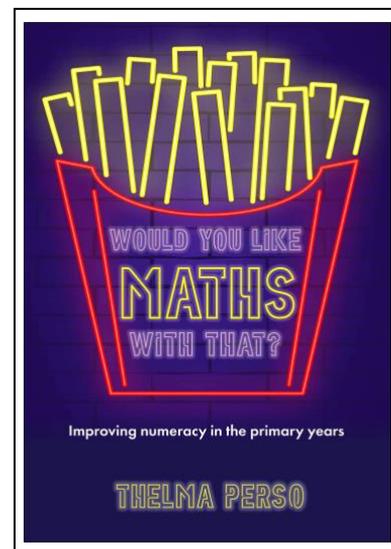


Would you like maths with that?

Improving numeracy in the primary years

Thelma Perso

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Supplementary resources	Download reproducible resources at go.hbe.com.au



Summary

Would you like maths with that? Improving numeracy in the primary years guides educators and school leaders through numeracy improvement with a focus on deeply understanding the difference between mathematics and numeracy, their relationship and the implication on teaching and pedagogy. Author and expert Thelma Perso takes a holistic approach to mathematics teaching, supporting readers to transform low-level learning into higher-order thinking in their classrooms to ensure all students can tackle mathematics with confidence.

With a thorough and knowledgeable approach, Thelma lays the foundations for teachers, school leaders and school communities to enhance their numeracy pedagogies and, in turn, improve the numeracy capabilities of their students. Starting with numeracy definitions and how to teach mathematics for numeracy attainment through to intervention, extension and assessment, the chapters support readers through the whole numeracy improvement journey. *Would you like maths with that?*, along with the online resources developed for individual educators and schools to assess their current numeracy positions, show how it is not only possible but necessary to improve student numeracy achievement regardless of educator, subject area and student capability.

Would you like maths with that? will empower educators to teach mathematics in engaging and effective ways that teach students to use mathematics confidently to meet the needs of their everyday lives.

Other resources

- *Making math stick: Classroom strategies that support the long-term understanding of math concepts* (PBP4001)
- *Early childhood math routines: Empowering young minds to think* (SHP1536)
- *Joyful math: Invitations to play and explore in the early childhood classroom* (SHP2182)
- *Moving math: How to use thinking skills to help students make sense of mathematical concepts and support numeracy development* (PBP8498)
- *The school leader's guide to building and sustaining math success* (118039)
- *Engage in the mathematical practices: Strategies to build numeracy and literacy with K–5 learners* (SOT1567)