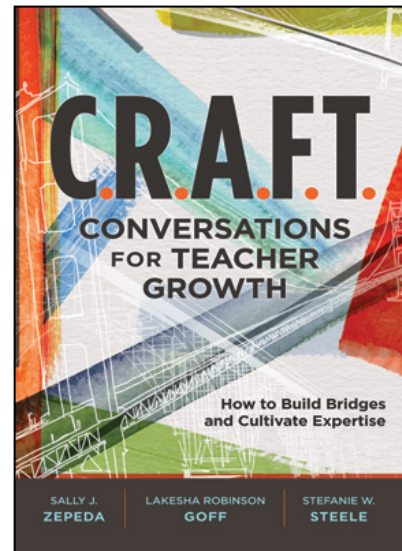


C.R.A.F.T. Conversations for Teacher Growth: How to Build Bridges and Cultivate Expertise

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Summary

Conversations between administrators and teachers take place every day, for many reasons, but what can we do to elevate them so that they lead to better professional relationships, more effective school leaders and teachers, and improved learning for students? *C.R.A.F.T. Conversations for Teacher Growth* offers the answer, demonstrating how exchanges that are *clear*, *realistic*, *appropriate*, *flexible* and *timely* can be transformational.

The authors explain how C.R.A.F.T. conversations support leaders' efforts in four "cornerstone" areas: Building Capacity, Invoking Change, Promoting Collaboration and Prioritising Celebration. With this foundation in place, they offer explicit guidance for developing the skills necessary to move through all components of a C.R.A.F.T. conversation: planning, opening, engaging, closing, reflecting and following up. Extended vignettes featuring administrators and teachers bring each component to life, illustrating how focused efforts on improving how we communicate and build relationships can help schools achieve their goals and become places where adults – and students – thrive.

Other Resources

- *Everyday Instructional Coaching: Seven Daily Drivers to Support Teacher Effectiveness* (SOT7330)
- *Cultivating Coaching Mindsets* (LSM4476)
- *The Coach Approach to School Leadership: Leading Teaching to Higher Levels of Learning and Effectiveness* (117025)
- *Make it Happen: Coaching with the Four Critical Questions of PLCs at Work* (SOT5008)