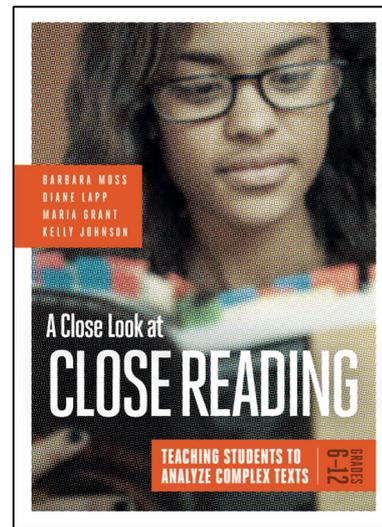


A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12

Author(s): Barbara Moss, Diane Lapp, Maria Grant & Kelly Johnson

Date Available: 25 November 2015
ISBN: 978 1 76001 610 4
Code/SKU: 115002
RRP: \$39.95
Format/Page No.: B5, 234 pages
Year Level: 6–12, Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: EAL/D, English
Supplemental Resource: Download reproducible resources at go.hbe.com.au



Summary

While middle years and secondary school teachers want and need students to connect with, analyse and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Is there a process to follow? How is close reading different from shared reading and other common literacy practices? How do you prepare students to have their ability to analyse complex texts measured by high-stakes assessments? And how do you fit close reading instruction and experiences into an already crowded curriculum?

Literacy experts Barbara Moss, Diane Lapp, Maria Grant and Kelly Johnson answer these questions and more as they explain how to teach middle years and secondary school to be close readers, how to make close reading a habit of practice across the content areas and why doing so will build content knowledge. Informed by the authors' extensive field experience and enriched by dozens of real-life scenarios and downloadable tools and templates, this book explores

- text complexity and how to determine if a particular text is right for your learning purposes and your students
- the process and purpose of close reading, with an emphasis on its role in developing the 21st century thinking, speaking and writing skills essential for academic communication and college and career readiness
- how to plan, teach and manage close reading sessions across the academic disciplines, including the kinds of questions to ask, texts to use and supports to provide
- how to assess close reading and help all students – regardless of linguistic, cultural or academic background – connect deeply with what they read and derive meaning from complex texts.

Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers – and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.

Other Resources

- *A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades K–5* (114008)

PO Box 580
Moorabbin VIC 3189

Tel: +61 3 8558 2444
Fax: +61 3 8558 2400

Web: www.hbe.com.au
Email: orders@hbe.com.au

