

This book is about how the brain works, how we learn, how we store and recall information, and it's even about how we forget. Some of the twelve principles are: challenge engages the brain, the brain processes the parts and wholes simultaneously; each brain is unique, and the search for meaning is innate. These principles, plus 8 others, provide broad brush strokes to guide the everyday decisions of teachers.

RF9114 • \$10.00

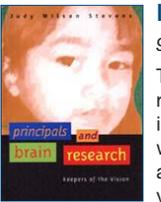


In a Nutshell: Making Sense of the Research On The Brain and Learning

9781740253864 • Robin Fogarty

With an avalanche of information about cognitive functioning, available through brain imaging technologies "the brain is on or minds". Parents, educators and students are intrigued with the emergent knowledge of how to design the brain/mind to remember and learn. In this introductory piece, three distinct components are examined: brain physiology and the brain cell; twelve principles of the brain and learning and application of classroom practice.

6133 • \$10.00

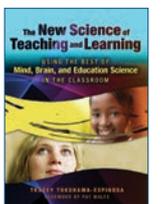


In a Nutshell: Principals and Brain Research

9781740256506 • Judy Wilson Stevens

This book provides a quick reference for principals who are ready to begin leading their school towards brain-compatible instruction. The ten strategies discussed in this book are: Begin with the brain, Create a shared vision, Develop a plan, Create a learning community, Use two ways of talking, Achieve what you believe, Walk the talk, Embrace conflict, Continue to learn, Celebrate success. These ten strategies are not intended to be exhaustive rather, they share some relevant lessons learned by successful schools as they have worked in their own settings. This book is a great reference for schools who want to be brain compatible.

6506 • \$15.00

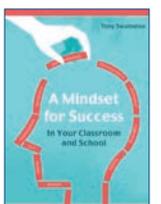


The New Science of Teaching and Learning

9781742391182 • Tracey Tokuhama-Espinosa

This book offers a definitive, scientifically grounded guide for better teaching and learning practices. Drawing from the opinions of recognised experts worldwide, it explains the new Mind, Brain and Education Science. Each instructional guideline is accompanied by real-life classroom examples to help teachers envision the application of the information in their own schools.

TCP1182 • \$32.95



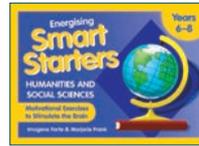
A Mindset for Success

9781760566425 • Tony Swainston

It is critical for schools to move away from the many talent and IQ myths that presently exist and to stop categorising students in a way that damages their ability to grow and develop. A Mindset for Success outlines key practical steps that can be taken in order to do just this, building instead a growth mindset culture in all classrooms and across schools. Crucially, Tony Swainston explains how a mindset for success can benefit everyone, giving more meaning to learning that, in turn, brings greater fulfilment for teachers and pupils.

A Mindset for Success illustrates how grit, resilience and perseverance can be nurtured in every child, enabling them to take on the challenges of life and our changing world, which will lead them to greater academic success and personal happiness.

CRH6425 • \$35.95



Energing Smart Starters - Humanities and Social Sciences

9781760562571 • Imogene Forte, Marjorie Frank

The Smart Starters in this book are packed full of important skills to practise and polish or to reinforce and extend skills in Humanities and Social Sciences. The starters are grouped by subject strands into Social and Cultural Concepts; Maps

and Globes; World Geography; Economics; and History. One or more of them might help to ease students into a new area of study. A starter may inspire your students to develop questions along the same lines, expanding the warm-up into a full-blown Humanities and Social Sciences lesson. The Smart Starters are not only for Humanities and Social Sciences lessons, and can be used at any time to stimulate minds.

INA2571 • \$15.95



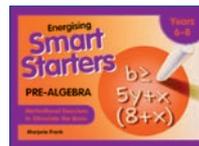
Energing Smart Starters - Writing Prompts

9781760562588 • Peri Sandifer

Smart Starter activities change extra moments in a classroom into teachable moments. The Smart Starters in this book, Writing Prompts, are packed full of great writing ideas to encourage students to practise and polish

different writing modes. The starters are grouped by writing modes. As you introduce a new type of writing, have students practise that mode. A starter may inspire your students to develop questions or examples along the same lines, expanding the quick write into a full-blown writing project.

