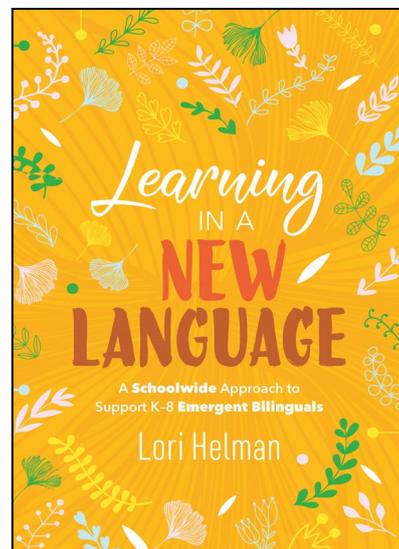


Learning in a new language

A schoolwide approach to support K–8 emergent bilinguals

Lori Helman

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Summary

Within today's multilingual communities, a growing percentage of students are emergent bilinguals – bringing to school a home language other than English and thus poised to become bilingual as they acquire the new language. As a result, school leaders need to have essential background knowledge and a wealth of strategies at their fingertips to ensure that all students are prepared for tertiary education, career and civic engagement.

In *Learning in a new language*, author Lori Helman offers educational leaders a comprehensive and accessible guide to best practices for supporting students from culturally and linguistically diverse backgrounds in a school environment that embraces equity. Helman discusses:

- changing demographics that require educational leaders to enlarge and enhance their approaches
- the importance of engaging families in forming a cohesive school community that contributes to student success
- fundamental approaches to creating equity for linguistically diverse students in the school change process
- the role of language in academic learning and what makes learning in a new language unique
- practical tips for where to start in supporting emergent bilinguals in the classroom and dozens of online resources for further exploration.

The responsibilities of educational leaders continue to expand as they work towards managing school sites and ensuring equity of student opportunity and achievement. Helman provides a one-stop resource for the foundational knowledge and practical guidance needed to strategically take on these responsibilities.

Other resources

- *Great teaching made easy: How to teach EAL students in the classroom* (LSM9679)
- *Team up! Speak up! Fire up! Educators, students and the community working together to support English learners* (120004)
- *Success with multicultural newcomers and English learners: Proven practices for school leadership teams* (117026)
- *Classroom instruction that works with English language learners, second edition* (114004)