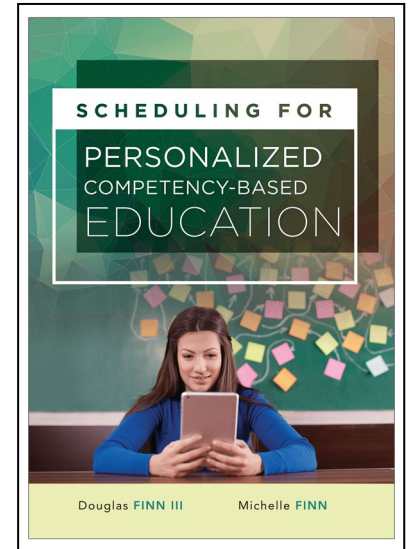


Scheduling for personalized competency-based education

Douglas Finn III and Michelle Finn

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Summary

Personalised competency-based education (PCBE) is a system of education in which students each learn at the individual pace and progress depends on mastery rather than age. While PCBE has countless benefits, one challenge of adopting this system is scheduling classes and organising learning on a daily basis. *Scheduling for personalized competency-based education* guides F–12 school leaders and teachers through resolving this issue. Authors Douglas Finn III and Michelle Finn offer an overview of the PCBE system, describe the use of student data as the foundation for PCBE scheduling and address various considerations related to creating a schedule that prioritises students’ learning needs. They detail the processes for structuring and transitioning to two types of PCBE schedules: (1) horizontal and (2) vertical.

Readers will:

- understand the benefits of a well-organised PCBE school
- explore strategies for transitioning from a traditional age-based schedule to a schedule based on students’ needs
- collect and analyse student data as the foundation for learning-focused scheduling techniques
- discover detailed instructions for designing a horizontal or vertical schedule based on their schools’ needs
- gain tips for applying PCBE-style flexibility in individual classrooms
- receive helpful example schedules from schools that have successfully implemented PCBE.

Other resources

- *A handbook for personalized competency-based education* (MRL3424)
- *Vision and action: Reinventing schools through personalized competency-based education* (MRL0768)
- *Leading the evolution: How to make personalized competency-based education a reality* (MRL0287)
- *Breaking with tradition: The shift to competency-based learning in PLCs at Work* (SOT5770)