INA2588 • \$15.95



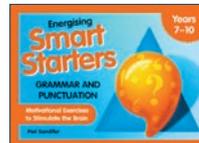
Energing Smart Starters - Pre-Algebra

9781760562601 • Marjorie Frank

The Smart Starters in this book are packed full of vitally important skills to practise and polish or to reinforce and extend pre-algebra concepts in mathematics. The Smart Starters are grouped by general topics and skill areas into: Numbers and Number Systems; Integers; Mathematical

Expressions; Inequalities and Equations; Graphing; and Conundrums and Puzzles. One or more of them might help to ease students into a new area of study. A Smart Starter may inspire your students to develop questions or examples along the same lines, expanding the warm-up into a full-blown maths lesson.

INA2601 • \$15.95



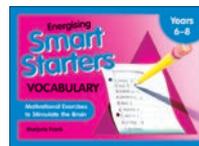
Energing Smart Starters - Grammar and Punctuation

9781760562595 • Peri Sandifer

Each Smart Starter activity can be completed in a few minutes to provide the satisfaction of quick success and focus minds for further learning on the subject of Grammar and Punctuation. Activities are grouped by skill sets to be

used to begin a unit, review a concept, expand into a larger lesson or just make every moment in the classroom a learning moment. A starter may inspire your students to develop questions or examples along the same lines or to expand the warm-up into a full-blown writing project.

INA2595 • \$15.95



Energing Smart Starters - Vocabulary

9781760562618 • Marjorie Frank

The Smart Starters in this book are packed full of important skills to practise and polish or reinforce and extend students' vocabularies. One or more of them might help to ease students into a new area of study, such as starting off a unit on learning new words. A starter may inspire your

students to develop questions or examples along the same lines, expanding the warm-up into a full-blown vocabulary lesson. Smart Starters are not only for English lessons. Doing a Smart Starter will sharpen thinking processes and challenge brains, and work well as starting points for students to create other similar questions and problems.

INA2618 • \$15.95



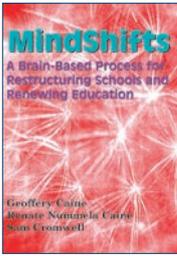
Energing Smart Starters - Science

9781760562625 • Imogene Forte, Marjorie Frank

Smart Starter activities change "extra" moments in a classroom into teachable moments The Smart Starters in this book are packed full of important skills to practise and polish or to reinforce and extend. Start off a unit on space objects with Extraterrestrial Questions, or a fitness-

nutrition unit with Would You? Could You? Or, use Spinning Eggs to introduce students to density concepts. Have students been away from study of the body systems for a while? Refresh what they know about the skeletal system with Bone Maps, or strengthen their knowledge of weather with Weather or Not. Smart Starters will help to reinforce concepts previously introduced and stimulate minds.

INA2625 • \$15.95

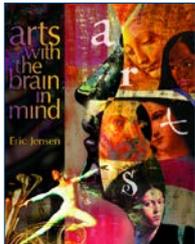


Mind Shifts

9781864015461 • G.Caine, R. Caine and S. Crowell

Get beyond teaching as crisis management by reconceptualising the educational process. Educators who are interested in meaningful learning will find this guidebook essential for: Presenting an in-service, Teaching educational classes, and Achieving self-educational goals. Use MindShifts as the basis for exploring the nature of learning and the hidden conditions that affect learning and change. You'll have guidelines for self-development and for forming a genuine learning community. Invite members of staff, administrators, paraprofessionals and teachers to participate.

4564 • \$60.45

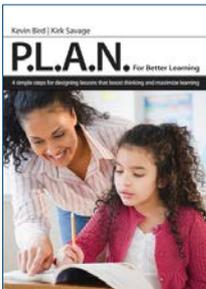


Arts with the Brain in Mind

9781741012583 • Eric Jensen

The central theme of this book is that the arts promote the development of valuable human neurobiological systems. The systems they nourish, which include our integrated sensory, attentional, cognitive, emotional, and motor capacities, are, in fact, the driving forces behind all other learning.

101011 • \$25.95



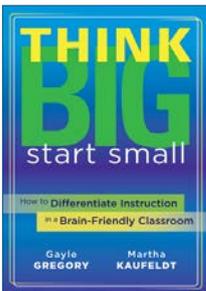
P.L.A.N. for Better Learning: 4 Simple Steps for Designing Lessons that Boost Thinking and Maximize Learning

9781760017767 • Kirk Savage, Kevin Bird

This practical book is designed to assist teachers in structuring their teaching practice. The framework of four basic and proven steps can be used at any level, for any subject and for learning applications from lessons to unit plans. Combining the best research on how we learn with practical lessons exemplars, the P.L.A.N. process encourages and supports goal setting, student engagement and transformational learning. Developed through use

of well-established approaches to literacy, P.L.A.N. shows how brain-based ideas of learning can be applied to any learning process.

