Dimensions of Learning in Practice in Australian Primary, Secondary and Tertiary Education

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Key Selling Points:
• Features case studies describing how educators across a range of sectors have translated the DoL theory into practice.
• Contributors comprise primary, secondary and tertiary educators
• Greg Cameron and Salle Quackenboss present an overview of the Dimensions of Learning framework

Summary:
Dimensions of Learning (DoL) is a learning framework that is used extensively throughout schools in the United States and Australia. DoL was created by a team of educators (led by Robert Marzano and Debra Pickering) who based the ‘dimensions’ on a meta-analysis of 10,000 research samples spanning ten years. The DoL model has been shown to have the capacity to shift the learning paradigm because it acts as a filter to judge what good teaching and learning is.

The book aims to tease out and illuminate the theoretical principles of learning espoused in the Dimensions of Learning framework (DoL) (Marzano, 1997) and demonstrate how they have been applied in primary, secondary and tertiary practice in Australia.

Supporting Resources:
A Different Kind of Classroom: Teaching with Dimensions of Learning— 61192107
Dimensions of Learning—Trainer’s Manual— 197134
Dimensions of Learning—Teacher’s Manual— 197133