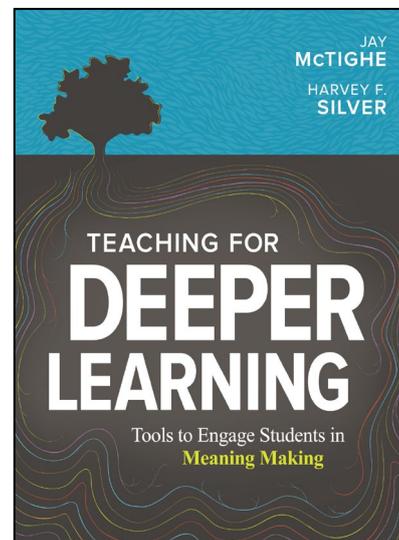


Teaching for deeper learning

Tools to engage students in meaning making

Jay McTighe and Harvey F Silver

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Summary

Far too often, our students attain only a superficial level of knowledge that fails to prepare them for deeper challenges in school and beyond. In *Teaching for deeper learning*, renowned educators and best-selling authors Jay McTighe and Harvey F Silver propose a solution: teaching students to make meaning for themselves.

Contending that this ability to 'earn' understanding will equip students to thrive in school, at work and in life, the authors highlight seven higher-order thinking skills that facilitate students' acquisition of information for greater retention, retrieval and transfer. These skills, which cut across content areas and grade levels and are deeply embedded in current academic standards, separate high achievers from their low-performing peers.

Drawing on their deep well of research and experience, the authors:

- explore what kind of content is worth having students make meaning about
- provide practical tools and strategies to help teachers target each of the seven thinking skills in the classroom, along with illustrative examples that show them in action
- explain how teachers can incorporate the thinking skills and tools into lesson and unit design
- show how teachers can build students' capacity to use the strategies effectively.

If our goal is to prepare students to meet the rigorous demands of school, tertiary education and career, then we must help them become better able to respond to such challenges. This comprehensive and practical guide offers a vehicle for engaging students in the kind of learning that leads to deep and enduring understanding and yields inherently valuable, transferable skills that they can use throughout school and life.

Other resources

- *Upgrade your teaching: Understanding by Design meets neuroscience* (119008)
- *Essential questions: Opening doors to student understanding* (109004)
- *Understanding by Design two-book set* (114050)
- *Authentic learning: Real-world experiences that build 21st-century skills* (PRU6716)