PBP7767 • \$29.95

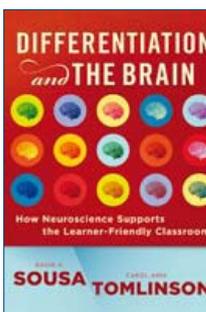


Think Big, Start Small: How to Differentiate Instruction in a Brain-Friendly Classroom

9781742399263 • Gayle Gregory, Martha Kaufeldt

Differentiation is the core of the art and science of teaching. However, even masters of this art may not be effective in the classroom if they don't have a basic understanding of how the human brain grows, develops and learns. To successfully implement differentiation strategies, educators must design and orchestrate a brain-compatible environment. Think Big, Start Small pares down the vast field of neuroscience and provides educators with the brain basics needed to create a classroom that enhances learning.

SOT9263 • \$27.95

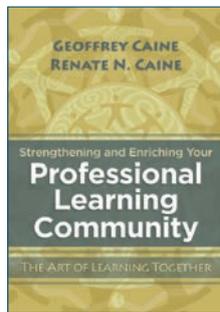


Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom

9781742398037 • David Sousa, Carol Tomlinson

This book examines the principles of differentiation in light of current brain based research. It answers questions regarding differentiation and student readiness, student interest, and student learning profiles. The book provides multiple suggestions of how to design and implement strategies such as tiering, student contracts and anchor activities. It also explains the brain science behind differentiation and clarifies why certain strategies are more successful than others.

SOT8037 • \$39.95

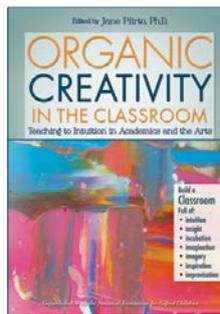


Strengthening and Enriching Your Professional Learning Community

9781742393735 • Renate Caine, Geoffrey Caine

How can educators create a collective method of professional development that results in the genuine, sustained teacher learning essential to improving student achievement? That question is at the heart of this comprehensive and practical guide to process learning circles, a unique and powerful way to develop, strengthen and enrich professional learning communities. The authors they describe: Laying the groundwork; Establishing an environment; Balancing individual differences; Adhering to the principles of effective group process.

110085 • \$26.95



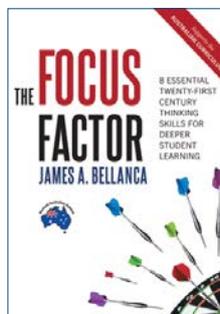
Organic Creativity in the Classroom: Teaching to Intuition in Academics and the Arts

9781760017088 • Jane Piirto

This innovative collection of essays explores approaches to teaching creativity from the perspectives of experienced educators and artists. The 23 authors share teaching stories and helpful strategies that can be used to encourage students to become more creative within specific domains. The authors include master teachers, curriculum theorists, holistic educators and award-winning practitioners of writing, mathematics, science,

humanities and social sciences, literature, languages, the arts, educational psychology, gifted education, school counselling and school administration, among other domains, who incorporate creativity and intuition into their classrooms.

PRU7088 • \$76.95



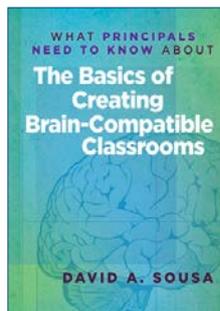
The Focus Factor: 8 Essential Twenty-First Century Thinking Skills for Deeper Student Learning

9781760010621 • James Bellanca

In this revised Australian edition of The Focus Factor, author James Bellanca examines the importance of an essential set of thinking skills that supports the Australian Curriculum and ensures future success for students in 21st-century life, school and work. Each chapter introduces the what, the why and the how to do it for explicit incorporation of content-crossing competencies. The text features practical how-to classroom

examples that make it easy for teachers to integrate the development of important cognitive functions into their daily lessons.

