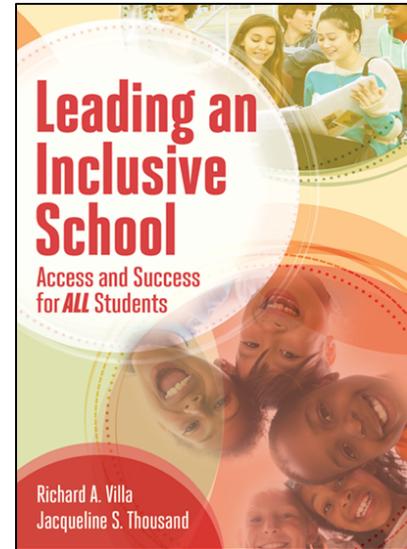


# Leading an Inclusive School: Access and Success for ALL Students

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## Summary

Richard A. Villa and Jacqueline S. Thousand provide an in-depth, research-based guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face.

*Leading an Inclusive School: Access and Success for ALL Students* offers administrators, teachers, and other educators working to promote inclusion a wealth of information about

- the history and research base of inclusive education in the United States, including pivotal amendments to and reauthorizations of EHCA, landmark court cases, and the philosophical underpinnings of the movement;
- essential curricular and instructional practices for inclusive schools, such as heterogeneous grouping, creative problem-solving, and co-teaching;
- powerful organizational structures such as Multitiered System of Support and Schoolwide Positive Behavior Supports to help optimize the benefits of differentiation for all students; and
- a conceptual framework for coordinating educational initiatives and best practices for educating all students in general education.

Also included are vivid personal stories of students with disabilities that illustrate how these students flourish when they learn alongside their general education peers.

Educators who are serious about committing to the success of learners at all levels of perceived physical, intellectual, communication, and social/emotional ability will find the examples, advice, and tools in this book indispensable for planning, implementing, and promoting inclusion in their schools.

## Other Resources

- *A Teacher’s Guide to Special Education* (116019)
- *Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life* (113017)
- *Creating an Inclusive School, Second Edition* (105019)
- *Rethinking Homework: Best Practices That Support Diverse Needs* (108071)