

# WEBINAR SERIES

## TEACHING READING COMPREHENSION A STRATEGIC APPROACH

A **FREE** THREE-PART SERIES PRESENTED BY **DR JANELLE WILLS**

Thursday 8 October 9am • Thursday 22 October 9am • Thursday 29 October 9am

Register at [hbe.com.au/readingcomp](https://hbe.com.au/readingcomp)

### OVERVIEW

**Reading is an active process of thinking.** Effective readers are engaged in a continual process of monitoring their understanding, making adjustments, connecting new information to background knowledge, asking questions, inferring meaning and synthesising ideas.

This webinar series, presented by **Dr Janelle Wills**, focuses on the development of these important skills through explicit instruction, detailing practical instructional strategies teachers can use to maximise student engagement and achievement. It also addresses the need for vocabulary instruction to increase comprehension and introduces a six-step process to help students learn critical academic vocabulary terms.

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### SESSIONS 1 and 2

#### Teaching comprehension strategies across the curriculum

Thursday 8 October 9am *and* Thursday 22 October 9am

The ability to use a range of comprehension strategies effectively, appropriately and flexibly is the most critical indicator of success or failure in reading progress. Since reading impacts all areas of the formal curriculum, where print-based texts are common, student achievement is significantly affected if comprehension skills are not fully developed. These first two sessions address recent research on the explicit teaching of comprehension strategies and the role of metacognition and provide practical strategies that can be utilised across all curriculum areas.

#### Learning outcomes

- Engage with research on the development of comprehension skills – what comprehension is and how to teach it.
- Learn practical approaches for the explicit teaching of comprehension strategies.

## SESSION 3

### Teaching academic vocabulary: A must do for understanding and engagement

Thursday 27 October 9am

Research shows that when teachers and schools take a systematic approach to helping students identify and learn essential vocabulary for a given subject area, student comprehension and achievement rises. During this session you will be introduced to a method to determine which terms are most essential and learn a six-step process for direct instruction in subject-specific vocabulary. The six-step method encourages students to learn critical academic vocabulary by connecting terms to prior knowledge using linguistic and non-linguistic means. Games and activities further encourage the refinement and deepening of their understanding.

#### Learning outcomes

- Understand how to design a schoolwide plan for comprehensive vocabulary instruction.
  - Discover a research-based six-step process for teaching new terms.
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#### RECORDINGS

This webinar series will be recorded and made publicly available 7–14 days after its conclusion.

#### PLEASE NOTE

Access to Zoom may be restricted on some school computer networks, particularly the Education Queensland network. If you are having trouble registering for this event, please try on a device that is not connected to your school's network.

Should you require further assistance, please contact [events@hbe.com.au](mailto:events@hbe.com.au)