TCP0621 • \$32.95



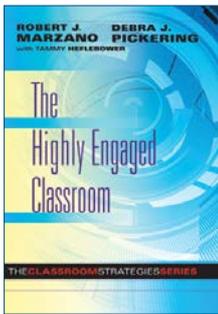
What Principals Need to Know About: The Basics of Creating Brain-Compatible Classrooms

9781742392080 • David Sousa

Designed to meet the unique needs of P-8 principals and other administrators, this brief, accessible guide examines the basics of brain-compatible learning. Sousa guides principals through a tour of brain structures and reveals the latest discoveries of how the brain works. With helpful examples and figures, he presents applications of educational neuroscience to build productive and successful brain-compatible classrooms. The overview of

educational neuroscience presented is designed to help principals construct meaningful professional development that enhances teachers' knowledge and skills about brain-compatible learning.

SOT2080 • \$21.95



The Highly Engaged Classroom: The Classroom Strategies Series

9781742397634 • Debra Pickering, Robert Marzano

Student engagement is a central aspect of effective teaching. This text offers an in depth understanding of how to generate high levels of student attention and engagement to maximize learning potential. Part of 'The Classroom Strategies Series', The Highly Engaged Classroom includes real classroom examples and strategies for achieving high engagement based on comprehensive research. Strategies range from capturing attention by connecting lessons to students' interests, to incorporating physical movement to lift energy or to further understanding. Each chapter includes extensive exercises to reinforce the reader's understanding of the content.

MRL7634 • \$35.95



Mind, Brain & Education: Neuroscience Implications for the Classroom - Leading Edge Series

9781742397580 •

This publication features leading researchers in the emerging field of educational neuroscience. The contributors investigate such questions as: What are the neurological foundations of learning and of individual differences in learning? How did educators get involved with neuroscience, and where might this involvement lead? What does neuroscience reveal about the brain's ability to use written and spoken language, to use mathematics and to think creatively?

How can educational neuroscience improve the teaching of these abilities? Written for educators, this book showcases neuroscience's insights into the learning process and explores its implications for educational theory and practice. It provides applications, examples and suggestions for further thought and research.

SOT7580 • \$39.95



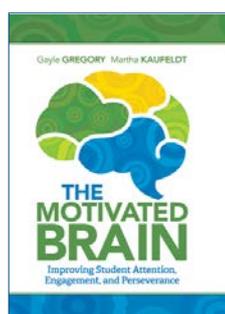
Inspiring Creativity and Innovation in K-12

9781760561871 • Douglas Reeves

Encourage a culture of innovation and creativity. Innovation and creativity are imperative to educational success and require the contributions of teachers, students, administrators, and policymakers. Explore the four essentials for developing a creative, mistake-tolerant culture; investigate teaching and leadership beliefs and practices that undermine creativity; and discover strategies for successfully navigating challenges that your team may face along the way. Benefits include; research and real-life examples documenting creativity in educational practice, critical elements for developing creative environments in schools, how you can apply

the presented meta-rubric and practice creativity assessment with the provided reproducible composite rubrics and gain insight on five practices that policymakers can use to keep creativity central in education.

SOT1871 • \$24.75



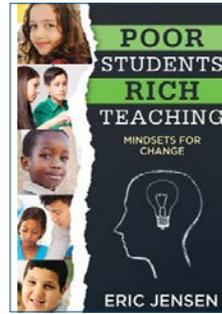
The Motivated Brain: Improving Student Attention, Engagement, and Perseverance

9781760019563 • Martha Kaufeldt, Gayle Gregory

Seeking is the motivational drive that gets us out of bed in the morning, the engine that drives us to act, look and find, and the need that manifests as our curiosity. Based on these new, powerful scientific findings on the nature of this seeking system, internationally renowned educators Gayle Gregory and Martha Kaufeldt have developed and field-tested an exciting approach to teaching and learning that improves student motivation, knowledge acquisition, retention and academic

success.

115041 • \$35.95

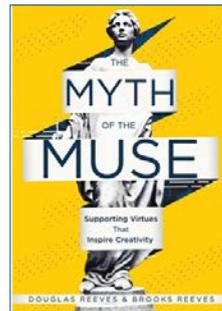


Poor Students, Richer Teaching: Mindsets That Raise Student Achievement

9781760561444 • Eric Jensen

Discover practical and research-based strategies to ensure all students, regardless of circumstance, are college and career ready. This thorough resource details the necessary but difficult work that teachers must do to establish the foundational changes essential to positively impact students in poverty. Organized tools and resources are provided to help teachers effectively implement these essential changes.

