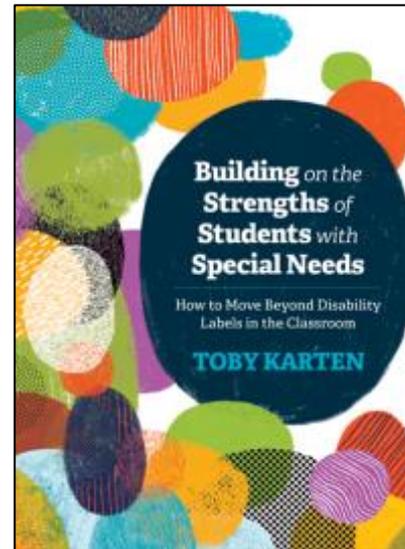


Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom

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Date Available: November 2017
ISBN: 978 1 76056 309 7
Code/SKU: 117023
RRP: \$39.95
Format/Page No.: B5, 158 pages
Year Level: Teachers and Administrators
Focus Area: Gifted and Support,
Professional Development
Key Learning Area: Cross-Curricular



Summary

As a must-have reference for busy teachers with little special education training, this book supplies classroom-tested instructional strategies that address the characteristics of and challenges faced by students with special needs. Dozens of differentiated strategies target teachers' anxieties and provide responsive interventions that can be used to address specifics of IEPs and learning plans.

With Building on the Strengths of Students with Special Needs, special education expert Toby Karten focuses on specific disabilities and inclusive curriculum scenarios for learners in F–12 environments. She offers valuable advice on how to prevent labels from capping student potential and encouragement to help teachers continually improve learner outcomes.

By highlighting more than a dozen disability labels, this resource walks teachers through the process of reinforcing, motivating, scaffolding and planning for instruction that targets learners of all ability levels. Included are details relevant to each disability:

- Possible Causes
- Characteristics and Strengths
- Classroom Implications
- Inclusion Strategies

Typical instruction needs to match the diversity of atypical learners, without viewing any disability as a barrier that impedes student achievement. Teachers must not only learn how to differentiate their approach and target specific student strengths but also maintain a positive attitude and belief that all students are capable of achieving self-efficacy.

Other Resources

- *Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life* (113017)