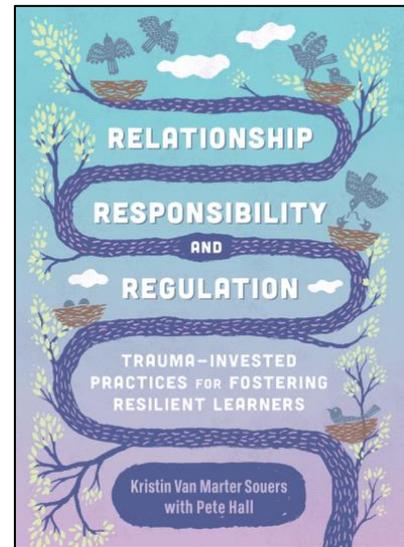


Relationship, Responsibility and Regulation: Trauma-Invested Practices for Fostering Resilient Learners

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Summary

In this stirring follow-up to the award-winning *Fostering Resilient Learners*, Kristin Van Marter Souers and Pete Hall take you to the next level of trauma-invested practice. To get there, they explain, educators need to build a “nest” – a positive learning environment shaped by three new Rs of education: relationship, responsibility and regulation.

Drawing from their extensive experience working with schools, students and families throughout the country, the authors

- explain how to create a culture of safety in which everyone feels valued, important and capable of learning
- describe the four areas of need – emotional, relational, physical and control – that drive student behaviours and show how to meet these needs with interventions frame around the new three Rs
- illustrate trauma-invested practices in action through real scenarios that identify students’ unmet needs, examine the situation from five stakeholder perspectives and suggest interventions to support students and their families
- offer opportunities to challenge your beliefs and develop deeper and different ways of thinking about your role in your students’ lives.

Educators have a unique opportunity to influence students’ learning, attitudes and futures. This book will invigorate your practice and equip you to empower those you serve – whatever their personal histories.

Other Resources

- *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom* (116014)
- *Trauma-Sensitive Schools: Learning Communities Transforming Children’s Lives, K–5* (TCP8917)
- *Mindfulness Practices: Cultivating Heart Centered Communities Where Students Focus and Flourish* (SOT8849)