SOT1444 • \$48.40



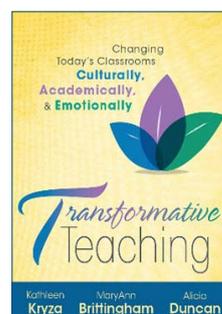
The Myth of the Muse: Supporting Virtues That Inspire Creativity

9781760561437 • Brooks Reeves, Douglas Reeves

Creativity is crucial in helping students achieve success. The authors argue that creativity is not spontaneous or inborn but a process that can be cultivated by utilizing seven 'virtues' that inspire creativity: curiosity, versatility, synthesis, discipline, collaboration, experimentation, and tenacity. Ideal for team study and discussion, the book includes assessment rubrics as well as sample activities and practical guidelines to encourage and facilitate creativity. Benefits

Engage in conversations about how and why creativity is an important quality for approaching future global challenges. Consider the crucial elements of creativity. Challenge misperceptions and preconceptions about creativity. Explore the great works of creative individuals throughout history. Examine practices educators and policymakers should avoid and emulate in nurturing creativity. Reflect creatively using prompts at the end of each chapter.

SOT1437 • \$42.95



Transformative Teaching: Changing Today's Classrooms Culturally, Academically, and Emotionally

9781760561710 • Brittingham, Kryza, Duncan

Support and engage the many different kinds of learners in schools. This book examines the most effective strategies for leading diverse students in developing the skills they need inside and outside the classroom. By understanding and exploring students' emotional, cultural, and academic needs, educators will be better prepared to teach all students and help them become lifelong learners. Use resources and tools, including surveys and prompts, that can help readers effectively strategize on their heroes journeys to better cope with challenging students.

SOT1710 • \$48.40



It's a Girl Thing

9781741706680 • Michael Nagel

This practical volume examines how the female brain impacts on how a girl engages with the world around her, and plays a crucial and often gender-specific role in how she behaves and learns. It looks at the differences that exist between boys and girls, how the female brain differs from the male brain, and how all of this can impact on behaviour, learning and overall growth and development. Finally, using information from the earlier chapters, it focuses on three particular areas - emotions, relationships and schooling. It's

a girl thing provides us with a framework for creating social and learning environments that recognise the intricacies of the developing female brain.

HB6688 • \$24.95

PRICELIST

CODE	TITLE	PRICE	QTY
CRH6425	A Mindset for Success: In Your Classroom and School	\$35.95	
NE3690	Accelerated Learning in Primary Schools - A Teacher Resource	\$65.95	
101011	Arts with the Brain in Mind	\$25.95	
TCP9669	Beyond Smarter	\$39.95	
HB006X	Boys Stir Us	\$32.95	
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109073	Brain Matters (2nd Edition)	\$29.95	
110018	Brain-Based Teaching in the Digital Age	\$19.95	
LSM6729	Brain-Friendly Assessments Quick Reference Guide	\$10.00	
LSM3054	Brain-Friendly Assessments	\$29.95	
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INA2571	Energising Smart Starters - Humanities and Social Sciences	\$15.95	
INA2601	Energising Smart Starters - Pre-Algebra	\$15.95	
INA2625	Energising Smart Starters - Science	\$15.95	
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INA2588	Energising Smart Starters - Writing Prompts	\$15.95	
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NST0843	Even More Brain-Powered Science	\$37.95	
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LSM6958	Formative Assessment in a Brain-Compatible Classroom	\$35.95	
PRU7408	Genius Hour	\$24.95	
105106	How to Teach So Students Remember	\$29.95	
TCP8931	Imagination and the Engaged Learner	\$45.95	
SA1328	Improving Working Memory	\$39.95	
6133	In a Nutshell: Making Sense of the Research	\$15.00	
6506	In a Nutshell: Principals and Brain Research	\$15.00	
RF9114	In a Nutshell: Twelve Brain Principles That Make The Difference	\$15.00	
SOT1871	Inspiring Creativity and Innovation in K-12	\$24.75	
HB6623	Introduction to BrainSMART Teaching	\$49.95	
HB6688	It's a Girl Thing	\$24.95	
KDL6623	KEEN for Learning	\$32.95	
4564	Mind Shifts	\$60.45	
SOT7580	Mind, Brain & Education - Leading Edge Series	\$39.95	

CODE	TITLE	PRICE	QTY
PRU3627	Mindsets for Parents	\$25.95	
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