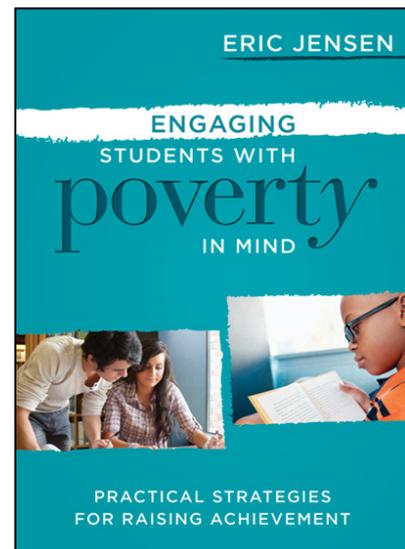


Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement

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Date Available: 31 August 2016
ISBN: 978 1 76056 017 1
Code/SKU: 113001
RRP: \$35.95
Format/Page No.: B5, 206 pages
Year Level: Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: Cross-Curricular



Summary

In this galvanising follow-up to the best-selling *Teaching with Poverty in Mind*, renowned educator and learning expert Eric Jensen digs deeper into engagement as the key factor in the academic success of economically disadvantaged students.

Drawing from research, experience and real school success stories, *Engaging Students with Poverty in Mind* reveals

- smart, purposeful engagement strategies that all teachers can use to expand students' cognitive capacity, increase motivation and effort, and build deep, enduring understanding of content
- the (until-now) unwritten rules for engagement that are essential for increasing student achievement
- how automating engagement in the classroom can help teachers use instructional time more effectively and empower students to take ownership of their learning
- steps you can take to create an exciting yet realistic implementation plan.

Too many of our most vulnerable students are tuning out and dropping out because of their failure to engage them. It's time to set the bar higher. Until we make school the best part of every student's day, we will struggle with attendance, achievement and graduation rates. This timely resource will help you take immediate action to revitalise and enrich your practice so that all your students may thrive in school and beyond.

Other Resources

- *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What School Can Do About It* (109074)
- *Turning High-Poverty Schools into High-Performing Schools* (109003)
- *From Understanding Poverty to Developing Human Capacity* (AHA3085)
- *A Framework for Understanding Poverty: A Cognitive Approach, Revised Edition* (AHA3146)