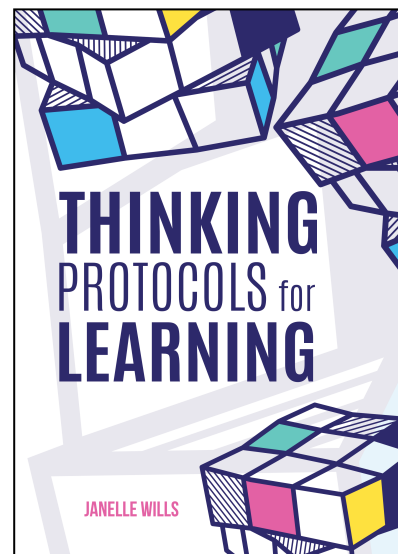


Thinking protocols for learning

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Summary

As students navigate the complexities and challenges of a rapidly changing world, it is vital to ensure they are able to adapt, interact, persevere, act ethically and – most importantly – think. However, thinking and relational skills are not innate skills. They must be explicitly taught.

With an education system characterised by time constraints, an overcrowded curriculum and the pressure to raise performance, time spent on cultivating thinking skills can be perceived as a luxury rather than an integral part of an education.

Thinking protocols for learning empowers readers to implement deliberate practice and intentional application of protocols and provides strategies for the promotion of different types of thinking. These are not time fillers or isolated activities; they integrate instruction for crucial skills into the existing curriculum for more effective engagement.

Educators often struggle to find a resource that addresses all of the key types of thinking. This book is a response to that need, drawing on and concisely synthesising ideas and approaches from many different areas and authors. *Thinking protocols for learning* is an essential resource that gives educators the tools to prepare students for the future.

Other resources

- *Fifty strategies to boost cognitive engagement: Creating a thinking culture in the classroom* (SOT9655)
- *Thinking like a lawyer: A framework for teaching critical thinking to all students* (PRU1437)
- *Metacognition: The neglected skill set for empowering students, revised edition* (HB6005)
- *Teaching for creativity in the Australian Curriculum classroom* (TCP4148)