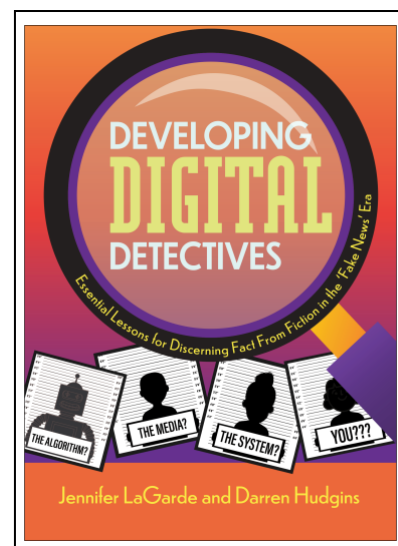


Developing digital detectives

Essential lessons for discerning fact from fiction in the 'fake news' era

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Summary

The current information landscape is driven by clicks, pushing content creators toward the same goal: a viral story. In this environment, where the tenets of ethics and accuracy are sometimes usurped by the need for engagement in the forms of follows, likes and shares, traditional strategies for determining information credibility are no longer sufficient. From the authors of *Fact vs fiction*, this book offers easy-to-implement lessons for educators to support learners as they become digital detectives, looking for clues, questioning motives, uncovering patterns, developing theories and, ultimately, delivering a verdict.

Developing digital detectives:

- shares meaningful lessons that move beyond existing 'fake news' protocols for determining information credibility
- includes examples for presenting information to students so the strategies can be applied both in and outside of school
- unpacks the connection between social-emotional learning and information literacy.

Other resources

- *Growing global digital citizens: Better practices that build better learners* (SOT5466)
- *Higher level thinking questions: Social studies* (KAN3103)
- *Teach boldly: Using edtech for social good* (IST4092)
- *Cooperative learning & social studies: Towards excellence & equity, Years 6–12* (KAN2779)