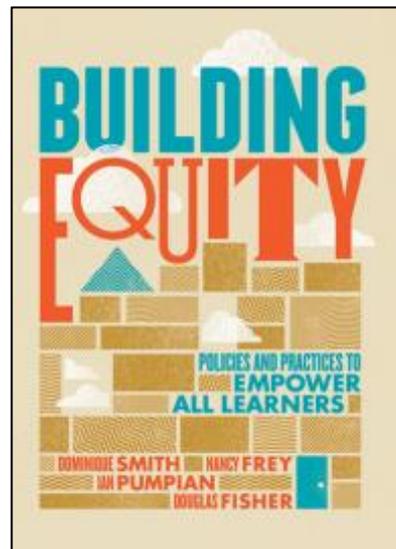


# Building Equity: Policies and Practices to Empower All Learners

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## Summary

Imagine a school where every student – regardless of race, culture, home language, sexual orientation, gender identity, family income, academic history and personal challenges – feels safe and valued. In this school, teachers notice and meet individual instructional needs and foster a harmonious and supportive environment. All students have the opportunity to succeed with interesting classes, projects and activities, and they feel empowered to learn, to grow and to pursue their dreams.

This is the school every student needs and deserves.

In *Building Equity*, Dominique Smith, Nancy Frey, Ian Pumpian and Douglas Fisher, colleagues at San Diego's innovative Health Sciences High & Middle College, introduce the Building Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the Building Equity Review and Audit, survey-based tools to help school and teacher leaders uncover equity-related issues and organise their efforts to achieve

- physical integration
- social-emotional engagement
- opportunity to learn
- instructional excellence
- engaged and inspired leaders.

Built on the authors' own experiences and those of hundreds of educators throughout the United States, this book is filled with examples of policy initiatives and practices that support high-quality, inclusive learning experiences and deliver education that meets critical standards of equality and equity.

## Other Resources

- *Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student* (116070)
- *Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change* (SOT1840)