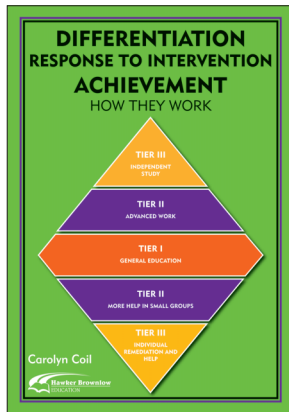


# Differentiation, Response to Intervention and Achievement: How They Work

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## Summary:

Differentiation and Response to Intervention work together to allow all students – from the gifted and talented to those with learning difficulties – to achieve their potential. In this book you will learn about a variety of research-based interventions, including behavioural management and instructional strategies. You will find out how to link student needs to specific interventions. This book will show you how to assess and monitor individual student progress, and how to select and use the Coil RTI Progress Monitoring Forms that best meet your students' needs. Interventions explored in this book include goal setting, organisational skills, graphic organisers, test-taking skills, tiered lessons and many more.

## Supporting Resources:

- Successful Teaching in the Differentiated Classroom + CD (HB4718)
- Becoming an Achiever (Revised and expanded edition) (HB6339)
- Motivating Underachievers: 220 Strategies for Success (Revised and expanded edition) (HB6320)
- Interventions for the Gifted Student (EIM6897)
- Pyramid Response to Intervention (SOT6040)
- Understanding Response to Intervention (SOT6033)
- Response to Intervention in Maths (CO5098)



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