Summary

Your school is doing all the right things. So why won’t student achievement budge? Maybe the key is doing the right things right. You may be lacking a straightforward yet powerful tool that can work wonders in aligning expectations and talents: an instructional model.

The research leaves little doubt: instructional models work. Join Elizabeth Ross Hubbell and Bryan Goodwin as they explore the variety of instructional models available to today’s educators and explain how they can unite the faculty and students in identifying – and achieving – classroom goals.

If managing this change in your school or district seems like a heavy lift, fear not: Hubbell and Goodwin take you step by step through a process that turns doubters into doers.

Now’s the time to turn your school into a school that really works! An instructional model may be just the tool your school has been waiting for.

Other resources

- Leading data-informed change in schools (HB5381)
- Five Ways of Being: What Learning Leaders think, do and say every day (HB9242)
- The New Art and Science of Teaching (SOT2922)
- A meaningful mess: A teacher’s guide to student-driven classrooms, authentic learning, student empowerment, and keeping it all together without losing your mind (PRU9587)