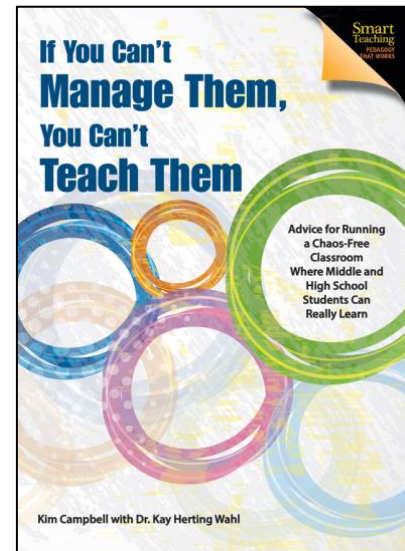


# If You Can't Manage Them, You Can't Teach Them: Advice for Running a Chaos-Free Classroom Where Middle and High School Students Can Really Learn

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**Date Available:** January 2019  
**ISBN:** 978 1 76056 252 6  
**Code/SKU:** INA2526  
**RRP:** \$29.95  
**Format/Page No.:** B5, 280 pages  
**Year Level:** Teachers and Administrators  
**Focus Area:** Behaviour Management,  
Professional Development  
**Key Learning Area:** Cross-Curricular



## Summary

You may be able to design creative, compelling lessons. But if your classroom is chaotic or its inhabitants are disrespectful, your students will not be learning well. And you will be anywhere from dissatisfied to miserable!

Kim Campbell knows the ins and outs of classroom management. She's a real, live, practising middle years teacher with a great gift of humour, a straight-talking approach and a parade of 12- to 15-year-old culturally mixed students to keep her honest. This is her story of what works, what doesn't and what she's learned from her students, parents and colleagues. In the manner of a teacher having a chat with another teacher, Kim shares strategies, stories and ideas for how to:

- stop creating behaviour and management problems yourself
- build the relationships that are the foundation of an effective classroom
- give R.E.S.P.E.C.T. and teach students to do the same
- set and teach behavioural and academic expectations
- set consequences and follow through on them
- avoid lots of problems by talking straight to students
- respond to discipline needs that differ by gender and ethnicity
- minimise management problems by engaging students in learning
- keep growing as a manager – with some practice scenarios.

## Other Resources

- *When the Adults Change, Everything Changes: Seismic Shifts in School Behaviour* (CRH6616)
- *SOAR: A Handbook for Closing the Achievement Gap* (INA2519)
- *Changing Behaviour in Schools* (SA3948)