Argue Well, Write Well: Using Classroom Debate to Help Students Construct Powerful Arguments and Persuasive Essays

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Summary

Do you want to help your students think logically and invest more time and energy in their schoolwork? Do you want to help you students think critically and structure their arguments into powerful, persuasive essays? Use this book to rethink your instructional approach so that critical thinking, argumentation and Australian Curriculum content can meet in a single, engaging format!

Begin be reading the research, and then follow the carefully scaffolded lesson plans to teach your students to argue effectively, research and organise information, think critically and write persuasively.

Throughout the process, students will also learn to:
- gather accurate information,
- evaluate sources,
- take notes on all sides of an issue,
- think critically about their notes,
- rehearse their ideas in oral arguments,
- transfer notes and ideas into an outline,
- write a persuasive essay,
- self-assess their writing,
- correctly cite the sources they have used.

Argue Well, Write Well is just what you need to engage students and to ensure that they develop research, speaking and writing skills vital to their future success.

Other Resources

- Make Up Your Mind: A Classroom Guide to 10 Age-Old Debates (PRU4421)
- Good Thinking: Teaching Argumentation, Persuasion and Reasoning (SHP8983)
- Newsworthy: Cultivating Critical Thinking, Readers and Writers in Language Arts Classrooms (TCP7224)