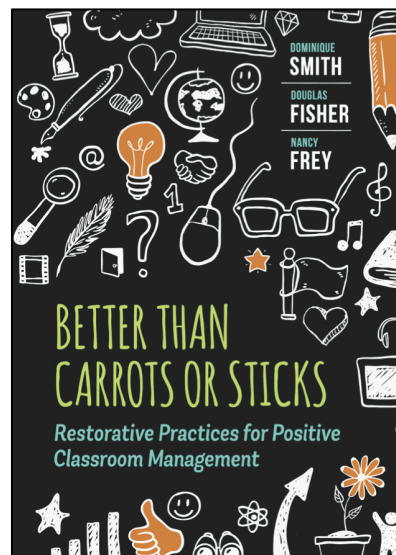


# Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

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## Summary

Classroom management is traditionally a matter of encouraging good behaviour and discouraging bad by doling out rewards and punishments. But studies show that when educators empower students to address and correct misbehaviour among themselves, positive results are longer lasting and more wide reaching. In *Better Than Carrots or Sticks*, long-time educators and best-selling authors Dominique Smith, Douglas Fisher and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioural issues together. After a comprehensive overview of the roots of the restorative practices movement in schools, the authors explain how to

- establish procedures and expectations for student behaviour that encourage the development of positive interpersonal skills
- develop a non-confrontational rapport with even the most challenging students
- implement conflict-resolution strategies that prioritise relationship building and mutual understanding over finger-pointing and retribution.

Rewards and punishments may help to maintain order in the short term, but they're at best superficially effective and at worst counterproductive. This book will prepare teachers at all levels to ensure that their classrooms are welcoming, enriching and constructive environments built on collective respect and focused on student achievement.

## Other Resources

- *Changing Behaviour in Schools* (SA3948)
- *50 Ways to Improve Student Behavior: Simple Solutions to Complex Challenges* (EYE2042)
- *Motivating Defiant and Disruptive Students to Learn: Positive Classroom Management Strategies* (CO3825)