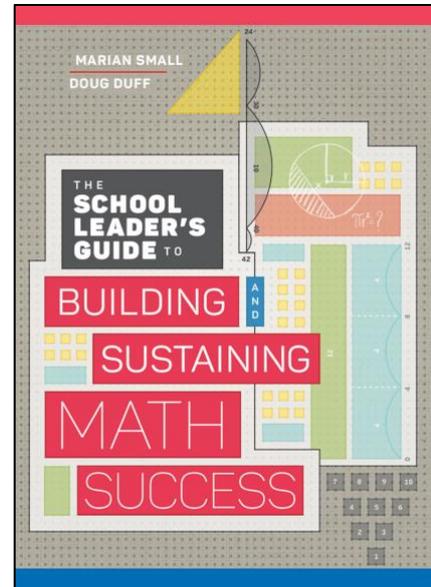


# The School Leader's Guide to Building and Sustaining Math Success

Author(s): Marian Small & Doug Duff

**Date Available:** January 2019  
**ISBN:** 978 1 76056 521 3  
**Code/SKU:** 118039  
**RRP:** \$39.95  
**Format/Page No.:** B5, 178 pages  
**Year Level:** Teachers and Administrators  
**Focus Area:** Leadership, Professional Development  
**Key Learning Area:** Mathematics



## Summary

The pressure is on. Principals, expected to improve maths performance at their schools, often don't know where to begin – as they may be uncomfortable with maths themselves or believe that their schools are already doing all that they can. How can F–12 school leaders recognise and ensure that their school or district is supporting good maths instruction?

Marian Small and Doug Duff provide the answer to that and other questions in *The School Leader's Guide to Building and Sustaining Math Success*. Drawing on their vast experience working with administrators, Small and Duff provide practical advice and helpful tools for improving maths instruction. They guide you through the initial steps of establishing a strong maths culture, developing common tasks and getting buy-in, and then offer specific suggestions for monitoring, supporting and sustaining improvement. You'll learn what sort of data to collect, what to look for in the classroom, what to listen for in conversations with teachers and students, and how to deal with reluctant staff or parents.

With its real-world examples and insights, this book is essential reading for any principal who wants to bring about positive change and real growth in the teaching and learning of maths in their school.

## Other Resources

- *Fun and Fundamental Maths for Young Children: Building a Strong Foundation in Preschool–Year 2* (TCP8641)
- *Good Questions: Great Ways to Differentiate Mathematics Instruction in the Standards-Based Classroom, 3rd Edition* (TCP3721)
- *Teaching Mathematical Thinking: Tasks & Questions to Strengthen Practices and Processes* (TCP3370)