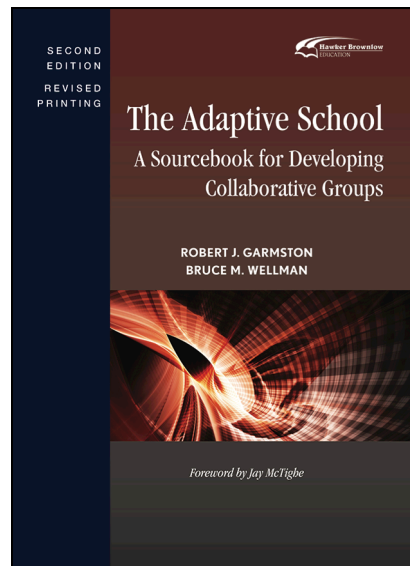


The Adaptive School: A Sourcebook for Developing Collaborative Groups

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Summary:

The Adaptive School is about developing strong schools in which collaborative faculties are capable of meeting the certain challenges of today and the uncertain challenges of tomorrow.

Some schools are flourishing. Others are making remarkable gains in improving student achievement, increasing attendance, attaining higher post-school accomplishments, and developing satisfying relationships with their communities. Some schools produce only fair results; others languish. We believe that all can be better.

This book is informed by the central notion of adaptivity, five principles of dynamic systems, and focusing questions that bring attention to fundamental issues for capacity building in schools. These ideas are initially mentioned in chapter 1 and elaborated in the following 10 chapters. They form the conceptual backbone of the chapters and provide a rationale for the tools and approaches that we present.

The Adaptive School is designed as a sourcebook to support you in developing and facilitating collaborative groups to improve student learning. You can use it as a basic text for yourself or with a study group and as a reference book for diagnosis and problem solving.

Includes foreword by Jay McTighe.

Supporting Resources:

- *Unlocking Group Potential to Improve Schools* (CO3924)
- *Adaptive Schools Syllabus: Learning Guide* (CFAS7847)
- *Got Data? Now What?: Creating and Leading Cultures of Inquiry* (SOT3344)
- *Understanding by Design, Second Edition* (103055)

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