

The Understanding by Design Guide to Creating High-Quality Units

Author(s): Grant Wiggins and Jay McTighe

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Summary:

The Understanding by Design Guide to Creating High-Quality Units offers instructional modules on the basic concepts and elements of Understanding by Design (UbD), the "backward design" approach used by thousands of educators to create curriculum units and assessments that focus on developing students' understanding of important ideas.

The eight modules are organised around the UbD Template Version 2.0 and feature components similar to what is typically provided in a UbD design workshop, including: Discussion and explanation of key ideas in the module; Guiding exercises, worksheets and design tips; Examples of unit designs; Review criteria with prompts for self-assessment; and a list of resources for further information.

This guide is intended for K-16 educators--either individuals or groups--who may have received some training in UbD and want to continue their work independently; those who've read Understanding by Design and want to design curriculum units but have no access to formal training; graduate and undergraduate students in university curriculum courses; and school and district administrators, curriculum directors, and others who facilitate UbD work with staff. Users can go through the modules in sequence or skip around, depending on their previous experience with UbD and their preferred curriculum design style or approach.

Supporting Resources:

- *Differentiated Understanding by Design, Second Edition (103055)*
- *Understanding by Design: Professional Development Workbook (103056)*
- *Making the Most of Understanding by Design (103110)*
- *Schooling by Design: Mission, Action and Achievement (107018)*

**Hawker Brownlow**
EDUCATION
PO Box 580
Moorabbin VIC 3189
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au