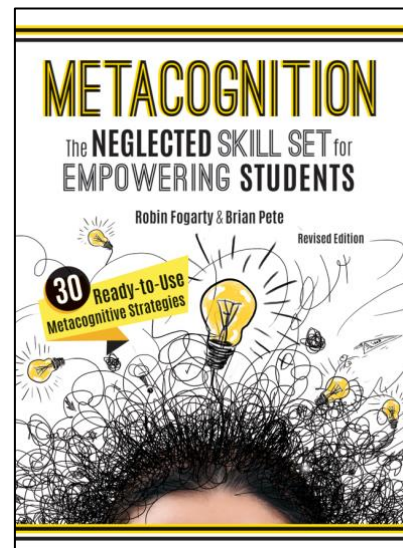


# Metacognition: The Neglected Skill Set for Empowering Students, Revised Edition

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**Date Available:** May 2018  
**ISBN:** 978 1 76056 600 5  
**Code/SKU:** HB6005  
**RRP:** \$49.95  
**Format/Page No.:** B5, 280 pages  
**Year Level:** Teachers and Administrators  
**Focus Area:** Classroom Practice and Direct Instruction, Professional Development  
**Key Learning Area:** Cross-Curricular



## Summary

How do we prepare our students for the test of life? We teach them how to learn when they are not being taught! In other words, we give them the gift of self-reflection, self-awareness, self-initiative, self-direction, self-assessment and self-regulation – the gift of knowing when they *know*, and when they *don't know*.

*Metacognition: The Neglected Skill Set for Empowering Students*, is written with the teacher in mind. It is more practical than theoretical, but most definitely grounded in research findings and connected to emergent data.

With the 30 ready-to-use metacognitive strategies in this book, teachers will deepen learning for their students through explicit reflections on planning, monitoring and evaluating their own work. As students learn how to “think about their own thinking”, they become more aware and, thus, better able to make adjustments on their own work. They gain a sense of ownership, and teachers get results they can count on through students empowerment.

Metacognition is like magic for 21st century classrooms – it changes student behaviours before your eyes.

## Other Resources

- *Invite! Excite! Ignite! 13 Principles for Teaching, Learning, and Leading, K–12* (TCP2158)
- *School Leader's Guide to Achieving Results Through Rigour and Relevance* (SOT2854)
- *Unlocking Student Talent: The New Science of Developing Expertise* (TCP5992)
- *How to Teach Thinking Skills Within the Australian Curriculum* (SOT6925)
- *The Right to Be Literate: 6 Essential Literacy Skills* (SOT1833)
- *Everyday Problem-Based Learning: Quick Projects to Build Problem-Solving Fluency* (117057)