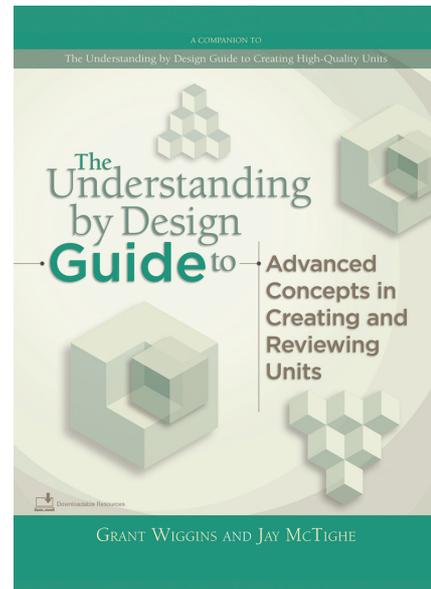


# The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units

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## Summary:

This guide offers instructional modules on how to refine units created using Understanding by Design (UbD) and how to effectively review the units using self-assessment and peer review, along with observation and supervision. The guide builds upon its companion and predecessor, *The Understanding By Design Guide to Creating High-Quality Units*, and presents the following components for each module:

- Narrative discussion of key ideas in the module
- Exercises, worksheets and design tips
- Examples of unit designs
- Review criteria for self- and peer assessment
- References for further information

UbD is based on a backward design approach, and is used by thousands of educators to create curriculum units and assessments that focus on developing students' understanding of essential ideas and helping students attain important skills. This book is intended for use by individuals or groups in K-16 education who want to further develop their skills in UbD. Users can work through the modules in order or pick and choose, depending on their interests and needs.

Additional resources, including worksheets, examples and FAQs, are available as digital forms via [go.hbe.com.au](http://go.hbe.com.au), making it easy for UbD practitioners to advance their understanding and their ability to create curriculum that leads to deep, meaningful learning.

## Supporting Resources:

- *The Understanding by Design Guide to Creating High-Quality Units* (109107)
- *Understanding by Design, 2<sup>nd</sup> Edition* (103055)
- *Schooling by Design: An ASCD Action Tool* (707039)

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