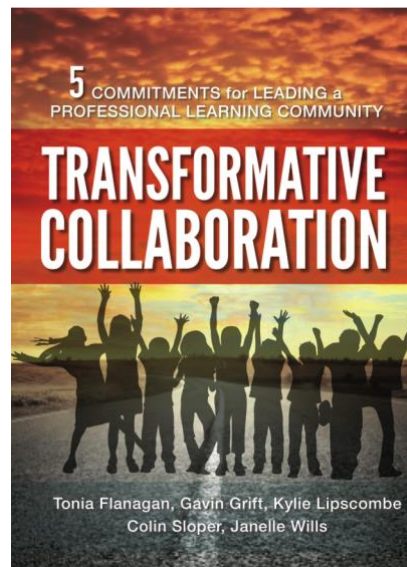


Transformative Collaboration: Five Commitments for Leading a Professional Learning Community

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Summary

You would be hard-pressed to find a team, school or system in education today that is not working to become more effective. From Robert Marzano and Michael Fullan to Dylan Wiliam, Michelle Jones and Alma Harris, there is consensus among the world's leading educational researchers that a collaborative approach to practice is the best way for schools to achieve results and improve student learning.

The authors of this book have cumulatively supported over 1000 schools in Australia and New Zealand to cultivate the collaborative culture required to meet the academic and social needs of every student. *Transformative Collaboration: Five Commitments for Leading a PLC* is the outcome of this experience, in combination with research from the field and educators' own views on how schools can make collaboration a priority. It is a book that takes you beneath the surface of the school as professional learning community (PLC) to explore the critical commitments that leaders must make in order to truly transform school culture and get the results that students deserve.

Transformative Collaboration: Five Commitments for Leading a PLC provides insights, tips and techniques to help you transform your school through collaboration with the goal of becoming a high-performing PLC. Each chapter revolves around one of the five commitments for leading a PLC that the authors have identified through experience and research as essential to the transformation process.

Other Resources

- Protocols for Professional Learning* (109037)
- Learning by Doing: A Handbook for Professional Learning Communities* (SOT5473)
- Collaborative Systems of Support: Learning for All* (HB7897)